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| **Action Plan for Learning** |
|  | **School Name: Westwood Elementary** |
| **School Goal: Literacy** |
| **School Year: 2015-16** |

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| Goal / Inquiry Student learning | To intervene and support struggling students’ literacy skills in reading |

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| Rationale1-3 reasons for choosing goal | Early intervention with Kindergarten students is crucial to improve their phonological awareness and raise the level of their readiness for learningReading is one of the main components of a balanced literacy program and the new math program is heavily language based.Reading is applicable across the curriculum. |

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| References and sources to support actions | Performance Standard Data (Classroom assessments)FSA’sAnnual Classroom Assessments Based on Teacher JudgmentAnecdotal Evidence |
| Backup Documentation |  |

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| Planned ActionsContinuing practices working well (1-3)* What will we do differently? (1-3)
* How will we provide for staff development and collaboration?
* How will we involve parents?
* How will we involve students?
* How will we monitor progress and adjust actions?
 | Baseline assessment of Ks in October, prior to starting Talking Tables program. Follow-up assessment in June, when Talking Tables program complete. QCA / RAD of all students in October to determine baseline data. Targeted support for those students (gr. 1-5) that are below grade-level. Follow-up assessment in the Spring to track progress.Review of student assessment data by Student Services team, to determine support service levels, by Term. Fall & Spring Class Reviews.  |
| Backup Documentation |  |

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| Documentation of learningKey evidence of change* How did your actions make a difference?
* Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.
* Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.
 | Classroom Assessments Based on Teacher Judgment, by Term, using report card generated data.Fall & Spring QCA / RAD data. |
| Backup Documentation |  |

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| Reflection Highlights* Where are we now?
* What are some patterns emerging?
* What surprised you?
* What conclusions / inferences might you draw?
* How does this inform potential next steps?
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| Backup Documentation |  |

Signatures

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| School Name: Westwood Elementary | School Goal: Literacy | School Year: 15-16 |

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| Submitted by School Planning Council: |
| Title | Name | Signature |
| Principal | **Brian Leonard** |  |
| Parent | **Krista Hoskin** |  |
| Parent | **Jen Komar** |  |
| Parent | **Kelly Kydd** |  |
| **Recommended by Assistant Superintendent:** |
| Assistant Superintendent | **Julie Pearce** |  |
| **Board and Superintendent Approval:** |
| Board Chair | Judy Shirra |  |
| Superintendent | Patricia Gartland  |  |

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