Research Writing Rubric — Form

Domains	Consistent Control – 4	Reasonable Control – 3	Inconsistent Control – 2	Little/No Control – 1
STYLE	☐ Uses precise vocabulary unique to the content area or topic ☐ Relates to a specific audience with a clearly identified purpose ☐ Tone/voice/point of view appropriate to content and grade level ☐ Sentence variety, length, and complexity appropriate to content and grade level	☐ Uses less precise vocabulary unique to the content area or topic ☐ Relates to a specific audience with an identified purpose ☐ Tone/voice/point of view adequate for content and grade level ☐ Sentence variety, length, and complexity adequate for content and grade level	☐ Uses general vocabulary not specific to the content area or topic ☐ Does not relate to an audience and/or has no clear purpose ☐ Tone/voice/point of view not appropriate or sustained ☐ Sentence variety, length, and complexity, inadequate for content and grade level	☐ Uses little or no vocabulary from the content area or topic ☐ No awareness of audience or purpose ☐ Little or no control of tone/ voice/point of view ☐ Sentence variety, length, and complexity inappropriate to content and grade level
STRUCTURE	☐ Writes in complete sentences, using standard word order and subordination ☐ Uses capitalization, punctuation, spelling, and format (paragraph indentation, division of words by syllables) correctly ☐ Uses standard grammar	☐ Makes occasional sentence errors, but not significant enough to distract from the meaning of the document ☐ Makes occasional mechanical errors, but not sufficient to distract from the meaning of the document ☐ Makes occasional grammatical errors, but not sufficient to distract from the meaning of the document	☐ Makes frequent sentence errors, which distract from the meaning of the document ☐ Makes frequent mechanical errors, which distract from the meaning of the document ☐ Makes frequent grammatical errors, which distract from the meaning of the document	☐ Displays little or no understanding of sentence formation ☐ Displays little or no understanding of appropriate punctuation or conventional spelling ☐ Displays little or no understanding of grammar usage
PRESENTATION	☐ Paper legible and neat ☐ Correct mla documentation, page formatting, and numbering without error	☐ Paper legible and generally neat ☐ Correct mla documentation, page formatting, and numbering with few errors	☐ Paper difficult to read ☐ Inconsistent mla documentation, page formatting, and numbering; many errors	☐ Paper very difficult to read ☐ Little or no mla documentation, page formatting, and numbering