



ÉCOLE ROCHESTER ELEMENTARY SCHOOL

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Restorative Practices – An integral part of Rochester’s School Code of Conduct

Restorative practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. Restorative Practices are increasingly being applied in individual schools and SD43 to address youth behaviour, rule violations, and to improve school climate and culture. Restorative practices can improve behaviour between students, between students and educators, even between educators, whose behaviour serves as a role model for students. They allow each member of the school community to develop and implement school core values. Restorative practices allow individuals who may have committed harm to take full responsibility for their behaviour by addressing the individual(s) affected by the behaviour. Taking responsibility requires understanding how the behaviour affected others, acknowledging that the behaviour was harmful to others, taking action to repair the harm, and making changes necessary to avoid such behaviour in the future.

In Restorative Circles, the four restorative questions will be discussed:

-What happened?

-What were you thinking at the time?

-What have you thought about since?

-Who has been affected by what you have done? In what way?

-What do you think you need to do to make things right?

The goals of these restorative practices are that...

1. Rochester Elementary School will be a safe, friendly and enjoyable learning environment.
2. Rochester Elementary School will foster an environment where everyone feels valued, respected, and included.
3. Rochester Elementary School will be a school where students are motivated to learn and staff enjoy meaningful and fulfilling work.