

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Terry Fox Secondary

2022-2023



### Intellectual Development

**Goal:** We strive to develop students as numerate, literate and critical- thinking citizens.

#### Rationale:

Our APL has been written to support the continued growth of Terry Fox and has been informed by our data. Our APL is designed for all students; however, we will have a specific focus on ensuring our goals support:

- Black, Indigenous and Learners of Colour
- Increased access and participation in science and technology for students of all genders
- Vulnerable learners
- Academically advanced learners
- LGBTQ+ learners

#### Planned Actions:

- School wide and interdepartmental focus on numeracy, and what numeracy looks like in all areas of the curriculum
- Introduce a STEAM cohort at the grade 10 level with a focus on careers in STEAM to complement our grade 9 STEAM cohort, a project – based interdisciplinary approach to science, technology, engineering, art and math.
- Introduce a math bridge course at the grade 9 level to address the identified learning gaps for students coming from middle school and to reduce the number of students who take Workplace Math.
- Increase math and science support for all students in our Learning Centre
- Create a network of peer tutors who will support fellow students across the curriculum, particularly in the areas of science and math.
- Provide opportunities to incorporate Indigenous content across the curriculum in science and math and to incorporate Indigenous Ways of Knowing across the curriculum
- Provide additional support for students taking the numeracy assessment
- Develop and offer additional courses at the 10-12 level in STEAM
- Create additional opportunities in science co-op
- Increase gender equity of enrollment into STEAM classes
- Flex time will be utilized to support numeracy
- Ensure inclusionary practices for students with exceptionalities in STEAM
- Highlight the connections between STEAM and Fine Arts and encourage increased participation in the fine arts.
- Implement our REACH program as an in-house attachment-based trauma-informed opportunity for struggling learners at the grade 9 and 10 level
- Increase the number of RISE blocks to support struggling learners in grades 10-12

#### Indicators of Success:

The following metrics will be used to evaluate the success of our plan and we will report out our progress to our school community in June of each year.

- Improvement on numeracy and literacy results
- Improvement in report card letter grades
- Decreased course failure rates
- Increased number of Indigenous and a gender balance of students taking STEAM related courses.
- Increased number of scholarships
- Improved graduation rates for all students, in particular: Indigenous, students with exceptionalities, vulnerable/disengaged learners.
- Increase number of students accepted into post-secondary in STEAM

#### School Community Engagement Process:

All members of the Fox community were engaged in this process through a variety of ways, including:

- Surveys
- Direct feedback from students, staff, and parents
- Shared analysis of school data
- Information obtained from Family of Schools.

APL goals were shared with parents, teachers, students, and support staff through a variety of ways:

- Staff meetings.
- Department Head meetings.
- PAC meetings.
- School Enews
- School App
- Social Media
- Sharing of draft goals

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Terry Fox Secondary**

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

We strive to develop students as connected, responsible, resilient, and empathic citizens

Planned Actions:

- Renewed focus of Character in Action four pillars: Integrity, Perseverance, Leadership and Kindness.
- Utilization of flex for social emotional and mental health support
- Implementation of District Mental Health Curriculum
- Focus on implementing Truth and Reconciliation committee's Calls To Actions
- Transition of Link Crew to a new structure called "CONNECT", targeted work on emotional wellbeing, self-esteem, resilience with a specific focus on empowering young women.
- A focus on environmentalism
- School wide focus on rebuilding positive culture through assemblies, clubs and celebrations
- Renewed focus on building sport, extracurricular and intramural activities
- Additional supports put in place for vulnerable and disengaged learners.
- Deliberate focus on inclusion for students with exceptionalities.
- Renewed focus on leadership and community connections
- Continued focus on supporting LGBTQ+ students
- Ongoing support of GSA/Diversity Club
- Create school culture and SEL working groups

Indicators of Success:

- Increased attendance rates for all students, particularly disengaged and vulnerable learners.
- Increased number of students and staff reporting/displaying positive mental health
- Return to pre-pandemic extracurricular, intramural and clubs
- Decreased disciplinary interventions
- Increased sense of connection and belonging for BIPOC students
- Increased sense of connection and belonging for LGBTQ+ students
- Increased student activities and connections in the community

School Community Engagement Process:

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

**Terry Fox Secondary**

*Increasing Success in  
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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

We strive to authentically embed Indigenous Ways of Knowing, to incorporate the Truth and Reconciliation Commission's 63rd Call To Action throughout our school, and to authentically introduce an Indigenous-focused graduation requirement

#### Planned Actions:

Develop and implement curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools at the school  
Introduce EFP 11 as our primary Indigenous focused grad course and create a teacher-leader position to lead the implementation  
Share information and best practices on teaching curriculum related to residential schools and Aboriginal history.  
Build student capacity for intercultural understanding, empathy, and mutual respect  
Build the leadership capacity of our Indigenous students  
Enhance Indigenous culture through art, show cases and events

#### Indicators of Success:

- \* Truth and Reconciliation Commission 63rd Call to Action fully integrated into the school
- \* EFP 11 authentically and successfully implemented

#### School Community Engagement Process:

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- Share analysis of school data
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APL goals were shared with parents, teachers, students, and support staff through a variety of ways:

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### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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**DIRECTIONS 2025: ACTION PLAN FOR LEARNING**



**Terry Fox Secondary**

**Reflection**

We are very excited about the upcoming school year. We will have a renewed focus on building a positive culture in a post-pandemic world. We will be supporting all our students across the school to improve their academic abilities and we will have an authentic and meaningful Indigenous-based grad credit.

**Signatures**

Title	Name	Signature	Date
Principal	David Starr	<i>David Starr</i>	July 6th, 2022
Assistant Superintendent	Gerald Shong	<i>[Signature]</i>	July 5, 2022

**DIRECTIONS 2025: ACTION PLAN FOR LEARNING**

School: **Terry Fox Secondary**

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