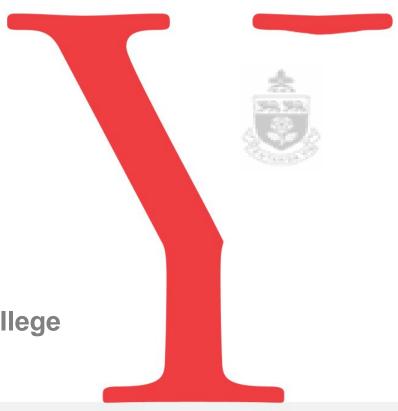
Successful Time Management Strategies

Dr. Robert A. Kenedy
Assistant Professor
York University
Faculty of Arts,
Department of Sociology, Arts
Academic Advisor, 219 Founders College
York University, Toronto





redefine THE POSSIBLE.



Outline

- Introduction
- What is time management
- Strategies
- Sources





- •Time management can be seen as "self-management", the skill of making smart decisions about how to allocate your time in order to accomplish set goals.
 - •It is about working "smart" and not just "hard"
 - •Strategically determining how you use you time in order to succeed



- •The term is 2352 hours long (including the exam period).
- Each week is 168 hours long.
- Each day is 24 hours long.
- •This seems like a lot of time...but it is not.





- •Half of our time goes to 4 things:
 - sleeping
 - eating
 - commuting
 - personal grooming

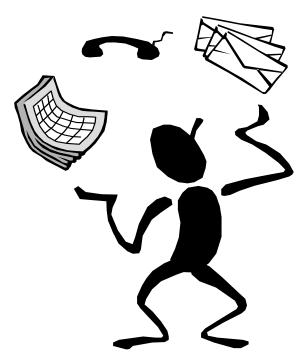


- •Full course loads of 24 to 30 credits require 15-20 hours of classroom, tutorial, lab, and studio time
- •Going to class is essential, but it isn't enough.



•For every lecture and tutorial hour, you'll need to schedule approximately 2-3 hours for homework if you intend on completing the work.

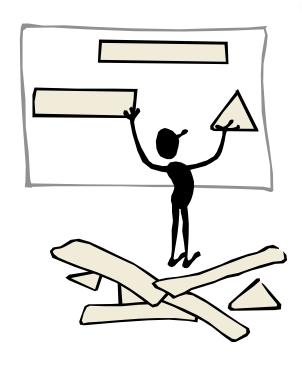




•Take on fewer tasks or goals than you think will fill your time because tasks tend to expand beyond the limits planned for them



•Create more accurate, workable plans by subdividing larger tasks into smaller, more manageable ones.





- Organize course notes
- Identify key information
- Build course ideas together
- Rehearse/review
- Self-test



•Learn to get value from using small blocks of time effectively. Just a half hour a day can add up to weeks of productive time every year.





- Even though there are common statements we can make about students' time use, time management is a very personal activity.
 - Manage your own time: compare you with you!
 - Think: how long does it take me to do this kind of task? How long will I spend doing this task? What priority will I assign to this task?



- It is important to use a weekly planner
- Many students purchase a planner but have difficulty using the planner in a helpful and constructive way



Elements of a Task and Time Plan

What needs to be done:

- •goals
- activities
- priorities

- •The time to do it:
 - time estimates
 - schedules
 - •flexibility





Sources:

- yorku.ca/mclaughlin/documents/timemanagement.ppt
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