

Peer Tutor 11/12 Course Application Form

Please complete the following information sheet and have the rubric filled out by one of your teachers.

Personal Information:

Name: _____ Grade: _____
Cell Number: _____

Email address (used regularly): _____

Peer Tutoring Preference*: please number top three

- One-on-one tutoring
- Class room
- Learning Resource Centre
- Skill Development (Den)
- After school

*Please note that we will take into consideration all preferences but students may be placed in a classroom where there is a need for peer tutors.

Subject & Grade Preference:

1. Subject: _____ Grade(s): _____ Teacher: _____
2. Subject: _____ Grade(s): _____ Teacher: _____
3. Subject: _____ Grade(s): _____ Teacher: _____

*******When you have completed both sides of the application please return to your counsellor with your course selection form.*******

Peer Tutor Assessment Rubric

This assessment rubric provides feedback to help determine a student's suitability for peer tutoring as an elective next year. This assessment is a snapshot and carries no weight in the student's overall grade; however it is a valuable piece of information about this student's strengths and weaknesses as a peer tutoring candidate. Assessment of the following criteria will be heavily considered by counselors and administration when determining this candidate's suitability to become a peer tutor.

Student Name: _____ Grade: _____ Assessment by (teacher): _____

Student Attributes and Behaviors <i>A peer tutor must be:</i>	Exemplary		Satisfactory		Needs Improvement	
	Student	Teacher	Student	Teacher	Student	Teacher
Prompt, Prepared and Reliable: <ul style="list-style-type: none"> Have consistently good attendance Be prepared and ready to work on time. Bring necessary materials to class. 						
Positive, Cooperative and Self Disciplined: <ul style="list-style-type: none"> Exhibit a positive attitude Follow oral and written directions. Actively communicate well in class discussions Actively participate in group work. Demonstrate respectful behaviors toward others. 						
Thorough, Complete and Responsible: <ul style="list-style-type: none"> Finish assignments and make-up work on time. Work well without extra supervision. Give best effort to tasks and projects. Produce quality work. 						
Independent, Self-Motivated and Creative: <ul style="list-style-type: none"> Seeks help if needed. Suggests ideas for improvement. Assumes leadership responsibilities. Demonstrates ability to work and apply knowledge independently. Uses time well. Demonstrates enthusiasm and interest. 						
Content Knowledge: <i>This rating scale indicates a child's overall level of academic mastery of classroom content. Exemplary students will be able to manipulate and apply content knowledge in deep and meaningful ways. Satisfactory students will master concepts and skills, but may not be able to helpfully convey this knowledge to other students.</i>	Would have no problem tutoring struggling students.		Understands the content and could tutor but not without teacher assistance.		Has not yet demonstrated the necessary knowledge to tutor struggling students.	