Reading Routines K – 2

The way we use our brains **before**, **during**, and **after** reading can really change how we understand what we read. Here is one way to frame a reading routine that might be helpful for you and your child:

Step 1 – **Choose a text to read**. It can be a picture book, non-fiction book, magazine, newspaper or something online. https://www.storylineonline.net/ is a great place for stories read by famous people.

Step 2 – Discuss whether the text is **fiction** (the author imagined the story) or **non-fiction** (the text gives you real information).

Step 3 – Choose **ONE** question from each of the **BEFORE, DURING**, and **AFTER** reading sections.

Step 4- Answer the **BEFORE** question before you start the text, stop at a good spot in the middle of the text for your **DURING** question, and answer the **AFTER** question once you have finished reading.

	Fiction	**Non - Fiction**
Before Reading	1.What do you think this might be about? 2.Look at the cover, what do you notice? 3.What might you learn in this book? 4.Who might the characters be? What are they like?	1.What do you think this might be about? 2.Look at the cover, what do you notice? 3.What might you learn from this text? 4.What are you hoping to find out?
During Reading	1.What do you think will happen next? 2.Does this story remind you of anything? 3.What are you picturing in your head? 4.What are you wondering about? 5.Which characters are the most interesting…explain why?	1.What does _____ mean (choose a new word)? 2.What are the most interesting facts so far? 3.What is the most important point?
After Reading	1.What would you have changed in the story? 2.Would you recommend this book to other people? Why or why not? 3.What did this book remind you of in your life? 4. What was the main problem? How is it solved? 5.How would you have solved the main issue? 6.What questions are you left wondering? 7.What did you find most interesting?	1.What did you learn? 2.What do you still want to know? 3.Would you recommend this text to someone else? Why or why not? 4.What are you left wondering? 5.Explain how _____ works.

Reading Routines 3 – 5

The way we use our brains **before**, **during**, and after **reading** really can really change how we understand what we read. Here are some steps for a reading routine that might be helpful for you:

Step 1 – **Choose a book to read**. It can be a picture book, non-fiction book, magazine, newspaper or something online. https://www.storylineonline.net/ is a great place for stories read by famous people.

Step 2 – Make sure you know whether your book is **fiction** (the author imagined the story) or **non-fiction** (the text gives you real information)

Step 3 – Choose **ONE** question from each of the **BEFORE, DURING**, and **AFTER** reading sections

Step 4- Answer the **BEFORE** question before you open the book, stop at a good spot in the middle of the book for your **DURING** question, and answer the **AFTER** question once you have finished reading.

	Fiction	Non - Fiction
Before Reading	1.What do you think this might be about? 2.Look at the cover, what do you notice? 3.What might you learn in this book? 4.Who might the characters be? What are they like?	1.What do you think this might be about? 2.Look at the cover, what do you notice? 3.What might you learn in this book? 4.What important words might be in the book? 5.What are you hoping to find out?
During Reading	1.What do you think will happen next? 2.Does this story remind you of anything? 3.What are you picturing in your head? 4.What are you wondering about? 5.Which characters are the most interesting…explain why?	1.What does _____ mean (choose a new word)? 2.What information is new for you and what is old? 3.What are the most interesting facts? 4.What is the most important point? 5.Which text features are the most helpful to you?
After Reading	1.What would you have changed in the story? 2.Would you recommend this book to other people? Why or why not? 3.What is the main problem? 4.How is the problem solved? 5.How would you have solved the main issue? 6.What questions are left wondering? 7.Think about the most interesting character….. how did they change? 8.What did you find most interesting?	1.What did you learn? 2.What do you still want to know? 3.Would you recommend this text to someone else? Why or why not? 4.What information was left out? 5.What are you left wondering? 6.Explain how _____ works. 7.What is the most important learning from this text?

My Reading Routine

Name

Title of Book or Text	Before	During	After
	Question ____ Answer:	Question ____ Answer:	Question ___ Answer:
	Question ____ Answer:	Question ____ Answer:	Question ____ Answer:
	Question ____ Answer:	Question____ Answer:	Question____ Answer:
	Question ____ Answer:	Question ____ Answer:	Question____ Answer:
	Question ____ Answer:	Question ____ Answer:	Question ____ Answer:

Example:

My Reading Routine
Name: Riley

My Book:
Parvana's Journey
by Deborah Ellis

Chapters 1-6

Before Reading

Question 1
I think this book will be about a family in the Middle East during a terrible time. I think Parvana is the baby on the cover.

During Reading

Question 4
I'm really wondering where the rest of Parvana's family is now.

After Reading

Question 2
I'm not sure if I would recommend this book because it is very emotional and sad. I'm really hopeful there is a happy ending.