

# Riverview Park Elementary

Mrs. A. Young, Principal
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October 2023

# In learning and in life, we at Riverview Park Elementary are responsible, kind, and curious.

# **IMPORTANT UPCOMING DATES**

October	3	Staff Meeting, 3:00 PM
		PAC Meeting, 7:00 PM in the Library Learning Commons
	4	Parent-Teacher Interview Sign-Up Begins, 2:35 PM (undercover area at front of school)
	5	World Teachers' Day
	6	Team Time, 9:00 AM in the Gym
		Turkey Trot
		Hot Lunch (Pizza Pizza) 12:25 PM
		Kernels Popcorn Sales, 2:35 PM (undercover area at the Main Entrance)
	9	Thanksgiving
	11	Hearing Screening Make-Up Opportunity, 9:00 AM in the LLC
		Parent-Teacher Interviews, 2:00 to 5:00 PM
		Early Dismissal for All Students, 1:35 PM
		Book Fair (Tentative), To be Confirmed
	12	Student Photo Day, 9:00 AM in the Gym
		Parent-Teacher Interviews, 2:00 to 5:00 PM and 6:00 to 8:00 PM
		Early Dismissal for All Students, 1:35 PM
		Book Fair (Tentative), To be Confirmed
	13	Hot Lunch (Sushi Fu), 12:25 PM
	19	ShakeOut BC Earthquake Drill, 10:05 AM
	20	PSA PD Day, School Not in Session for Students
	27	Hot Lunch (White Spot) 12:25 PM
	31	Halloween Parade, 1:20 PM (back of school)
November	3	Photo Re-Take Day

#### Principal's Message

As September comes to a close, we are looking forward to a festive Fall season, with our Turkey Trot, field trips to the Pumpkin Patch, and our Halloween Costume Parade, to name just a few of the activities planned.

We have been hard at work implementing our APL (Action Plan for Learning) Goals for the school year. As we always do at this time of year, we just completed our school-wide Classroom-Based Literacy Assessments (CBAs). As part of this assessment, we read with every single student in the school and assess students' fluency in reading, reading comprehension, and their ability to express themselves in writing. As a follow-up to our CBAs, we will engage in our Class Review process this coming week to help us identify classroom-based goals for the school year. A huge thank you to our Student Services Department –Mrs. Erin Heinrichs, Mr. Neil Morrison, Mr. Angelo Graffos, and Mrs. Tania Jacobsen for their work in coordinating and implementing our annual CBA and Class Review process.

As part of our **Human and Social Development APL Goal**, we continue to work on building a common language among our student population to support conflict resolution. **We have been working with our students to use their WITS to 'Keep Problems Small' and to Take Care of Ourselves, Each Other, and this Place.** Please read the overview below on

our 'Culture of Taking Care' and how you can support your children to manage conflicts at school more successfully and independently.

We have also been working on our **third and final APL Goal which relates to Indigenous Learners and Indigenous Ways of Learning**. We ended the month by acknowledging National Day for Truth and Reconciliation with a special assembly and nature walk. Thanks goes out to Mrs. Georgia Cox, Mr. Jody Colbourne, and student teacher Ms. Tasia Dodman for coordinating the program for our second annual ceremony and nature walk.

Please visit the following link to our school website for a more complete overview of our school's Action Plan for Learning: APL for Riverview Park Elementary Complete, 2023-2024.pdf

Warmest regards, Anita Young

# **INFORMATION ITEMS**

#### **Student and Family Affordability Fund**

The Province of British Columbia is once again providing some funding to school districts to support families who may find it difficult to manage costs associated with school participation (e. g., school supplies, additional activity fees, etc.) and families who may have food security needs. We received our school allocation at the end of September and wanted to let our community know. While this allocation is significantly less this year, we are still able to offer families support as needed. The fund is intended to reduce inflationary cost pressures for families and is specifically intended to support families who need assistance with school supplies, food support, fees, and field trips. Please contact me directly via phone at 604-945-7004 or email at <a href="mailto:ayoung@sd43.bc.ca">ayoung@sd43.bc.ca</a> if you require assistance with any of these school-related expenses or reach out to your child's teacher for support. We are here to help!

#### **Parent-Teacher Interviews**

Parent-teacher interviews for students in Grades 1-5 will take place in person this year on Wednesday, October 11 from 2:00 to 5:00 PM and on Thursday, October 12 from 2:00 to 5:00 PM and 6:00 to 8:00 PM. All students will be dismissed at 1:35 PM on both days so that teachers can be ready for in-person interviews that will begin at 2:00 PM. A sign-up board will be set up for parents by Wednesday, October 4 at the main entrance of the school. This will allow families to choose their individual interview times for their child(ren).

Interviews will be scheduled for 10 minutes and are intended to be an opportunity for teachers to meet directly with parents to discuss student progress. Students will have an opportunity to participate in Student-Led Conferences in February, but **these initial October interviews are intended for parents and teachers only**. It can be difficult for teachers to speak openly about student strengths and stretches when students attend these initial interviews. As interviews are only 10 minutes in length, most students should be able to wait outside the classroom during the interview. Thank you for your understanding and support.

Please note that interviews will NOT be scheduled for our Kindergarten students since our K teachers have just completed Welcoming Conversations. Kindergarten teachers will, however, be sending home an Interim Learning Update on Wednesday, October 11. If you have a child in Kindergarten and have any current concerns based on the interim report that goes home, please reach out to your child's teacher for an opportunity to meet to discuss your questions and/or concerns.

#### A Culture of Taking Care and Using our WITS to Keep Small Problems Small

At Riverview Park, we teach students the importance of **taking care of ourselves**, **each other**, **and this place**. We focus on this value system at our assemblies, in classrooms and hallways, and outside during recess and lunch play time.

- We help students understand how they can take care of themselves by getting enough sleep, eating healthy foods, and getting exercise each day.
- We help students understand how they can take care of each other through kindness and caring, by finding ways to help a peer in need, by keeping hands and feet to self.
- We help students understand their role in taking care of this place –their classrooms, hallways, and outdoor play areas.

Inevitably, problems between students arise at school. There are conflicts and disappointments, unkind words and actions. This is a natural part of growing and learning. We do not expect perfection, by any means, but we do try to help children think about how they can use their WITS to help keep small problems small.

- Walk Away
- Ignore
- Talk it Out
- Seek Help

We also encourage all students to take responsibility for their part in a problem. We encourage students to think about what they can do differently the next time, to keep a problem from growing.

Please take some time to discuss our value system with your child, to reinforce these values and the language of 'keeping problems small' at home. With a consistent approach, and a shared value-system between home and school, students will be more successful in internalizing and demonstrating these values both at school and at home.

#### **Hot Lunch Ordering is Now Open!**

If you have not already done so, please take a few minutes to sign up for Hot Lunch as soon as possible.

Some families prefer not to participate in Hot Lunch. This is totally fine as participation is entirely voluntary and not required. However, the PAC sends out other communications to families via the Hot Lunch website, **so it is important for all families to set up an account, whether or not you wish to participate in ordering Hot Lunch**. Even if you have set up an account in past years, you still need to set up a new account for the start of this school year.

# Here is what you need to do to set up your Hot Lunch Account:

- 1) Go to rvp.hotlunches.net
- 2) Click on "Register" tab near the top of the website
- 3) Enter the Access Code RVPHL
- 4) Complete the rest of the registration form. <u>Be sure to include your email address as this will ensure you receive reminder emails about hot lunch order deadlines, and your child's hot lunch order for the upcoming week.</u>
- 5) Click the "Register Now" button at the bottom
- 6) Once you are logged in, <u>BE SURE TO ADD EACH OF YOUR CHILDREN</u> who attend RVP. Once they are added you can place orders for each child.

The Hot Lunch online order system requires a small amount of setup time at the beginning as you must register each child you have attending our school prior to ordering through Hot lunch.

If you have any questions at all or need help completing the registration process, please email <a href="mailto:rvp@hotlunches.net">rvp@hotlunches.net</a>.

# **School Supplies and Planners**

Just a reminder that notifications have gone out through School Cash Online requesting payment for school supplies and planners. If you have not yet set up a School Cash Online Account, please do so (instructions below). If you require financial assistance for the purchase of school supplies or planners, please let me know.

#### **School Cash Online**

As in previous years, we wish to be able to have all fee collection throughout the school year done through our online system, School Cash Online (i. e., planners, school supplies, field trips, etc.).

For returning students, you would already have an existing account from previous years. For new students, you must create an account. The process is as follows:

- 1. Go to <a href="https://sd43.schoolcashonline.com">https://sd43.schoolcashonline.com</a>
- 2. Click on 'Register'
- 3. Create your account as follows:
  - Enter first and last name (must be your child's legal name), email address
  - Create a password
  - Choose a security question
  - Click 'yes' to receiving e-mail notifications for updated school information

Thank you for taking the time to create an account!

#### **Student Verification Form**

Please take a few minutes to check your family's contact information in MyEd to verify that the information is correct.

You can access your contact information in MyEd by logging into your account and following these steps:

- Click on 'Family' (Top Tab)
- Click on 'Contacts' (Side Tab). A table will appear on your screen.
- Under the 'Priority' column, you can click on the numbered contacts (1, 2, 3, etc.) to check the information for each contact and ensure it is accurate.

If there are errors in the information, please contact Mrs. Carrall Payne via phone (604-945-7004) or email cpayne@sd43.bc.ca.

If you require assistance in accessing your MyEd account, please contact Mrs. Anita Young at ayoung@sd43.bc.ca.

#### **Outdoor Recess and Lunch, Rain or Shine**

Just a reminder that we take students outside each and every recess and lunch regardless of weather, so please ensure your child is prepared for the weather. Many teachers request indoor shoes for students and it is always helpful to have a change of clothes at school or in your child's backpack.

#### Traffic Congestion at Drop-Off and Pick-Up – IMPORTANT Safety Rules!

Please do your part to help ease congestion as much as possible by remembering our drop-off and pick-up rules included below.

### **Drop-Off and Pick-Up Safety Reminders**

Please review the following important safety rules and please help us keep all our children safe by following these rules every day, even when you are in a hurry.

- 1. **Drop-Off/Pick-Up Lane**: <u>Please remain at your vehicle at all times</u> during drop-off and pick-up and when in the drop-off/pick-up lane.
- 2. **Parking and Round-About**: The five parking spots in the round-about are the only places where parking is permitted. At no time are parents permitted to leave their cars in the round-about area and students are not to be taken to the cars that are waiting in this area. When waiting in the round-about, cars are to proceed to the pick-up lane when space becomes available.
- 3. **Through Lane**: <u>Please do not drop students off or pick students up while stopped for traffic in the through lane</u>. Cars pull out quickly and unexpectedly and this is a concern for student safety.
- 4. **The Quick Goodbye**: As much as possible, when in the drop-off lane, ensure your child is ready to go and can exit the vehicle without your assistance. Even the extra minute or two that is required when parents need to exit the vehicle and assist students can really slow things down and add to the congestion.
- 5. **Street Parking Option**: Avoid the congestion all together and <u>park on one of the streets close to the school and walk</u> the rest of the way.

6. <b>Delayed Pick-Up</b> : For families with old minutes to allow for congestion to clear.	Sometimes, a matter of 5-7	minutes can make a significa	ant difference in
reducing traffic congestion.			