

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## SEAVIEW COMMUNITY SCHOOL

2024-2025



### Intellectual Development

Goal: IMPROVEMENT OF STUDENTS' LITERACY SKILLS (READING & WRITING)

#### Rationale:

Our FSAs, Class Reviews, and CBAs show some improvement in student reading skills compared to last year. Staff have identified other skills that still need attention. See Reflection section.

#### Planned Actions:

- Teachers continue to increase their knowledge of how best to use CBAs to inform their reading instruction.
- Using current research to inform and develop coordinated teaching practices that focus on improving student reading skills.
- Using the Lexia reading program with a target on early grades.
- Connection with new District Literacy Hub.
- Using Gr. 1 screening test to identify struggling readers.
- Teacher focus on writing proper sentences.

#### Indicators of Success:

- Improvement in our Class Reviews, CBAs, and FSA results
- Students can write and articulate what they have read, providing good evidence from the reading text
- Students can compare and contrast what they have read with a past experience or idea
- Students can articulate how they have persevered and progressed (Growth Mindset and 7 Habits) in their reading journey
- Teachers are increasing their knowledge of research-based instruction (UFLI program, Heggerty, etc.)
- Teachers develop classroom instruction and goals based on various assessments

#### School Community Engagement Process:

- School-wide themed reading activities
- Literacy week/month activities
- Newsletter
- Student-Led Conferences
- Teacher Book Clubs on research-based reading instruction
- Sharing about research-based reading instruction at staff meeting/Pro-D days
- Teacher mentors

#### Language Comprehension

Background Knowledge  
Vocabulary Knowledge  
Language Structures  
Verbal Reasoning  
Literacy Knowledge

Increasingly Strategic

**Skilled Reading**  
Fluent execution and coordination of word recognition and text comprehension.

#### Word Recognition

Phonological Awareness  
Decoding (and Spelling)  
Sight Recognition

Increasingly Automatic

Adapted from: Adams, M. J. (2006). Learning to read: A view of the science of reading and its implications for instruction. Washington, DC: National Academy Press.

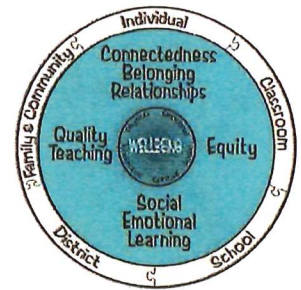
### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

DEVELOPING STUDENT LEADERSHIP THROUGH THE "TEACHING OF THE 7 HABITS OF HAPPY KIDS"

#### Planned Actions:

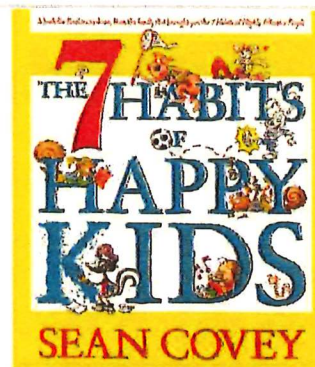
- Educate staff & parents on the "7 Habits"
- Develop common language and practices that encourage 7 Habit-type behaviours and thinking
- Develop ways for students to document, demonstrate, and be recognized for their 7 Habit-type behaviour (ex. weekly reflections, goal-setting, monthly assemblies)
- Continue to build community & connections (student to student, student to teacher, school to home, etc.)
- Varied opportunities for students to practice leadership opportunities

#### Indicators of Success:

- Students' increased ability to take responsibility for their positive & negative behaviour using the 7 Habits language
- Parent reports that students are also using the 7 Habit language/behaviours at home
- Students using 7 Habit language/thinking to persevere in their school work (connection with Literacy Goal)
- Staff begin to incorporate the 7 Habits language/thinking into other school-related activities

#### School Community Engagement Process:

1. Pro-D Days, and sub-committee meetings
2. Student development via direct classroom instruction and school-wide projects/events (i.e. Student-Led Conferences, class bulletin boards, morning announcements)
3. Newsletter
4. Website
5. Assemblies (student & parent connections)
6. PAC Meetings



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

TEACHERS IMBEDDING FIRST PEOPLE'S PRINCIPLES OF LEARNING AND INDIGENOUS EDUCATION INTO MORE LESSON/UNIT PLANS

#### Planned Actions:

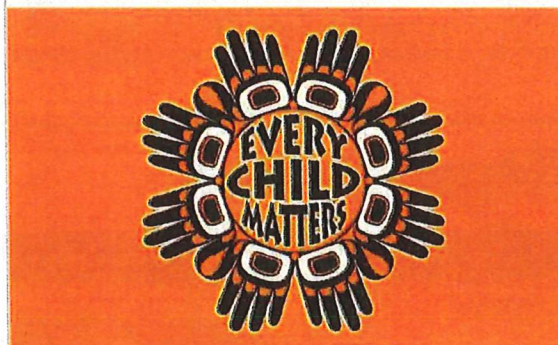
- Continue to connect with our Indigenous Ed. Zone Teacher to support teachers' planning and to share resources
- Plan and invite more indigenous guests/elders/experts
- Use story & books (indigenous and non-indigenous) to target these principles and reinforce the 7 Habits focus

#### Indicators of Success:

- Increase in more indigenous books and resources in the classroom and school
- Teachers reports of greater ability/confidence to use indigenous resources
- Greater number of indigenous presentations/guests

#### School Community Engagement Process:

1. Staff development via staff meetings, Pro-D Days, and sub-committee meetings
2. Student development via direct classroom instruction and school-wide projects/events (i.e. Student-Led's, Class bulletin boards, morning announcements)
3. Newsletter
4. Website
5. Assemblies
6. Class presentations



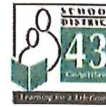
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### SEAVIEW COMMUNITY SCHOOL

## Reflection

In the 2023-24 school year, teachers were more comfortable following the reading Classroom-Based Assessment (CBA) schedule (fall & spring). They were also more effective in using the CBA results to inform their teaching instruction and setting goals for the class and individual students. This is an improvement from the previous year.

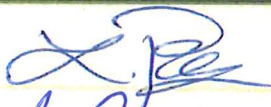

We have seen an improvement from the previous year in our gr. 4 FSA Reading scores. We have also seen improvement in students reading fluency and recall of information from the reading text. Some teachers have also been exploring the University of Florida Literacy Institute (UFLI) reading program. Teachers were very happy with the students' growth in just one year of using it. We are excited to see teachers support each other with their growth in using this program.

Student reading skills still needing attention in 2024-25 include: 1. Making Connections, 2. Using More Detail in Answering Questions, & 3. Improve using Proper Punctuation and Sentence Structure. We are also committed to identifying and supporting our youngest students who may struggle with their literacy development through screening tools and small group intensive intervention.

We are excited to introduce the 7 Habits of Happy Kids to the school community as a way to help students develop personal/social leadership, resiliency, and grit in all aspects of their lives. We hope that the language will be familiar and applicable to home life because the Habits were first developed for adults. The straight-forward language will be easy for parents to use and apply at home.

As identified in our 2023-24 goal, teachers were feeling hesitant and unsure about the best way to present some of the indigenous content. By the end of that year, staff were feeling much more confident and had some clear plans on how to improve their teaching of indigenous content: 1. recent and future book & resource purchases, 2. improved connection with our Indigenous Ed. Department, and 3. invitation to various indigenous elders/knowledge keepers.

## Signatures

Title	Name	Signature	Date
Principal	Larry Ryan		June 27, 2024
Assistant Superintendent	Carey Chute		June 28/24

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