

Letter to ESL Parents

Consultative Students

Dear Parent/Guardian,

This letter is to advise you that based on the assessment of your child's proficiency in English, support will be provided to enhance your child's oral and/or written English. Instruction regarding the Canadian culture and school system may also be given.

The support may be provided in the classroom or in a small group setting. Progress in this program will be assessed and reported to you in the regular school report card.

If you have any questions, please contact me at the school.

Direct Students

Dear Parent/Guardian,

Your child has been assessed to determine whether s/he would benefit from ESL (English Second Language) service this school year. The assessment indicates that Direct ESL Service is not needed at this time; however, throughout the school year, we will consult with the classroom teacher to monitor and support your child's progress.

The process of learning English is a highly individualized process. A student's background affects how quickly s/he will acquire English. A student may acquire *social* English in 1 to 3 years. This is the level of English which enables a student to follow directions, interact with peers, and deal with day to day life. However, the length of time required to achieve proficiency in *academic* English which enables a student to be successful in a Canadian school system is much longer.

If you have any questions, please contact me at the school.