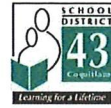


# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Scott Creek Middle School

2022-2023



### Intellectual Development

Goal: Increase the amount of hands on learning through STEAM activities

#### Rationale:

Our year long staff inquiry projects reflected a need for hands on activities to increase student engagement and confidence focused on STEAM. The results of the SCMS grade 6 Math assessment indicated stretches in computational skills.

#### Planned Actions:

1. Offer school-wide prod focusing on STEAM strategies
2. Developing rubrics to assess the competencies
3. Grade 6 pre-assessment and possible post assessment
4. Teacher feedback and reflection at the end of the year
5. District Numeracy team will facilitate the Collection task in September
7. Create a Maker space in the Learning Commons

#### Indicators of Success:

1. Teacher feedback will reflect an increase student engagement and confidence.
2. Self -assessments will demonstrate increased student engagement and confidence.
3. IXL analytics will show growth/mastery of computational skills.
4. Pre and post results from the Collection task will show a growth in counting strategies.
5. FSA data will show increase in Numeracy Proficiency of our grade 7 students from data in 2023.

#### School Community Engagement Process:

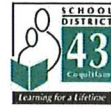
1. Pro D Sessions with the Numeracy team
2. PAC meeting presentations
3. Sharing on social media
4. Engaging displays throughout the school
5. Collaborative time offered to teachers
6. Newsflash highlights
7. Staff meeting share outs

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Scott Creek Middle School**

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

To develop students' ability to make choices that benefit their well-being.

### Planned Actions:

During the COVID 19 crisis, we have been using trauma informed practices to support students and their well-being. Our staff reviewed our most current MDI report, our Learning Survey data and our Scott Creek Wellness survey and feedback from our grade 8 students this year. After this review, discussion and reflection, we decided to continue working on this goal for this year. Two of our Team Leaders have been supporting inquiry projects with staff focused on wellness and identity throughout the year to share and support teaching and learning. We developed a grade 8 wellness survey last year which we will update and administer.

### Indicators of Success:

Increased engagement of students in making positive wellness choices measured through data from students on our wellness survey. Staff inquiry project learning celebration will provide us with feedback and resources for all of our staff to next year.

### School Community Engagement Process:

We are going to offer parents a chance to participate in our wellness survey and continue to seek their feedback regarding our wellness goal at our PAC meetings.

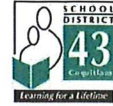
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Scott Creek Middle School**

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

To deepen our community's understanding of Indigenous Ways of Learning and Indigenous History, specifically supporting our journey with reconciliation, and learning in relation to self (identity), community and the land.

### Planned Actions:

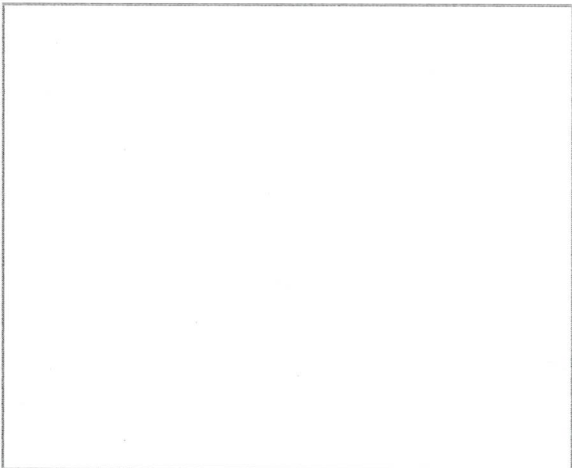
Invite indigenous educators to support learning in our classrooms. To complete the Project of Heart with our school community. To support our journey of reconciliation with the resource Speaking Our Truth by Monique Gray Smith; design teaching and learning experiences for all learners with connections to FPPoL as framework. To provide support for our Indigenous students to deepen their understanding of their identity, guided by our Indigenous Youth Worker. To build on the work completed by the Indigenous Learning Inquiry Group.

### Indicators of Success:

Anecdotal and Street data indicates that our staff have a greater understanding of Indigenous Ways of Learning and Indigenous History, including lessons/projects completed collaboratively & collectively. Our students have a deeper understanding of reconciliation, and Indigenous History from creating their individualized land acknowledgements. Completion of our Project of Heart.

### School Community Engagement Process:

Indigenous Education Inquiry teacher group presentation to staff and district guests  
Education updates during PAC meetings  
Collaborative and networking professional learning for teachers  
Student survey and anecdotal data in Fall 2022: What is a Land Acknowledgement? What is an apology?

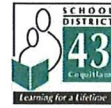


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Scott Creek Middle School**

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Scott Creek Middle School

### Reflection

Knowing that we were about to develop two new goals for our school, we used the opportunity to build our Team Leaders' capacity as Lead Learners who supported individual inquiry projects. Teachers chose from either our Indigenous Inquiry, our student Identity and Wellness, Numeracy or STEAM. Each learner had a question that they explored through collaborative opportunities built into our timetable and our staff meetings. At the end of this process we developed our two new goals and continued our work on our student wellness goal.

We had a much more positive response from our students on our wellness survey this year, which makes sense based on providing them with the opportunity to experience middle school from spring break until the end of June without masks, separate playing areas and collaborative opportunities with others. The one area of wellness that showed low scores was the Financial wellness area where students reported not having the skills to understand how to manage their own financial future and identified needing further support in this area.

Our Indigenous Youth Worker interviewed each of our Indigenous students and found that they were connected to two or more adults at school, had friends, good to excellent attendance and had a positive view of their year at Scott Creek Middle. Our staff looks forward to the Project of Heart opportunity in September.

We will continue to refine our grade 6 SCMS Numeracy assessment for September in August and focus on areas that are stretches for our students. We hope that this work will also be reflected in our grade 6 post-test and our grade 7 Numeracy assessment.

### Signatures

Title	Name	Signature	Date
Principal	Lisa Rinke	<i>Lisa Rinke</i>	June 30, 2022
Assistant Superintendent	Reno Ciolfi	<i>R. Ciolfi</i>	June 30, 2022

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Scott Creek Middle School**

***Increasing Success In Life for All***