Name		Subject/Class
Торіс		Date
Connections	Notes	
Summary		

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The Cornell Note-taking System

2 1/2"	6"
	Notetaking Column
Cue Column	1. Record : During the lecture, use the notetaking column to record the lecture using telegraphic sentences.
	2. Questions: As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later.
	3. Recite : Cover the notetaking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.
	4. Reflect : Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?
	5. Review : Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.
 ¦	Summary
2" After class, use this space at the bottom of each page to summarize the notes on that page.	

Cornell Notes (Intro)

Name	Date
Торіс	Class/ Suject
 Here, in the Connections Column, you might write one or more of the following: Categories Causes of WW II Parts of a Cell Questions What caused WW II? What are the parts of a cell? Vocabulary words Holocaust synthesis Review/test alerts! WW II causes and names of allies will definitely be on exam! Parts of a Cell Connections check the Owens poem for his comments on war similar to process westudied in last unit Reminders Be sure to check the meaning of variant. 	
Sample Question and Notes What should I write down when I take notes?	Write down only important information. Look for:• bold, underlined, or italicized words• information in boxes or with an icon/symbol
Note: Leave space in the Connections Column so you can add notes and test review questions later on when studying	 headers/subheaders on the page information the book or teacher repeats words, ideas, or events that might be on a test quotes, examples, or details you might be able to use later in a paper or presentation
How can I take notes faster?	 abbreviate familiar words/use symbols (+,>, #) take notes in bullets and indents; not formal outlines cut unnecessary words use telegraphic sentences: "America enters war 12/44"

Down here write one of the following; summary of what you read/lecture; the five most important points of the article/chapter/lecture; questions you still need to answer.

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