

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Summit Middle School

2022-2023



Intellectual Development

Goal: I will develop my mathematical mindset to communicate and represent my thinking.

Rationale:

Using our mathematical mindset reflection tool and teacher observations, 70% of our school population are open to trying new ways of approaching and representing their mathematical thinking only when they are asked to by a teacher.

Planned Actions:

Entering year 3 of this goal, our focus continues to be to identify strengths and stretches with skills related to representing mathematical thinking. Furthermore, we continue to evaluate, plan, organize and implement class and school-wide strategies that highlight each of the seven mathematical mindset attributes.

Indicators of Success:

- The percentage of students independently utilizing a greater variety of strategies to represent their Mathematical thinking increases without teachers asking them to.
- Students demonstrate continued growth in one or more mathematical mindset attributes using our Math Mindset Self-Reflection Tool
- Mindset attributes and the skills associated with them are utilized in other aspects of student learning beyond mathematics.

School Community Engagement Process:

Three-way conferences and goal setting, Coffee and Conversation Meetings, our school newsletter and Parent Advisory Counsel Meetings are used to communicate student specific observations and experiences as well as school-wide progress with our intellectual goal. Through Professional Development, Collaboration time and staff meetings, teachers evaluate, plan and implement a targeted approach to mathematics



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Summit Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

The positive connections I make to my school community contribute to a sense of belonging.

Planned Actions:

- Class charters are used to outline expected class and school behaviours
- Communication and problem solving skills are explicitly taught
- SMART Goals are used to establish individual student goals
- A class review process and weekly student team meetings provide opportunity for teachers to highlight specific class-wide and student specific social emotional goals
- The Student Perspectives during formal reporting periods provide opportunity for reflection and further goal-setting

Indicators of Success:

- Student perspectives indicate progress with personal goals and overall commitment to maintaining a positive learning environment
- Student engagement and participation in learning and extra-curricular tasks increases
- Students continue to improve on their ability to communicate and articulate how they are feeling
- Student responses in both the MDI and Student Learning Survey indicate an improvement in connections to our school community.

School Community Engagement Process:

- Provide opportunity for student and community input into our School Code of Conduct
- Parents/Guardians can participate in 3-way conferences which highlight and provide opportunity to reflect on social emotional student goals
- PAC Meetings and Coffee & Conversation Meetings are used as opportunities to discuss and respond to key questions from our school community.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Summit Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

I will continue to grow and progress in my ability to be an ally and form positive relationships to people, places, languages and stories.

Planned Actions:

- Continue to place emphasis on the First Peoples' Principles of Learning as a foundation for individual goal setting and classroom charters.
- Collaborate with our students and school community to define positive attributes of being an "ally".
- Continue to evaluate, plan, organize and implement learning opportunities that integrate Indigenous Ways of Learning across all subject areas.
- Make use of the people, places, languages and stories of our community to build positive relationships.

Indicators of Success:

- Students are familiar with the significance of the First Peoples Principles of Learning.
- Students progress in their understanding of the word "ally" and demonstrate skills for building positive relationships.
- Students frequency with exploring Indigenous ways of learning increases.

School Community Engagement Process:

Three-way conferences and goal setting, Coffee and Conversation Meetings, our school newsletter and Parent Advisory Counsel Meetings are used to communicate student specific observations and experiences as well as school-wide progress with our Indigenous Ways of Learning goal.

Through Professional Development, Collaboration time and staff meetings, teachers evaluate, plan and implement a targeted approach to incorporating Indigenous Ways of Learning as part of their teaching practice.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Summit Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Summit Middle School

Reflection

Intellectual Development:

At the conclusion of the 2021-22 school year, Summit staff met to reflect on the growth demonstrated by staff and students regarding our numeracy goal. Over the course of the school year, students familiarity with key attributes of a mathematical mindset continued to improve. Our use of a reflection tool in both the Fall and Spring, provided key data indicating that our students have a stronger sense of the importance of taking risks, making mistakes, asking questions, trying new ways to approach a problem, making connections, persevering and being open to learning new mathematical concepts. As we move into a new school year, we will continue to use and integrate mathematical mindset attributes across all subjects and use additional methods to measure student growth. One key area of interest with staff is how specific competencies that are being explored would result in a different self-assessment of key mindset attributes. Using focus groups at both the beginning and end of a specific unit of study would provide Summit staff with a stronger sense of how mindset attributes are applied when learning a specific curricular competency.

Human and Social Development:

At the conclusion of the 2021-22 school year, Summit staff met to reflect on the growth demonstrated by staff and students regarding our Human and Social Development goal. Specifically, staff members reviewed the results of the 2022 MDI and highlighted a number of key areas of growth. Areas of growth included an improvement in student sense of belonging to the school community, empathy and academic self-concept. The MDI also identified that our school community would prioritize for the 2022-23 school year peer connectedness, building a positive school climate, teaching further self-regulation strategies and working with students to develop strategies for solving problems in peaceful

Signatures

Title	Name	Signature	Date
Principal	Glenda Speight		30 June/22
Assistant Superintendent			

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Summit Middle School**

*Increasing Success In
Life for All*