

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

*Increasing Success in  
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## École Westwood Elementary

### Reflection

This is our school's second year engaged with the new aligned APL process. This year we were able to increase staff engagement for APL collaboration through time at each of the staff meetings and department head meetings from Feb to June. As well, the majority of the May School Based Professional Development day was engaged with dialogue and collaboration related to our current APL.

Reading Comprehension was a continued intellectual development goal from last year. Teachers increased their capacity with using EPRA (K - 3) and DART (Grade 4,5) assessments. The data provided better insight into whether reading comprehension improved from the Fall to the Spring write. (Collated data is available to teachers and upon request). In year two, the staff agrees that we will use more targeted interventions for the students who are still emerging or not yet meeting expectations for their grade level. Note a planned school wide activity DEAR, did not happen this current year because of Covid 19. The staff is looking forward to a monthly DEAR for 2022/23 to promote the love of reading as part of our goal to improve reading comprehension for all.

Self Regulation remains the human and social development goal for our school for a second year. Covid 19 again had some impact on some of our planned actions. However, through increased professional development for admin and student services staff this year as well as access to a district grant, we will be greatly increasing the opportunities for targeted self regulation teaching and creating spaces to support self regulation for all students. This past year, we completed a school-wide direct instruction self-regulation program (SNAP) and will continue this school wide program next year.

Indigenous Learners and Indigenous Ways of Learning continues to be a priority for our school. This year we have learned more about authentic indigenous resources for children and have updated our collection. As well, staff is continuing to learn and listen to the stories and histories of the indigenous peoples of Canada and are committed to many of the Truth and Reconciliation Commission of Canada's Calls to Action.

### Signatures

Title	Name	Signature	Date
Principal	Stacey Parmar	Stacey Parmar <small>Digitally signed by Stacey Parmar Date: 2022.06.30 13:42:31 -07'00'</small>	2022.06.30
Assistant Superintendent	Robert Zambrano		June 30/22

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School: **École Westwood Elementary**

*Increasing Success in Life for All*