

SCHOOL DISTRICT NO. 43 (COQUITLAM)

FACILITIES DEPARTMENT

MEMORANDUM

TO: Patricia Gartland, Superintendent

Chris Nicolls, Secretary-Treasurer

FROM: Ivano Cecchini, Executive Director, Facilities and Planning Services

Gerald Shong, Assistant Superintendent Devon Ross, Principal, Facilities Initiatives

DATE: February 26, 2019

SUBJECT: Burke Mountain Secondary Visioning – Development of Educational Guiding Principles

COPIED: District Leadership Team

Recommendation: For Information Purposes

Purpose: To create educational guiding principles that will help to frame the long-term educational vision for the new secondary school on Burke Mountain

Background Information:

School District No. 43 (Coquitlam) (SD43) is working on preliminary planning for the proposed new secondary school on Burke Mountain. The new school will be located southeast of Coast Meridian Road and David Avenue at 3400 David Avenue and will be part of a joint-use school/park site with the City of Coquitlam. This site will also share the property with a middle school which is anticipated to open following the secondary school. The plan is to open the new secondary school in the Fall of 2023 subject to Ministerial funding and approval. (As previously communicated, the secondary school will initially hold both middle and secondary students as an interim measure but will hold secondary students only once the middle school is built).

With respect to the site, it will be governed by a Joint Use Agreement which will allow the School District to have use of the City owned land and the City to have use of the School District Grade A level grass field and part of the school building for city programs. The city owned portion will include an artificial turf field and a running track (with a \$5 million contribution from Wesbild) as well as other park amenities.

Process:

As part of the planning for the new school, SD43 wished to create educational guiding principles that will help to frame the long-term educational vision for the new secondary school on Burke Mountain. Guiding principles can be defined as any principles that guide an organization throughout its life in all circumstances, irrespective of changes in its goals, strategies, type of work, or the senior management.

The purpose of this process was to garner feedback from stakeholders that assisted in creating these guiding principles.

This process involved three meetings with a Partner Focus Group comprised of members appointed by various partner groups including the District Parent Advisory Council, the Coquitlam Principal and Vice Principals' Association, the Coquitlam Teachers' Association, and the Canadian Union of Public Employees Local 561. Students from secondary schools across the district are also contributed to the development of the guiding principles through an afternoon visioning session. In addition, a community survey was created, and more than 160 responses were received. For all stakeholders, governing and curriculum documents from the Ministry of Education as well as from School District # 43 were provided for background information.

The Focus Group compiled and processed their work along with the information received from the students and the community survey. The product with the educational guiding principles for Burke Mountain Secondary is attached.

Educational Guiding Principles Team:

Partner Focus Group Committee:

Hui Wang – DPAC
Edward Ram – DPAC
Judi Zaklan – DPAC
Rob Colombo/Sue Henderson – CTA
Kaycee Howard – CTA
Ian Robertson – CTA
John Sarte– CTA

Debra Cowan - CUPE Lisa Gregory - CUPE Randy Kootte – CUPE Anthony Ciolfitto - CPVPA Sandi Lauzon - CPVPA Sharon McKay - CPVPA Michele Reid – CPVPA

Student Visioning Group:

23 secondary school students representing all secondary schools

Community Survey:

161 respondents

Facilitator: Jill Reid, Vice-Principal, Heritage Woods Secondary

Support Roles:

Ivano Cecchini, Executive Director, Facilities and Planning Services Gerald Shong, Assistant Superintendent Devon Ross, Principal, Facilities Initiatives