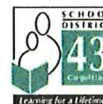


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Westwood Elementary

2025-2026



Intellectual Development

Goal: To improve reading fluency and comprehension for all learners.

Rationale:

We would like to continue working on this goal. Data (CBA's - EPRA, FEPR and DART) indicate students are still striving for proficiency in these areas.

Planned Actions:

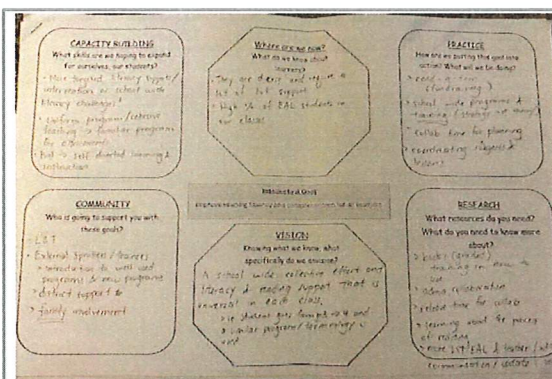
We are committed to providing Tier 1 supports for all students to improve their literacy skills - Heggerty, UFLI, Talking Tables (Kindergarten, Je Lis (FRIM))
We will access supports through Literacy Hub site, district literacy mentors, and professional development opportunities.
Develop a literacy committee to support this work.
We will collaborate to look at literacy K-5 and universal supports school wide, and continue to increase an interest in literacy across subjects.

Indicators of Success:

A uniform/cohesive program school wide is developed.
Targeted groups (developed through CBA/Class reviews) show progress in growth areas.
Staff implement strategies from Literacy Hub to support learners.
Cross curricular growth in literacy strategies
Improved data from Fall to Spring CBA's in fluency/comprehension

School Community Engagement Process:

Monthly staff meetings -
CBA and class review process
PAC meetings
Collaboration time with grade groups
Support from Literacy Mentor teacher

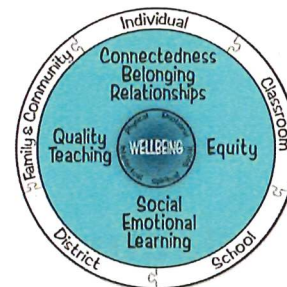


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **École Westwood Elementary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Social Emotional Learning - focus on Self Regulation - understanding pedagogy and strategies to support learners

Planned Actions:

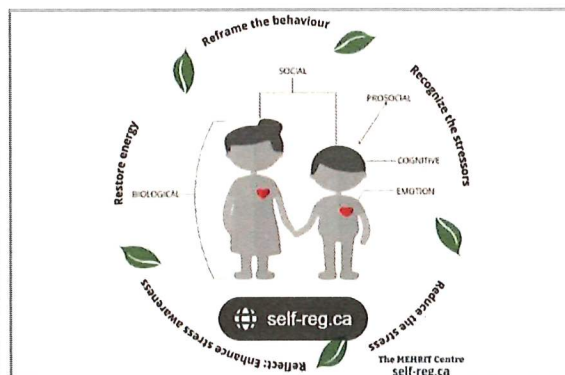
Develop a committee to support this work - Tier 2-3 strategies - targeted groups - Superflex
Continue staff learning - Stuart Shanker work
Use Everyday Speech to support learning in classroom - Tier 1 program
Common Language to support learners - Use of Restorative Lens in supporting students in their problem solving.
More targeted schedule for using our self regulation spaces, create a similar space outdoors.
Continued training for staff to support this work.
Support families to continue this work at home - incorporate into newsletters, learning for families

Indicators of Success:

Students learn what Self-Regulation is, and what it means to be a Westwood Wolf. They will strive towards those values.
Staff support students in learning independent strategies for stressors and regulation.
Proactive strategies are used to support students and staff when working through challenges.

School Community Engagement Process:

Staff learning at monthly staff meetings and pro-d days.
PAC updated on progress monthly.
Values discussion - started with staff at May pro-d, continue next year.

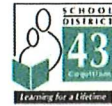


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **École Westwood Elementary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embed the First Peoples Principles of Learning - Learning is embedded in memory, history and story" across the curriculum.

Planned Actions:

As we identify our Westwood Values, we will use the 7 Sacred Teachings to support. Themed months - schoolwide story, direct teaching, discussions
Access District support to educate staff - provide resources
Embed more Restorative practices into our learning community

Indicators of Success:

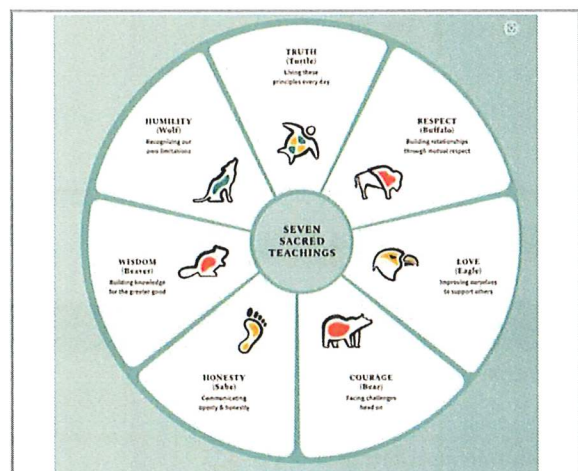
Students and staff will demonstrate connections independently between what and how they are learning - with First Peoples Principles in mind.

Westwood Values are developed and learned by community

School Community Engagement Process:

Staff reflected and discussed this goal during the April Indigenous Pro-D day and the May School Based pro-d Day.

Shared with PAC at May staff meeting.

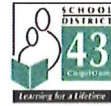


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Ecole Westwood Elementary

Reflection

Although these are similar goals to the last 2 years, staff has completed reflection and decided that another year, with these goals and staff team, is beneficial for all. We have made good progress in all areas and are excited about what lies ahead.

Literacy continues to be an area for growth for our learners. With a high ELL population, both in our English and French Immersion programs, a focus on literacy will contribute to proficiency in all subject areas. The CBA's and class review process allows us to identify the needs in our classes and provide support accordingly.

For Human and Social Development, we recognize that our learners require much support in this area. We will continue to identify the stressors of the behavior and proactive strategies for support.

Indigenous Ways of Learning continues to be a focus at Westwood, as we seek more intentional opportunities to support our work in this area. The 7 Sacred Teachings will provide a framework for developing our own Westwood Values and what it means to be a Westwood Wolf.

Signatures

Title	Name	Signature	Date
Principal	Misti Askew	<i>Misti Askew</i>	June 23, 2025
Assistant Superintendent	Paul McNaughton	<i>Paul McNaughton</i>	June 25, 2020

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **École Westwood Elementary**

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