276 responses

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Summary

Mandarin Translation  中文

A Parent's Perspective at Walton Elementary

What grade is your child in?

- Kindergarten: 40 (14.5%)
- Grade 1: 53 (19.2%)
- Grade 2: 47 (17%)
- Grade 3: 42 (15.2%)
- Option 4: 47 (17%)
- Grade 5: 47 (17%)

Kindergarten Responses

Child's Gender

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Male</td>
<td>18</td>
</tr>
<tr>
<td>Female</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>45%</td>
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<td>55%</td>
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</table>
Neighbourhood English Program 14 35%
Mandarin Bilingual Program 26 65%

Secure and Calm

Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back.

Not Yet Meeting or Needs Improvement: 1 2 5.1%
2 20 51.3%
Meeting Expectations or Consistently: 3 17 43.6%
Gets Along with Others

Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.

![Bar Chart](chart1.png)

Not Yet Meeting or Needs Improvement: 1  3  7.5%
2  13  32.5%
Meeting Expectations or Consistently: 3  24  60%

Alert and Engaged

Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.

![Bar Chart](chart2.png)

Not Yet Meeting or Needs Improvement: 1  2  5%
2  15  37.5%
Compassionate and Kind

Being compassionate and kind is closely related to empathy. While empathy refers more generally to the ability to take the perspective of and to feel the emotions of another person, compassion goes one step further. Compassion includes the desire to take actions that will alleviate another person’s distress.

Not Yet Meeting or Needs Improvement: 1 2 5.1% 12 30.8%
Meeting Expectations or Consistently: 3 23 57.5% 25 64.1%

Solves Problems Peacefully

Managing conflict effectively is about creating an atmosphere where violence and aggression are not likely. To resolve conflict means using empathy, problem-solving skills, understanding other points of view and coming up with ways to make things right in a fair way. Peace is more than the absence of conflict and violence. It is recognizing and acting on the worth of self, others and our interconnectedness as humans.
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Not Yet Meeting or Needs Improvement: 1 3 5.7%
2 23 43.4%
Meeting Expectations or Consistently: 3 27 50.9%

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Grade 2 Responses

Child's Gender

<table>
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<tbody>
<tr>
<td>Male</td>
<td>21</td>
<td>44.7%</td>
</tr>
<tr>
<td>Female</td>
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</table>

Program
Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back.

![Chart showing the distribution of responses]

Not Yet Meeting or Needs Improvement: 1 6 12.8%
2 17 36.2%
Meeting Expectations or Consistently: 3 24 51.1%

Gets Along with Others

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Alert and Engaged

Being alert and engaged is the ability to manage and direct one’s own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.

Not Yet Meeting or Needs Improvement: 1 4 8.5%
2 24 51.1%
Meeting Expectations or Consistently: 3 19 40.4%

Compassionate and Kind

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Grade 3 Responses

Child's Gender

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<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Not Yet Meeting or Needs Improvement:</td>
<td>1</td>
<td>8.7%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>47.8%</td>
</tr>
<tr>
<td>Meeting Expectations or Consistently:</td>
<td>3</td>
<td>43.5%</td>
</tr>
</tbody>
</table>

Male 20 47.6%
Female 22 52.4%
Neighbourhood English Program  17  40.5%
Mandarin Bilingual Program  25  59.5%

Secure and Calm

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<th>Meeting Expectations or Consistently:</th>
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</tr>
<tr>
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</table>
Gets Along with Others

Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.

Not Yet Meeting or Needs Improvement: 1 2 4.8%
                        2 5 11.9%
Meeting Expectations or Consistently: 3 35 83.3%

Alert and Engaged

Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.
Meeting Expectations os Consistently: 3  27  64.3%

**Compassionate and Kind**

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Not Yet Meeting or Needs Improvement: 1  0  0%

2  14  34.1%

Meeting Expectations or Consistently: 3  27  65.9%

**Solves Problems Peacefully**

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<tr>
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<td>2.1%</td>
<td>38.3%</td>
<td>59.6%</td>
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</tbody>
</table>

**Grade 5 Responses**

**Child's Gender**

- Male: 30 (63.8%)
- Female: 17 (36.2%)

**Program**
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Not Yet Meeting or Needs Improvement: 1 2 4.3%
                      2 12 25.5%
Meeting Expectations or Consistently: 3 33 70.2%

Gets Along with Others

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<th>Score</th>
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<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>6.5%</td>
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<tr>
<td>2</td>
<td>14</td>
<td>30.4%</td>
</tr>
<tr>
<td>3</td>
<td>29</td>
<td>63%</td>
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**Compassionate and Kind**

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Number of daily responses

Not Yet Meeting or Needs Improvement: 1 3 6.4%
2 19 40.4%
Meeting Expectations or Consistently: 3 25 53.2%