

Burke Mountain Secondary Educational Guiding Principles

Health and Well-Being



- Promotes positive mental health, emotional health, and physical health
- Addresses emotional regulation through spaces being mindful, kinesthetic, social, musical/artistic, and/or tactile
- Supports students, staff, and community feeling “calm, motivated, enthusiastic, energized, and inspired” - Student Quote
- Includes safe, calming spaces with lots of natural light
- Connects meaningfully to the outdoors

Relationships and Community



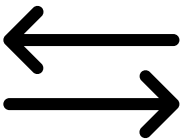
- Makes the school relevant and welcoming to the school community and the greater community (have spaces all can use)
- Honours cultural respect, individual needs, a feeling of safety, diversity, inclusiveness, universal awareness, accessibility, and the environment
- Facilitates good citizenship and kindness
- Recognizes a sense of place

Learning and Opportunities



- Supports success in life beyond graduation
- Encourages academic excellence, communication, leadership, critical thinking, inclusion, hands-on opportunities, and meaningful use of technology now and for the future
- Recognizes everyone learns differently
- Promotes learning and meaningful choices

Flexibility and Function



- Includes learning spaces that:
 - Promote passions and inquiry in specialty areas such as the arts, athletics, trades, science, and technology
 - Support staff and students to make individual, social, and interdisciplinary connections
 - Encourage safety, acceptance, inclusion, and resiliency
 - Allow different sizes from small breakout rooms to large collaboration spaces
 - Accommodate social engagement and collaboration as well as quiet, calming, personal spaces for students as well as staff
 - Facilitates dynamic and changing use over time including areas for curation and showcase for talent