Scott Creek 2023-2024



Intellectual Development

Goal: Increase the amount of hands-on learning through STEAM activities

Rationale:

We began the 2022-2023 school year with this as a new goal. Throughout the year, we were able to gain useful, relevant feedback from our staff and students that will help us continue and further focus this goes in the coming year.

Planned Actions:

- 1. Offer school-wide pro-d focusing on STEAM strategies.
- 2. Grade 6 numeracy pre-assessment and post-assessment
- 3. Teacher feedback and reflection at the end of the year
- 4. District Numeracy and STEAM team will facilitate the school-wide STEAM tasks.
- 5. Create a Maker space in the Learning Commons

Indicators of Success:

- 1. Teacher feedback will reflect an increase student engagement and confidence.
- 2. Self-assessments will demonstrate increased student engagement and confidence.
- 3. Pre and post results from the Collection task will show a growth in counting strategies.
- 4. FSA data will show increase in Numeracy Proficiency of our grade 7 students
- 5. STEAM ambassadors will continue to bring creative STEAM ideas to the school

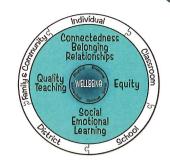
School Community Engagement Process:

- 1. Pro D Sessions with the Numeracy team
- 2. PAC meeting presentations
- 3. Sharing on social media
- 4. Engaging displays throughout the school
- 5. Collaborative time offered to teachers.
- 6. Newsflash highlights
- 7. Staff meeting share outs.
- 8. Monthly Team Leader Meetings
- 9. Community weekly meetings



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Scott Creek



Human and Social Development

Area of focus:

To develop students' ability realize to their place in a community and help them interact with others and the environment respectfully and thoughtfully.

Planned Actions:

In conjunction with our Indigenous Ways of Learning Goal, we will develop a school-wide understanding of "The 7 Teachings" to facilitate community and the individuals place in it. Some activities will include:

- 1. Community Friday activities
- 2. School-wide assemblies with a community-based theme
- 3. School-wide read "No Fixed Address"

Indicators of Success:

Anecdotal and Survey data data will show: (MDI, BC Min of Ed Learning Survey, SCMS Gr 8 survey, staff feed-back at monthly staff meetings)

- 1. Increased engagement of students in making positive, socially responsible choices.
- 2. Students sense of belonging and attachment within our community has increased year-to-year.
- 3. Decreased office referrals for dysregulated behaviour.

School Community Engagement Process:

- 1.Continue offer parents a chance to participate in our wellness survey and continue to seek their feedback regarding our wellness goal
- 2. We will continue to work with Yo-Bro/Yo-Girl group facilitators
- 3. Newsflash highlights
- 4. PAC meeting presentations
- 5. Sharing on social media
- 6. PAC meeting presentations



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: Scott Creek



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To deepen our community's understanding of First People's Principles of Learning in relation to self, community, and the land.

Planned Actions:

We are reculturalizing Scott Creek. Through the use of "The 7 Teachings" we will increase staff and student understanding of an inclusive, safe community. We will continue to invite indigenous educators to support learning in our classrooms. We will continue to support our Indigenous Students and families through our Indigenous Youth Worker.

Indicators of Success:

Based on anecdotal data, our students will feel a closer sense of community and connectedness. Our students, staff, and community have a clearer understanding of learning in relation to self, community, and the land.

School Community Engagement Process:

- 1. Continue to work with Indigenous
- 2. Continue the plant and salmon walks
- 3. Staff meeting share outs.
- 4. Monthly Team Leader Meetings
- 5. Community weekly meetings
- 6. PAC meeting presentations



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: Scott Creek



Scott Creek

Reflection

Having started 2 new school goals this year, we were eager to see the results of our efforts. We can confidently say that both goals showed success. Anonymous survey data indicates nearly all of our staff made notable increases in their "level of knowledge about Residential Schools". We saw a 15% increase over the year. We had 100% participation with Project of Heart and students created artworks that we will proudly display around the school.

Our Indigenous Youth Worker interviewed our Indigenous students and found that they were connected to two or more adults at school, had friends, good to excellent attendance and had a positive view of their year at Scott Creek Middle. We were able to support these students using the SFAF Ministry grant.

From our STEAM goal, anonymous survey data showed strong staff interest and willingness to plan, collaborate, and engage in hands-on STEAM activities. The most common words to describe our hands-on activities were, engaging, fun, and creative. Our data also generated some ideas for us to implement in the future -Including a central lending library for resources, collaboration, and ideas. Using our data from this year, we will continue to refine our grade 6 SCMS Numeracy assessment for September. We will use this assessment to focus on areas that are stretches for our students in the coming year. We hope that this work will also be reflected in our grade 6 post-test and our grade 7 Numeracy assessment.

While reviewing the Gr 7 Learning Survey Data, staff noticed a diminished number of students have a sense of connectedness at the school. Our SCMS Gr 8 survey showed 30% of students identified "sleep" as an area needing attention. We will use these data to direct out goals for the 2023-2024 school year. Notably, both our First People's Principals of Learning goal and our HSD goal will focus on community and connectedness.

Signatures

Title	Name	Signature	Date
Principal	Lisa Rinke	Lisa Rinke	June 30, 2023
Assistant Superintendent	Nadre Tarrece	200	July 11/23
DIRECTIONS 2025: ACTION PLAN FOR LEARNING			

School: Scott Creek