

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Rochester Elementary 2024-2025



Intellectual Development

Goal: Improve students' literacy with a strong focus on decoding

Rationale:

In 2023-2024, we conducted classroom based literacy assessments on all students in order to see trends and challenges in different age groups and our two instructional languages. Our analysis shows that we need to focus on decoding

Planned Actions:

- Create school based learning team (with MST support)
- Seek and share research about the science of reading through professional development (school-based and potentially through outside workshops and PSAs)
- Literacy groups expanded to include our intermediate students next year
- Continue with UDL workshops, co-teaching strategies for push-in support
- Purchase current SD43 district recommended literacy resources

Indicators of Success:

- comparison of phonological assessment of kindergarten students in January and May
- Conduct a school-wide assessment of literacy skills in early autumn and spring, and analyze trends across age groups
- comparison of classroom-based assessment (CBA) in early fall and spring
- teacher observations and anecdotal evidence

School Community Engagement Process:

- Make our school goal visible to parent community
- Continue work with District mentorship Team (RF and ER)
 - Work with PAC and greater school community to add student readers
 - Continue work with school wide Readathon

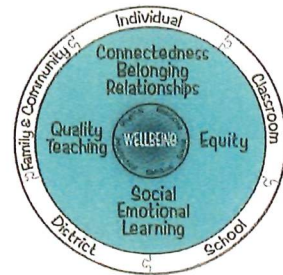


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Rochester Elementary**

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Human and Social Development

Area of focus:

Rochester will go back to its ROOTS, focusing on five core values to help our student community co-regulate (Respect, Care, Belonging, Inclusion for all, Service)

Planned Actions:

September/October - Belonging (first week activities, gym mural reveal "we are all rockets", family groups activity, Orange Shirt Day, Terry Fox Run meet the teacher, Thanksgiving)
 November/December - Respect (for self (well being), others (class charters, Rochester resolvers, building new relationships, holiday hampers)
 January-February - Care (black history month, jump rope for heart, valentine's day, RAK, care for self (sleep, healthy eating, exercise)
 March-April - Inclusion (readathon, women's day, UDL, earth day)
 May-June - Service (community based activities, Leadership service, Indigenous

Indicators of Success:

-Our 5 school values (which we revisited and added to our new school vision board below) will be intentionally taught and shared at two staff meetings in the year. This will give staff time to go deeper into our shared values through videos, collaboration, and planning time. This focus will translate into the classroom communities and home environments. Values should become lived loud and seen around our school. Sung in our school song, discussed at our assemblies, and indicated through self assessments in core competency areas to reflect value.

School Community Engagement Process:

-Outline our school plan at the first PAC meeting and email out to community so everyone can understand and join our plan.

-Assemblies to encourage parent participation in diversity and culture, every student seeing themselves at school



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Connecting to the community through memory, history and story

Planned Actions:

Continue with our drumming groups and partnerships with Maillard Middle Indigenous YW and students. We currently get together twice a month. Continue teaching language and story through announcements, classroom visuals, and story books in the learning commons

Indicators of Success:

We want to see students understand how culture is represented in their school and community - outside of their home environment. We want students excited to share their memories and stories more visibly

School Community Engagement Process:

I created a Forms survey and am reading through parent contributions. I want to make sure all families are represented. I'm hoping to create opportunities for parents to come and teach, bringing their stories within our walls their rich and diverse culture.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection



I am proud of the work our staff and students have done this school year to make gains and steps towards our goals.

Firstly, we've seen improvements in literacy learning through our daily literacy groups. We use our student services teachers to help create small group learning opportunities, and build other schedules around this to ensure success. This in-class model helps classroom and LST (Learning Support Teachers) communicate and collaborate more effectively to service and support student learning. We are continuing our literacy goal into 2024-25 as we have just begun our conversations about the science of reading. We are learning how to use data and efficient record-keeping about individual students' skills for use and communication beyond one school year.

We are also continuing our goal of co-regulation. Given our community and age of children, I anticipate this being a focus for many years to come! We are adding a larger framework around the goal to incorporate our school values. We are putting this visual on the front of our student agendas and creating some family groups activities and assemblies around our values. These values will allow for shared language across our school community. We are also going to expand from 'Zones of Regulation' into using the 'mood meter' as a regulation tool in some classrooms, in order to help students acquire more emotional vocabulary and be able to share their feelings in a more articulate manner.

Our Rochester staff had continuous and impactful conversations about Indigenous culture and learning. It makes me very proud of the way that our Team Leaders help their colleagues and create safe conversations for all. The bulletin boards and communal spaces have been filled with art and story representing classroom lessons. Our staff have done a wonderful job collaborating this year and are keen to maintain and grow conversations rich in diversity and culture moving forward.

Signatures

Title	Name	Signature	Date
Principal	Cheryl Lloyd		June 22, 2024
Assistant Superintendent	Dr. Carey Chute		June 25, 2024

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