

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Rochester Elementary School

2025-2026



Intellectual Development

Goal: Literacy - increase phonemic awareness K-5

Rationale:

We need a third year to focus on literacy in order to deepen our understanding of our existing programs and resources, and to find common resources for intermediate learners.

Planned Actions:

- Continue and strengthen literacy committee (must have representation from intermediate and primary)
- Continue prioritizing LST time for daily co-planned guided reading groups (French and English)
- Re-engage district literacy support teachers (Karla Allen, Jaqueline F, Rosalita F) in order to help grade group teams identify their most pressing need in Fall 2025
- Fall assessment (may include comprehension and Lexia). Determine spring assessment

Indicators of Success:

- Teams set grade level focus in the Fall of 2025.
- Literacy committee will be able to see success by listening to team conversation during staff meetings, team meetings.
- Track and measure results with CBA and phonological assessments
- Spring assessment. Discuss in May pro-d day

School Community Engagement Process:

- More family reading. Maintain connection with volunteers (Maillard, Centennial, CABA buddies) for reading
- Internal buddies - intermediate/primary (French and English)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Human and Social Development

Area of focus:

Rochester 'Roots' plan. As a school community, we will continue deepening our understanding of our shared values, bringing them to life in the classrooms, hallways and playground.

Planned Actions:

We spent 2045-25 familiarizing our school community with our 5 value words; Belonging, Respect, Care, Inclusion, Service. We will ensure that each of our 10 staff meetings allow time for reflection, sharing and learning. Continue mentioning the value words on the daily announcements and post in the weekly newsletter. Tie our recognition assemblies to the values, and our daily 'tickets' for prizes over the announcements when we see evidence of our values in action.

Indicators of Success:

We will know we are successful when staff conversations go deeper than we currently do. We need to keep tying values into student learning activities - not only in family groups, but also with homeroom teachers.

School Community Engagement Process:

More intentional communication with parents - not just newsletter. Ideas of food fair - involving families into the school to celebrate key values alongside staff.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

FPPOL: Connecting to the Community through memory, history and story

Planned Actions:

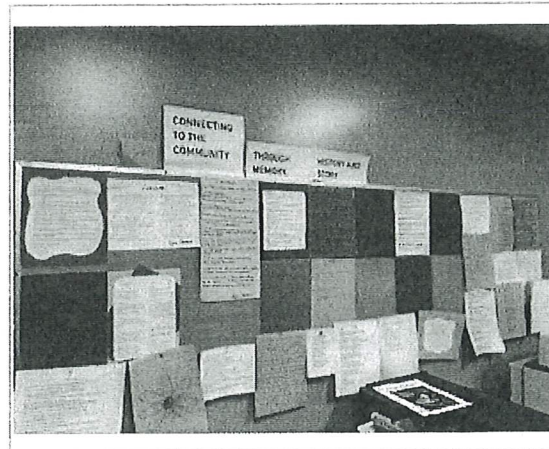
We will continue to find ways to connect Indigenous ways of learning with our students and families. This year we wrote a school wide poem honouring storytelling and culture with our communities. We will build on this next year.

Indicators of Success:

Celebrating storytelling and history helped create an ideal learning environment in June, where we spent four weeks learning Indigenous art, games, drumming, music, stories, and sport. We hosted a guest called 'Wild Moccasin Dancers' and have already booked Peter White, an Indigenous dancer from Burnaby for June 19, 2026 to teach us how dancing is "medicine".

School Community Engagement Process:

We included all members of the community this year through the creation of a school wide poem "where i'm from". Each staff member and each student wrote a poem to celebrate their culture and history. These poems were proudly displayed in our hallways and class poems on our multicultural wall.



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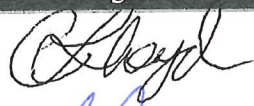

Reflection

I am proud of our efforts to meet our three goals this year. As a shared community, we improved literacy skills, learned about our own culture and Indigenous culture, and began to understand our school values on a deeper level. I have seen student growth in multiple ways - both in the classroom, in the hallways, and in conversation.

Our staff has also grown together through these goals, and unanimously voted to continue their hard work through the next school year, 2025-26.

I am confident that our new principal, Ms. Ciolfitto will guide next year's conversations and support our learning going forward.

Signatures

Title	Name	Signature	Date
Principal	Cheryl Lloyd		June 30, 2025
Assistant Superintendent	Dr. Carey Chute		June 30/25

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