

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Terry Fox Secondary

2025-2026



Intellectual Development

Goal: To develop students' critical thinking and literacy skills

Rationale:

There is a demonstrated across all grades to develop students' critical thinking and literacy skills by teaching them how to evaluate the accuracy, credibility and purpose of information across all subject areas

Planned Actions:

- Specific teaching on how to use AI appropriately
- Model appropriate usage and analysis of online information
- School-wide lessons on bias, critical thinking and evaluation of sources
- School-wide approach to cyber-safety

Indicators of Success:

- Pre and post surveys and student self and teacher assessments

School Community Engagement Process:

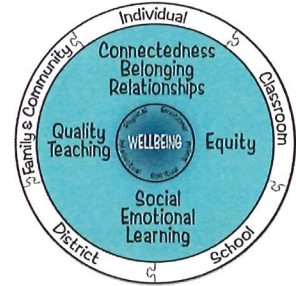
Students and staff surveyed
PAC consulted

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Terry Fox Secondary**

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Human and Social Development

Area of focus:

To build grit and resilience and to celebrate effort and progress through a school-wide approach to growth mindset

Planned Actions:

- Create common language for staff and students around mindset
- Create low floor high ceiling tasks that allow for success and challenge
- Celebrate authentic effort and progress school-wide
- Explicit promotion of the Four Pillars
- Examine and adjust school policies that stifle risk-taking and growth

Indicators of Success:

- Student and staff self-surveys
- Beginning and end of year self-assessment

School Community Engagement Process:

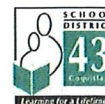
Students and staff surveyed
PAC consulted

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To listen to, respect and lift Indigenous voices in the school community

To decolonize our practice by providing authentic and meaningful opportunities for all students to form genuine connections with Indigenous culture and the First P

Planned Actions:

Explicitly teach the First Peoples' Principles of Learning and have the First Peoples' Principles of Learning visible throughout the school and curriculum

Provide space for elders and professionals to share their knowledge in the school

Celebrate and highlight Indigenous culture in a public way

Incorporate talking circles into classroom routines

To create a meaningful structure for Indigenous students to share their knowledge and culture (Indigenous Student Voice)

Authentic, school wide commemoration and celebration: National Indigenous Day,

Indicators of Success:

Visibly increased examples of Indigenous culture in the school

Student assessments to measure knowledge of Indigenous culture and issues Student self-reflection on FPPL

Increased numbers of students who report they are being taught about First Nations as well as participate in First Nations events and celebrations reported through the Student Learning Survey

School Community Engagement Process:

Student and Staff survey

Indigenous student focus group

PAC consulted

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Our APL is the result of significant work on the part of our Student Voice Committee. Areas of need were clearly articulated by our students.

All students, especially our Indigenous students, will be full partners as we move ahead with our APL for the upcoming school year.

Signatures

Title	Name	Signature	Date
Principal	David Starr		July 2 2025
Assistant Superintendent	Anthony Colville		July 3, 2025

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