

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

SEAVIEW COMMUNITY SCHOOL

2022-2023



Intellectual Development

Goal: To Improve Students' Reading Skills

Rationale:

Based on Classroom-Based Assessments, Phonological Awareness Assessments, & Class Reviews, we have determined that improving student reading skills is a needed focus.

Planned Actions:

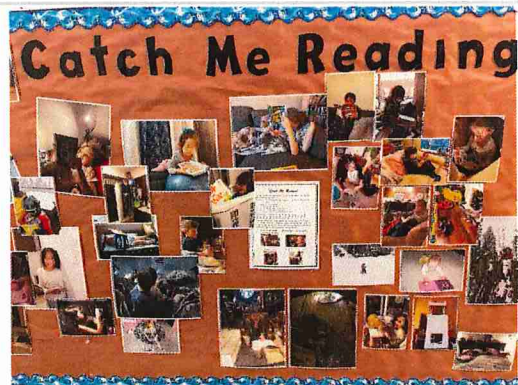
- Teachers are increasing their knowledge of how best to use CBAs to inform their classroom reading
- Using current research to inform and develop coordinated teaching practices that focus on improving student reading skills
- Use indigenous stories and Oral Storytelling customs to connect our reading goal with indigenous goal

Indicators of Success:

- Improvement in our class-view CBAs
- Students can articulate their reading journey and self-assess their next steps
- Students can articulate how they have persevered and progressed (Growth Mindset) in their reading journey
- Teachers are increasing their knowledge of research-based instruction
- Teachers develop classroom instruction and goals based on CBA data

School Community Engagement Process:

- School-wide themed reading activities
- Literacy week/month activities
- Newsletter
- Reading Night Open House
- Student-Led Conferences
- Teacher Book Clubs on research-based reading instruction
- Sharing about research-based reading instruction at staff meeting/Pro-D days



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Human and Social Development

Area of focus:

Helping Students Develop a Growth Mindset

Planned Actions:

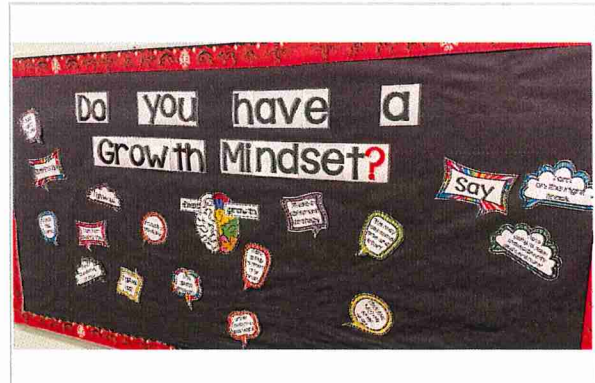
1. Educate staff & parents on what G.M. is and barriers to it
2. Develop common language and practices. Explicitly teach Growth Mindset to students
3. Develop ways for students to document/demonstrate their growth
4. Build community & connections (student to student, student to teacher, school to home, etc.)

Indicators of Success:

- positive increase in students' self-perception survey in perseverance, risk-taking, self-identity (baseline survey on Oct. 2021)
- teacher reports on students' risk taking in learning
- links to our Reading Intellectual Goal. Students can articulate a Growth Mindset in their reading journey

School Community Engagement Process:

1. Staff development via staff meetings, Pro-D Days, and sub-committee meetings
2. Student development via direct classroom instruction and school-wide projects/events (i.e. Student-Led Conferences, Class bulletin boards, morning announcements)
3. Newsletter
4. Website
5. Assemblies (student & parent connections)
6. PAC Meetings

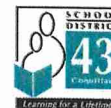


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Helping our students develop resilience and self-awareness through the lens and the language of "First People's Principles of Learning" -- with a emphasis on the principle, "Learning involves patience & time."

Planned Actions:

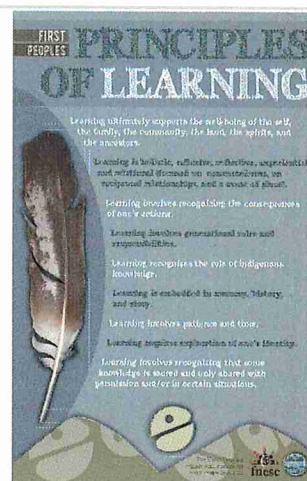
- Adults will explicitly teach the nine principles to increase awareness and connection to daily life
- Use story & books (indigenous and non-indigenous) to target these principles and growth mindset
- Have students concretely track their progress to demonstrate their growth mindset; additionally - identify their stretches
- use anecdotal information to observe how indigenous students are using the principles to build resiliency

Indicators of Success:

- Students using language that reflects their understanding of the principles and Growth Mindset
 - Growth Mindset Self-Assessment sheet and teacher impressions
- Tracking our indigenous students for increased confidence in their ability to learn and persevere

School Community Engagement Process:

1. Staff development via staff meetings, Pro-D Days, and sub-committee meetings
2. Student development via direct classroom instruction and school-wide projects/events (i.e. Student-Led's, Class bulletin boards, morning announcements)
3. Newsletter
4. Website
5. Assemblies (student & parent connections)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

The year-long process for developing and refining our APL for the 2022-23 school year was a positive one. We took the time to discuss and review each of the three goal areas as a staff. We shared our progress with our PAC.

There was a desire to ensure that the three goals were connected and not separate. Each goal supports the others.

Resiliency and Growth Mindset are seen by the staff as the attitude and perspective that will help students to be successful in school and in life. Therefore, the more we can imbue the language, as well as point out practical ways that it applies to everyday situations, the more students will be able to begin to develop it within themselves.

Signatures

Title	Name	Signature	Date
Principal	LARRY RYAN		June 30, 2022
Assistant Superintendent	Carey Chute		Jun 30/22

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