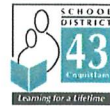


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Roy Stibbs Elementary

2024-2025



Intellectual Development

Goal: Writing Conventions

Rationale:

If we can better communicate our big ideas, perspectives, feelings, reflections, learnings and questions with each other- we can better appreciate the diverse voices in our community. Writing conventions make our writing understandable.

Planned Actions:

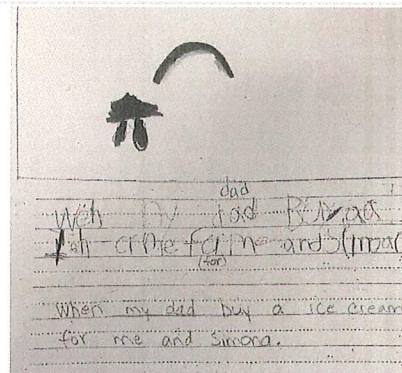
Use resources (Faye Brownlie, Adrian Gear, Experts in the room)
School Wide Writes - October and May to see baseline and progress.
Early primary focussing on writing Name with capital and lowercase letter, staying on the line/spacing.
Intermediates - COPS

Indicators of Success:

Teacher observation in day to day
May - school wide write should show progress
Buddy classes exchange notes/letters to have authentic audience "Can we understand what our friends wrote?"

School Community Engagement Process:

Presentation and discussion at PAC meeting.
Newsletter information regarding school goals
Collaboration on goal setting in this area for students/parents/teachers -report cards.
Authentic purpose for writing and receiving written communication - to community members, parents, friends etc.

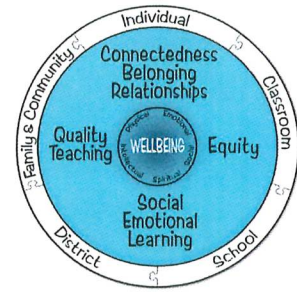


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Roy Stibbs Elementary**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Selg Regulation

Self regulation skills and awareness will help me be the best learner I can be and the best community member for others who are working hard to self regulate.

Planned Actions:

Set item for every staff meeting - different staff will highlight one SR strategy along with implementation, scaffolding and instruction strategies that have proven effective with experience. Rest of staff to try elements on own. Highlights/language, stories used on daily announcements when applicable as well as mindful moments on announcements

Assemblies in gym with school - kids teaching kids!

Review and exploration of District Resources on Learning Services Site.

Indicators of Success:

Increase in students using SR strategies independently

Less office referrals for dysregulation

Increase in time that all students are able to remain in the learning environment

Increase in self-advocacy from students for what they need to regulate

Decrease in "shut down" scenarios where students feel "they cannot go on with the assignment, group, day" etc.

Increase in common understanding and language of "regulation" with parents/guardians.

School Community Engagement Process:

Newsletter information and links to resources for all 3 of our goal areas every month.

Collaboration on goal setting in this area for students/parents/teachers during formal report times.

Part of every communication from principal when debriefing restorative conversations after the fact.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Roy Stibbs Elementary**

Increasing Success in Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First People's Principles of Learning

Learning is embedded in memory, history, and story, involves patience and time and requires exploration of one's identity.

Planned Actions:

Learning some key words and spellings in the traditional language of the Kwikwetlem People. Explicitly teaching oral storytelling skills so we can all tell "our stories"

Use storywork to learn history of local lands, vegetation, animals, waters.

Invitation, education, celebration and flag installation with representatives of the Kwikwetlem Nation

Learning how to create meaningful personal land and water acknowledgements

Indicators of Success:

Increase in traditional language usage and awareness

Increase in knowledge of local stories regarding the land, animals, vegetation

Celebration and pride in personal and family stories

Increase in oral story-telling skills

Meaningful connection to the Kwikwetlem Nation as partners in education

School Community Engagement Process:

Presentation and discussion at PAC meeting

Newsletter information and links to resources for all 3 of our goal areas every month.

Invitations to special events (flag ceremony) Story telling events.

Visible bulletin board displays, signage showing our on-going learning.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Roy Stibbs Elementary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Roy Stibbs Elementary

Reflection

We consider ourselves to still be at the developing stage of our journey and have realized that our ambitious goals from last year still need time and energy before we add new challenges. At the same time, we are very proud of the progress in all goal areas and look forward to building on this learning.

We continue to group all 3 goals under the thematic umbrella of "We all belong here" which will give us the "Why" behind what we are working towards.

Because we all belong here..

We need to be better at using our writing skills (communication with each other)

We need to be better at self-regulation (respect the learning space of others)

We need to have a better understanding of the land and peoples who have lived here before us so we can continue the stewardship of it's importance and history.

These goals were decided through intentional analysis of behaviour patterns/student needs, targeted observation, discussions with community members, research and professional development with Indigenous leaders/educators and their stories. We have created some new structures for staff meetings, parent newsletters and school-wide interactions/events that will keep us focused on moving forward in all 3 goal areas in very realistic, meaningful ways.

Signatures

Title	Name	Signature	Date
Principal	Laurie Sviatko		June 26th 2024
Assistant Superintendent	Carey Chute		

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Roy Stibbs Elementary**

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