



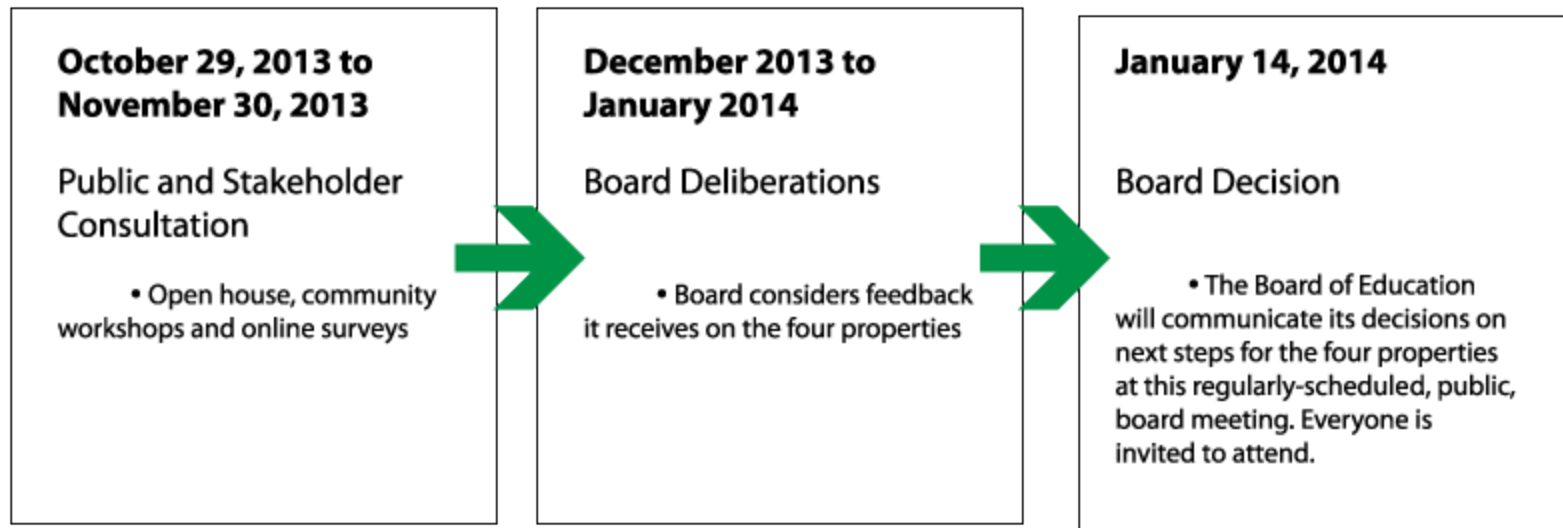
Learning, Land and Neighbourhoods

**Moody Elementary
Community Dialogue
Nov. 6, 2013**

Public Dialogue: Moody Elementary

- A community engagement process

WE ARE HERE



You talk. We'll listen.

www.sd43.bc.ca/landmngmt
#sd43lln

The Process

- Collaborating
- Sharing
- Transparency



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Our commitment

The Coquitlam Board of Education will explore potential capital asset development through a transparent, inclusive and accountable process that engages the community.



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We heard... Safety is an issue

- Proximity to Evergreen
- Seismic issues at existing school
- Possible loss of traffic calming measures
- Locate K-5 on the same grounds as middle school
- Pedestrian overpass at St. John's



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We heard... neighbourhood change is a concern

- Heritage of the neighbourhood
- School has served many generations
- Changing character of the local neighbourhood
- Changing density of area



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We heard... daycare use is a concern



Photo courtesy of flickr: cafemama



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We heard... green space is a concern



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We heard... programming is a concern



Photo courtesy of flickr: lewiselementary



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We heard... community needs are a concern

- We heard community space for programs and local sports groups are important
- We heard ideas about shared space for joint use community facilities



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We heard... determining land use is a concern

- We heard that public use of land is highly valued by community, especially with increasing density



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Alternatives Being Considered

- Wait for ministry funding for improvements/possibly new school



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Alternatives Being Considered

- Rebuild Moody Elementary on current site



You talk. We'll listen.

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Alternatives Being Considered

- Rebuild Moody Elementary on Moody Middle School site



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Johns St

St Johns St

St Johns St

St Johns St

St Johns St

Buller St

James Rd

George St

St George St

Moray Pl

Buller St

James Rd

Hope St

Henry St

Henry St

James Rd

James Rd

James Rd

It's your turn

- Based on what you heard, what stands out for you?
- What questions of clarity do you have?



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