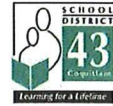


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### École Westwood Elementary School

2024-2025



## Intellectual Development

Goal: Improve reading fluency and comprehension for all learners.

### Rationale:

The EPRA/FEPRA/DART data for the 2023-2024 school year indicates an improvement from the previous year, but still a high percentage below proficiency level - especially for Grade 4 English and Grade 2 FRIM.

### Planned Actions:

Continue in-class additional support for reading, priority for Grade 5 English, Grade 3 FRIM and early intervention for students with emerging proficiency. Increase collaboration time for classroom teachers to share best practices of teaching reading. Talking Tables for Kindergarten.

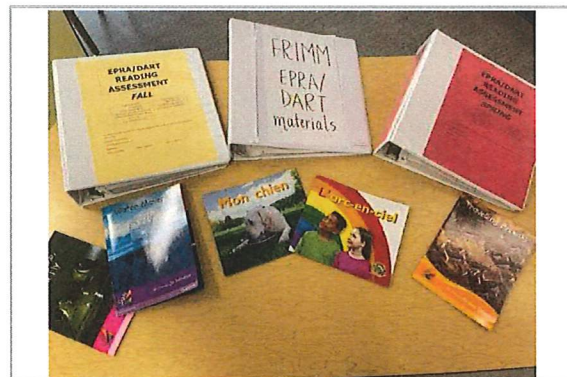
### Indicators of Success:

Improved proficiency data for school reading assessments (EPRA, FEPRA, DART) for Fall 2024 (Gr 1 - 5) and Spring 2025 (K - Gr 5). Data from Spring 2025 will be improved from Data from Spring 2024.

Improved achievement data for Phonological Awareness Snapshot for Kindergarten students from the Fall Assessment to the Spring Assessment.

### School Community Engagement Process:

May 17th, 2024 Pro D Sessions  
Principal Reports at PAC Meetings  
Monthly Staff Meetings  
Department Head Meetings  
Student Services Department Meetings  
Literacy Committee (Teachers)

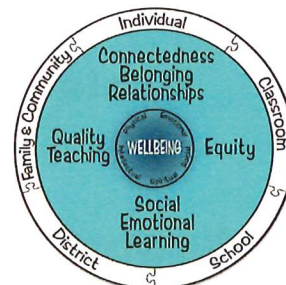


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **École Westwood Elementary School**

*Increasing Success in  
Life for All*

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Social Emotional Learning - Self Regulation

#### Planned Actions:

Increase staff pro d with S.N.A.P. with a Sept Pro D session, staff meeting topic and encouraging district pro d sign up.  
S.N.A.P. at assemblies and family group sessions.  
Increase student use of Self-Regulation Classroom and Sensory Pathways.  
Daily classroom teacher check-ins (talking circles, carpet time, morning meetings...) with students.

#### Indicators of Success:

Reduced behavioural issues in classrooms and outside play times.  
Students and Staff using the common language and strategies of S.N.A.P throughout the school.  
Better Grade 4 Self Reporting MDI data for Self regulation (short term, impulse control). 2024 data is High (34%), Medium (39%) and Low (27%).

#### School Community Engagement Process:

Staff analyzed the MDI (2024) and Student Learning Survey (2022/23) and reflected on goal at the May 17, 2024 Pro D Day. Staff Discussions continued during staff meetings.  
PAC were updated and invited for input during the Principal Report of Spring PAC Meetings.



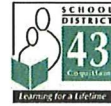
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Embed the First Peoples Principles of Learning "Learning is embedded in memory, history and story" across the curriculum in all classes.

#### Planned Actions:

Continue and increase collaboration time for classroom teacher to share and plan for ways to embed this FPPL into all curricular areas.  
Seek the support of the district indigenous education teacher assigned to our school specifically for ideas for this area of focus.  
Start Smart Week 2024 - kick off for intentionally embedding FPPL and other Indigenous Ways of Learning into our practice everyday in all areas.

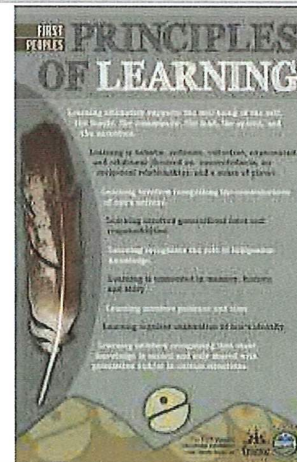
#### Indicators of Success:

Students make the connections independently between what and how they are learning with the First Peoples Principles of Learning.  
Data from the Grade 4 Learning Surveys on Indigenous Learning (5 Questions) will show increased self-reporting of learning/participation/awareness.

#### School Community Engagement Process:

Staff reflected and discussed this goal during the April 19th 2024 Pro D Day, the May 17th 2024 School Based Pro D Day, and Spring Staff Meetings.

PAC was informed and invited for input during the Principal Report at the Spring PAC meetings.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### École Westwood Elementary School

## Reflection



The staff reflected on all three goals that were in last year's APL and collectively decided that another year with the same 3 focus areas would be beneficial for all. Momentum has begun and more progress is possible.

For Intellectual Development, staff looked at data in both numeracy and literacy. Improvement in our goal has been achieved in some grades. However, with many of our learners (in both French and English) not yet at the proficient level in reading, it was decided that this goal must continue. We have registered many students since September and many of these new students are new to Canada. Recognizing that over 50% of our school population speaks another language at home, a reading goal can contribute to increased proficiency in all curricular areas.

For Human and Social Development, great gains have been made in the area of self-regulation at Westwood. Discussions regarding SNAP at Westwood concluded with the staff agreeing the common language and the ease of using SNAP school wide as a self-regulation tool would benefit all.

Indigenous Ways of Learning has become more intentional and noticed by teachers in their own practice. Teachers recognize that they can help students notice and identify First Peoples Principles of Learning that are used regularly, so that students increase their connection to and awareness of these Indigenous Ways of Learning.

## Signatures

Title	Name	Signature	Date
Principal	Stacey Parmar		June 17, 2024
Assistant Superintendent	Rob Zambrano		June 17, 2024

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **École Westwood Elementary School**

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