There is SO much you can do!!

1. Diversifying materials makes content comprehensible.

1. Have pictorial support, pictures, and videos.

2. Find authentic materials.

3. Use regalia.

4. If possible or necessary, allow students to read curriculum content in their own native language.

5. Let students create their own classroom materials.

6. Use hands-on activities.

7. Use poetry, music to reinforce key points about content concept.

Building Background

1. 4-Corners Vocabulary: student creates one chart per word; it includes a vocabulary word, an illustration, a sentence, and a definition.
2. Backwards Book Walk: read nonfiction text back to front, from the conclusion; same for headings, captions, key words; guess title of text.
3. Go to Your Corner (knowledge sharing & paraphrasing skills): choose topic with four dimensions; label each corner w/ topic & poster; go to corner, pair up, share ideas on that topic.
4. Identifying/Using Cognates to Teach Vocabulary.: a list of words related in meaning & form to a word in another language; also by roots; include English word, Spanish word & meaning.
5. KWHL: graphic organizer

(K=what we know) (W=what we want to learn) (H=how can we learn it) (L=what

1. Personal Dictionaries: supports key vocabulary and spelling to categorize and clarify meaning: (use illustrations)
2. Pretest with a Partner: review unit test with a partner at the beginning of a lesson
3. Relia (real objects), Photos, Illustrations: real items, hands on, three dimensional
4. Signal Words: create posters w/ vocabulary.. that signal text structure (compare/contrast, cause/effect, problem/solution, sequence/order, description list)