

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Scott Creek Middle School

2024-2025



Intellectual Development

Goal: Increase the amount of hands-on learning through STEAM activities.

Rationale:

First year of goal was 2022-2023. 2023-2024 Beacond School for Makerspace developed. Staff meeting in May 2024 reviewed student data from Learning Survey, results of FSA and staff feedback survey. Same goal for 2024 2025.

Planned Actions:

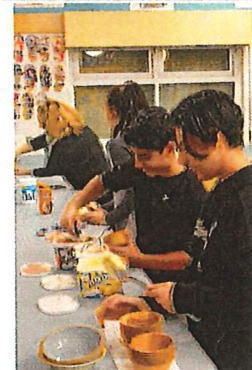
STEAM support teacher to support classroom teachers (March/April)
Pro D opportunities for STEAM
Grade 6 and Grade 7 Numeracy pre-assessment (SCMS and Laura Epp created)
Maker Space in Learning Commons completed and used for Explorations and STEAM Ambassadors

Indicators of Success:

Teacher feedback will continue to reflect an increase in student engagement and confidence.
FSA data will continue to show an increase in Numeracy Proficiency of our grade 7 students
STEAM ambassadors will continue to bring creative STEAM ideas to the school
Grade 6 and 7 Numeracy Assessments will continue to provide information for targeted support in application of Numeracy strategies.
Collaborative time will be offered for teacher teams to develop lessons

School Community Engagement Process:

1. Collaborative time for teachers
2. Teachers sign out makerspace materials
3. PAC meeting presentations
4. Weekly Newsflash highlights
5. Team Leader assigned to STEAM portfolio
6. Monthly Team Leader meetings
7. Staff meeting pro-d time
8. Community weekly meetings



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Human and Social Development

Area of focus:

To develop student's ability to realize their place in a community and help them interact with others and the environment respectfully and thoughtfully.

Planned Actions:

Continue using the Seven Sacred Teachings and the "4th R" resources, we developed a schoolwide understanding of how to interact with each other and the environment.

Some activities will include:

1. Community activities and monthly club days
2. School-wide assemblies with a community-based theme
3. School-wide read "Mascot"
4. New Team Leader position for Anti-Racism and Diversity portfolio

Indicators of Success:

Anecdotal and Survey data will show: (MDI, BC Min of Ed Learning Survey, SCMS grade 8 survey, staff end of year survey)

1. Continued increased engagement of students in making positive, socially responsible choices
2. Continued increases of student's sense of belonging and attachment
3. Low numbers of office referrals for dysregulated behavior.

School Community Engagement Process:

1. Parents participation in Learning Survey
2. YoBro/YoGirl and Access Youth Art Journaling partnership
3. Newsflash highlights
4. Sharing on Social Media
5. PAC meeting presentations



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To deepen our community's understanding of First Peoples Principles of Learning in relation to self, community, and the land.

Planned Actions:

Continued use of the Seven Sacred Teachings
Continued partnership with Indigenous Education teachers
Continue to support our Indigenous students and families alongside our district Indigenous Youth Worker

Indicators of Success:

Based on anecdotal data, Indigenous students will feel an improved sense of connectedness.
Based on SCMS student survey data and the Learning Survey, students and staff will have a clearer understanding of First Peoples Principles of learning in relations to self, community and the land.

School Community Engagement Process:

1. Continue to work with Indigenous Education teachers
2. Continue a focus on Seven Sacred Teachings
3. Team Leader of Indigenous Learning
4. Staff Meeting Sharing
5. Monthly Team Leader Meetings
6. PAC meeting presentations



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Entering our third year with similar goals, we were looking for feedback from students, staff and parents that aligned positively with our goals. All three goals showed success based on our actions.

STEAM goal - At middle school students have daily hands on activities through explorations classes. We saw an increase in our FSA results in Numeracy with 89% of students on track or extending (best results in the district). We had 12 grade 8 students successfully complete the online Math 9 course. 80% of our teachers reported that they offered more or the same amount of STEAM activities as last year.

Human and Social Development - with a focus on connectedness through the 4th R, the Seven Sacred Teachings, students and staff participated in cross-community connections through club days. 84% of our students reported to feeling connected with someone who cares about them at school or at home. 78% of students reported being able to take responsibility for their actions which is a cornerstone of Restorative Practices. We have 5 teachers going to RP training in August and a new Team Leader of RP and Circles starting next year. We also will have monthly Club Days instead of once per term to continue to build our students' connectedness.

Indigenous Learners and First Peoples Principles - with a focus on the Seven Sacred teachings, we were able to frame our values as a community with lessons and experiences for students. 84% of students were familiar with the Seven Sacred teachings and the FPPL as evidenced in our feedback survey. We plan to continue with using these resources and our foundation week theme which is "connecting".

Our Indigenous Youth Worker continued to interview our Indigenous students to find out if they felt connected to two or more adults at school, if they felt they had supportive friends and to review their attendance. She reported that most students had a very positive view of their year at SCMS. We were able to support these students through funding from our SFAF Ministry grant.

Signatures

Title	Name	Signature	Date
Principal	LISA RINKE		June 27/24
Assistant Superintendent	Nadine Tambellini		June 28 2024

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