

WALTON ELEMENTARY

JANUARY 16, 2015

REPORT CARD PILOT

The staff at Walton would like to experiment with a different report card format for Term 2 and Term 3.

The conversation earlier this year with teachers feeling that the current anecdotal report card format wasn't necessarily doing a good job of communicating the learning progress and needs of our students.

This template has been piloted at another elementary school.

The report card will feature the same type of learning outcomes, but in a checklist format.

Intermediate report cards will **continue** to have letter grades, but the description of the learning outcomes will use a checklist format.

Our goal with this pilot is to attempt to communicate your

child's learning in a format that is easier to read and understand.

Our staff will host an information session on Friday, February 27th, 8:50-9:15am in the gymnasium. This is a great opportunity for parents to see the format.

We will also present them at our next PAC meeting on February 23rd at 6:45pm.

You can see two sample templates at the end of this newsletter!

Regards,

Mr. C. Mah



**Lunar New
Years
Lion
Dance,
Tuesday,
February
24th,
10:40am**

REMEMBER!

**• Pro.D.,
Friday,
February
20th**

HAVE ANY LCD MONITORS?

Walton's computer lab will return in September 2015 with 30 new Dell desktop computers. Our School District has made an arrangement to supply our school with these computers at no cost! However, the computers do not come with monitors. We are asking if any families have unused LCD monitors that they are willing to donate to the school. Often businesses may have a cache of monitor waiting for a new home! If so, please email Mr. Mah! Thanks for your consideration! cmah@sd43.bc.ca

CODE RED LOCKDOWN DRILL



Walton Elementary will practice a Code Red Lockdown Drill in April. The exact date is yet to be determined.

In 2007, I had to initiate a Code Red Lockdown at Vanier Elementary. We had a suspicious male enter the school and proceed to the girls' change room. He acted in a very erratic manner when staff approached him. Sensing that the individual may be unsafe, we initiated a Code Red Lockdown. Teachers locked all the doors and moved their students away from doors and windows. We called 911 immediately and reported an intruder in our building. Within minutes, the RCMP responded and swept the building. This process took an hour but the individual had left the building. We was spotted near another elementary school later that day. No child at Vanier was harmed.

What is a Code Red Lockdown?

A Code Red Lockdown is a response by students and staff to a potentially dangerous situation at, or near our school. This could involve an intruder in the school; a person acting in a violent or aggressive manner in the school or near school grounds; or a police incident in the neighbourhood.

All exterior and interior doors are locked. No one is allowed in or out of the building, including parents. Children are moved away from doors and windows and, if necessary,

duck and cover under a desk or table.

A Code Red Lockdown may be a scary event for the children. We do need to practice in the event the safety and security of the school is threatened.

During a Code Red Lockdown:

1. 911 will be called
2. All exterior doors are locked. No one, except emergency responders will be permitted in the building. **Parents will not be permitted into the building.**
3. All classroom doors will be locked. Window blinds will also be lowered.
4. School staff will check the washrooms and escort any child back to their classroom, or to the nearest classroom.
5. Children will be moved away from doors and windows.
6. Depending on the situation, the school may or may not be able to communicate to parents during the lockdown. We may be asked by RCMP to be under a "blackout".
7. Do not call the school. We need to keep our phone lines open to communicate with the police or other emergency services.
8. Ending a Code Red will be given by the Principal, Vice-Principal or RCMP.

MANDARIN BILINGUAL UPDATE

Last month, we engaged the community with a survey asking parents to list the Top 3 Questions they had about the Mandarin Bilingual Program.

We had 37 parents respond to the survey.

Ms. Suen, Mrs. Denton and Mr. Mah analyzed the questions and found five common themes. These are ranked in order of number of responses.

1. Curriculum and Assessment
2. Registration of Native/ Non-Native Speaking students
3. Middle School and High School
4. School Support
5. Home Support

We are now working on a Frequently Asked Question section of our Mandarin Bilingual Program Document to provide answers to these five broad themes.

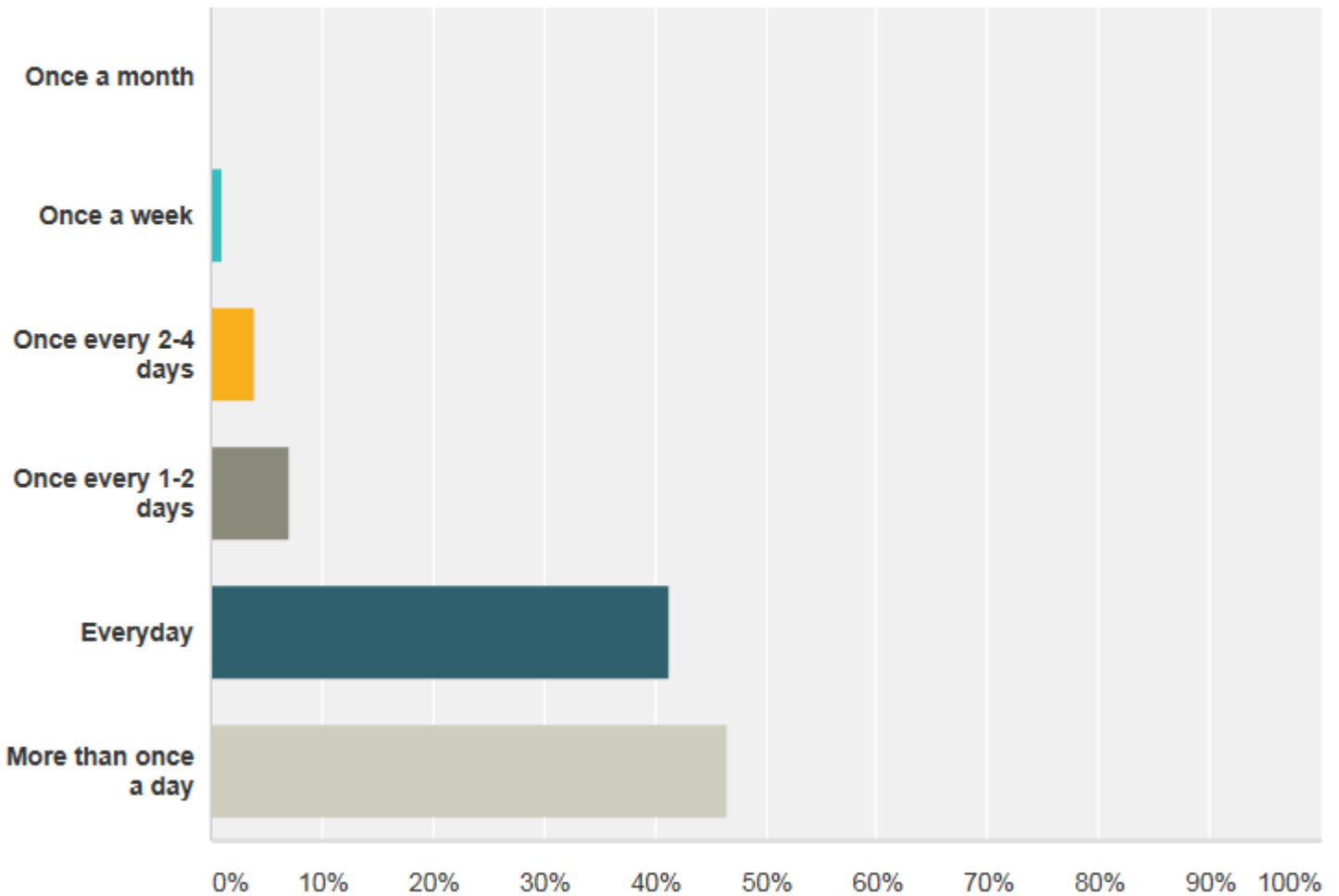
Stay tuned!

COMMUNICATION SURVEY RESULT

Last November, Mr. Mah engaged the parent community with an impromptu, non-scientific survey about how they learn about school news. We'll reprint parts of the survey over the course of the year. The results are based on 100 responses.

How often do you check your email for information from the school?

Answered: 99 Skipped: 1



Mark your calendars!

Grade 5 Farewell Ceremony

Friday, June 19th at 10:45am



February 2015

Sun

Mon

Tue

Wed

Thu

Fri

Sat

1

2

3

4

5

6

7

*Regular
Kindergarten
Registration*

*Regular
Kindergarten
Registration*

*Regular
Kindergarten
Registration*

8

9

10

11

12

13

14

*BC
Family
Day*

Hot Lunch

15

16

17

18

19

20

21

Pro. D.

22

23

24

25

26

27

28

PAC Meeting at 6:45

*Lunar New
Year Lion
Dance at 10:45*

Gr. 4/5 Information
Night at Scott
Creek at 7:00pm

*Public Speak-
ing Finals for
Walton Stu-
dents at 10:45*

*Movie
Night!*

March 2015

Sun

Mon

Tue

Wed

Thu

Fri

Sat

1

2

3

4

5

6

7

Hot Lunch

2nd Report Card.

Last day before
Spring Break

8

9

10

11

12

13

14

Spring

15

16

17

18

19

20

21

Break

22

23

24

25

26

27

28

29

30

31

PAC Meeting at 6:45

Early Dismissal at
1:45 (all Students)

Early Dismissal at
1:45 (Mandarin
Only)

April 2015

Sun

Mon

Tue

Wed

Thu

Fri

Sat

			1	2	3 <i>Good Friday</i>	4
5	6 <i>Easter Monday</i>	7 	8	9	10	11
12	13	14 <i>Student-Led Conferences 1:45 Dismissal</i>	15 <i>Student-Led Conferences 1:45 Dismissal</i>	16 <i>Como Lake Relays</i>	17 <i>Pro.D</i>	18
19	20	21	22	23	24	25
26	27	28	29	30 <i>Class Photos</i>		

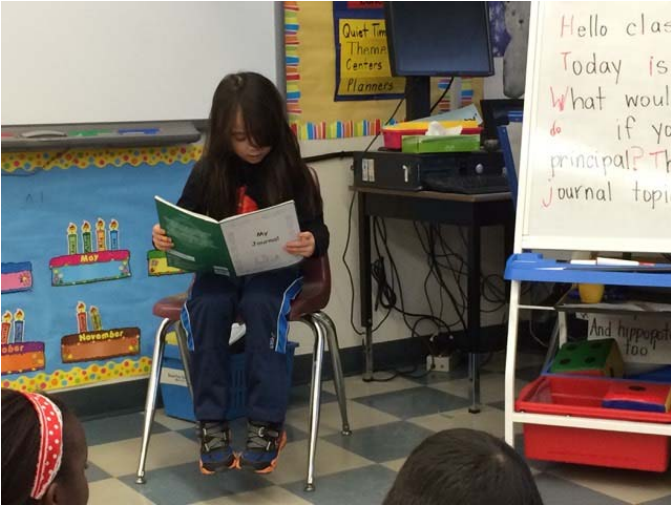
Lunar New Year Activities

February

Monday	Tuesday	Wednesday	Thursday	Friday
16	17	18	19	20
	Grade 1 (Div.16): 9-10:25am (potluck/performance)	Grade 1 (Div.18): 9-10:25am (potluck/performance) Lunar New Year stations in the afternoon (kindergarten classes only)	Lunar New Year stations in the afternoon (whole school)	
23	24	25	26	27
Grade 2 (Div.12): 9-9:30am (performance) Grade 5: 11:30-12noon (open house) Grade 3 (Div.10): 1:30-2pm (open house) Kindergarten (Div.20): 2-2:30 (performance)	Grade 2 (Div.14): 9-9:30am (performance) Lion Dance: 10:45am Grade 4 (Div.6): 1-1:30pm (open house) Grade 3 (Div.8): 1:30-2pm (open house) Kindergarten (Div.22): 2-2:30 (performance)	Grade 4 (Div.4): 1-1:30pm (open house)		



What's Going on at Walton?



**SCHOOL DISTRICT 43
(COQUITLAM)**

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E-mail: walton@sd43.bc.ca

Report Card Samples

School District No. 43 (Coquitlam) Walton Elementary 2nd Term Report Year: 2014-15

Child's Name: _____ Grade: _____ Teacher's Name: _____

Social Responsibility and Work Habits:

	Sometimes	Usually	Consistently
•			
•			
•			

Intellectual Development:

Subject Areas	Not Yet Meeting Expectations	Approaching Expectations	Meeting Expectations
Speaking:			
•			
Listening:			
•			
Reading:			
•			
•			
Writing:			
•			
•			
Numeracy:			
•			
•			
Science:			
•			
•			
Socials:			
•			
•			

Artistic and Aesthetic Development:

Physical Development:

meeting requirements of Daily Physical Activity

Ways to Support Learning:
We have identified the following goals to focus on next term:

Your child receives student services, see attached report. EAL Student Services

Your child's progress meets the overall expected development for children in a similar age range.

Primary

Report Card Samples

School District No. 43 Coquitlam Walton Elementary March 2015

Name: _____ Grade: _____ Teacher: _____ Term: 2

Well-Being, Social Responsibility, and Work Habits	Needs Improvement	Satisfactory	Good
Shows courtesy, consideration, and respect			
Is friendly and helpful to others			
Manages emotions/resolves minor conflicts peacefully			
Communicates and shares ideas in class discussions			
Participates cooperatively in partner and group activities			
Listens to and follows instructions			
Seeks help when needed and at appropriate times			
Shows proper behaviour in class (e.g. raises hand, waits turn, on task)			
Strives to persevere and to produce quality work showing best effort			
Completes assignments and homework in a timely manner			

Learning Outcomes	1	2	3	4	5
Language Arts:					
•					
•					
Math:					
•					
•					
Science:					
•					
Social Studies:					
•					
Physical Education:					
•					
Fine Arts (Drama):					
•					
Health and Career Education:					
•					
French:					
•					

1) Minimally acceptable performance 3) Good performance 5) Excellent performance
2) Satisfactory performance 4) Very good performance

* Your child's overall progress this term meets the learning outcomes for Grade 5.

Ways to Support ****'s Learning:

**** receives the following support: (EAL, Gifted, L.A. Resource, Skill Development, Counselling)

- Consultative EAL service from Mrs. Denton to enhance English language acquisition across the curriculum
- Learning assistance support three times per week with Mrs. Denton
- Attends the Challenge Program with Mrs. Shuis for one hour each week
- Counselling support once per week from Ms. Maki

Letter Grades and Work Habits (Including attitude, effort and behaviour)	Report 1		Report 2		Report 3	
	Letter Grade	Work Habits	Letter Grade	Work Habits	Letter Grade	Work Habits
English Language Arts						
Math						
Science						
Social Studies						
Physical Education						
Fine Arts (Music, Visual Arts)						
Health and Career						
French						
Daily Physical Activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Signature _____ Administrator's Signature _____

Intermediate

WALTON PAC PRESENTS...

FAMILY MOVIE NIGHT



WALTON PAC
MEMBERSHIP

FRIDAY, FEBRUARY 27TH 2015
INSIDE THE WALTON GYM
6:30 PM SHOW TIME
CONCESSION OPENS @ 6:00 PM
ADMISSION \$3/PERSON OR \$10 FOR FAMILY OF 4

CHILDREN MUST BE ACCOMPANIED BY AN ADULT