

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Riverview Park Elementary

2024-2025



Intellectual Development

Goal: Numeracy

Rationale:

- Students in Spring 2024 continue to identify Math as a difficult subject area
- Teachers were introduced to the Collection Task this Spring; this was empowering for teachers and sparked more interest

Planned Actions:

- Collection Task School-Wide Assessment (Fall and Spring)
- Building structures to support common language of numeracy (numeracy terms wall in a central location in the school)
- Culture of Numeracy: Buddy Math, Drop Everything and Compute, K-5 Math Games (Friday afternoons), Family Math, Lunch Sharing (Teacher PD)
- Math Facts Focus to build foundational skills for complex problem-solving

Indicators of Success:

- Consistency of language within grades and across levels
- Increased visibility of numeracy structures and activities in the school
- School-Wide participation in Collection Task twice per year and as needed for specific students; use outcomes to inform instruction
- Increased dialogue and collaboration regarding numeracy instruction among staff (regular Staff Meeting discussions, designation of time at PD)
- Increased use of Math games to reinforce basic Math facts
- Spring 2025 Student Survey results

School Community Engagement Process:

- Communication with families via weekly and monthly teacher and school newsletters/communications
- Highlighting school events to celebrate numeracy (e. g., Student Led Conferences, Garage Sale)
- Lunch Club for numeracy games (Uno, Chess, Card Games, etc.)
- More effective use of Library Learning Commons to support/augment STEAM initiatives

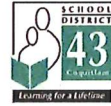


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Riverview Park Elementary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

We have spent this past year building our Culture of Taking Care and enhancing student leadership opportunities as a foundation for building a strong school community.

Planned Actions:

- Continue to incorporate common language to promote school values (Take care of yourself, others, this place), WITS, Small Problem Solvers
- Staff to review Spring Survey in Fall 2024 to identify at-risk students
- Continue to provide lunch activity options (intramurals and table top games)
- Continue Team Time format as a student-led initiative
- Create more opportunities to invite parents into classrooms/school
- Continue with Grade 5 equipment sign-out system
- Consider opening up courtyard for quiet activities (reading, chess, cards)

Indicators of Success:

- Students using common language of WITS and Culture of Taking Care
- Students recognizing and using strategies for solving conflicts, keeping problems small
- Direct staff observation of unstructured times, especially of at-risk students
- Increased parent involvement and participation in classroom visits and school activities

School Community Engagement Process:

- Student leadership role
- Communication with parent community (via newsletters, weekly updates, and PAC)
- Student led sharing of language and goals
- Displays
- Handbook insert, newsletter communications
- Introduction of new activities to students outlining clear expectations

TEAM TIME
today!

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Riverview Park Elementary**

***Increasing Success In
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Continuing to enhance our skillset and knowledge of First Peoples Principals and content. Embracing the Place of the Great Blue Heron and learning more about the indigenous history local to the area as it relates to Suh-MEE-kwuh-EL-uh.

Planned Actions:

- Continue to build on and establish traditions for our National Day for Truth and Reconciliation and Indigenous Peoples Day (June 21)
- Continue to have an indigenous focus for our PD (April Focus Day)
- Plan for Primary and Intermediate Indigenous Focused Read Aloud during instructional eating portion of our school day
- Explore the history of the heron and its connection to this place

Indicators of Success:

- Continuing staff growth around First Peoples Principals and incorporating these into learning opportunities
- Participation in at least one indigenous-focused read-aloud by all divisions
- Growth in understanding of the history of the RVP area and its historical/indigenous connections to the Great Blue Heron

School Community Engagement Process:

- Parent community presentation
- National Day for Truth and Reconciliation Day
- Indigenous Peoples' Day
- Awareness and knowledge of students who self-identify (all staff)
- Consultation and collaboration with our Indigenous Youth Worker



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Riverview Park Elementary**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Riverview Park Elementary

Reflection

Overview of Our Process:

- APL Committee met a few times throughout the year to plan
- APL discussion at every monthly Staff Meeting and extended conversation and collaboration at School-Based PD Days and Department Head Meetings
- Parent Community updated monthly via PAC Meetings and regular school notices

Evidence Used (Local and Provincial)

- Classroom-Based Assessments and Class Reviews (Fall and Spring)
- FSA Results, Student Learning Survey, MDI Survey
- School-based student surveys administered at the classroom level by teachers (year 3 of this survey); these were locally developed and included a Student Connection Survey (Grades K-5), an Academic Survey (Grades 2-5), and an Indigenous Knowledge Survey; data was compared to previous years

Themes that Emerged

- Intellectual Goal: Implementation of Collection Task in the LLC (school-wide by division); teachers received training in advance and district support for our implementation; we plan to incorporate this task into our annual assessment cycle next year and use what we learn to inform our instruction
- Human and Social Development: We really embraced student leadership this year, providing many, many opportunities for students to organize and plan activities, assemblies, performances; we hope to build on this culture of student leadership
- Indigenous Ways of Learning: We adopted the Heron as our school symbol because of its historical and indigenous significance to the RVP area; we would like to build on our understanding of this historical connection

Conclusion: We are proud of what we have accomplished this year; we went from knowing nothing about the Collection Task to implementation and year 2 planning; we built a strong culture of student leadership and plan to expand on this next year; we are excited about the connections to indigenous history in the RVP area

Signatures

Title	Name	Signature	Date
Principal	Anita Young	<i>Anita Young</i>	June 28, 2024
Assistant Superintendent	Anthony Ciolfitto	<i>AC</i>	June 28 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Riverview Park Elementary**

**Increasing Success in
Life for All**