

Dear Riverside Families,

Learning Updates for Secondary Students: Grades 9-12

April 2024



A new K-12 Reporting Policy from the BC Ministry of Education is now in effect.

Report cards will now be referred to as Learning Updates.

The 2023 fall mid-term Learning Update was the first formal report that followed the new BC Ministry of Education Reporting Policy for students in secondary school.

SD43 District Staff – including Nadine Tambellini, Assistant Superintendent - North Zone; Craig Mah, District Principal - School Services and Special Projects (Programs of Choice); and Jody Moss, Principal of Learning Services – presented the following to the SD43 DPAC on October 25, 2023:

[SD43 New Reporting Framework Presentation to Parents - Fall2023](#)

Parents are encouraged to review the presentation to aid in developing an understanding of the changes to reporting that are now in effect.

Further information on progress reporting is available on the BC Ministry of Education website: [K-12 Student Reporting Information for Parents and Caregivers | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](#)

What will this look like on Learning Updates for Riverside students?

The *grade level* of the course a student is enrolled in will determine whether the proficiency scale rating is used or if a letter grade and percentage will be assigned. Students in grade 9 might receive a combination of proficiency scale ratings for their academic courses and a letter grade with percentage for any elective courses at the grade 10 level. Some students in grade 10 will also receive a combination if they are enrolled in any grade 9 level academic courses.

Student progress in a grade 9 course will be reported on using the Proficiency Scale

- Any student enrolled in a grade 9 level course will receive a proficiency scale rating instead of a letter grade and percentage.
- A grade 10 student taking Math 9, English 9, Socials 9, and/or Science 9, will receive a proficiency rating for any grade 9 academic courses they are taking.

On the Learning Update you will see this table which provides an explanation of the Proficiency Scale language:

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Students in a grade 10, 11, or 12 course will continue to receive a Letter Grade and Percentage

- Courses at the grade 10-12 level can be used towards Graduation Program credits. These courses will be graded using a letter grade and percentage.

On the Learning Update you will see this table which provides an explanation of Letter Grades/Percentages:

Letter grade	Percentage range	Definition
A	86–100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73–85	The student demonstrates very good learning in relation to the learning standards.
C+	67–72	The student demonstrates good learning in relation to the learning standards.
C	60–66	The student demonstrates satisfactory learning in relation to the learning standards.
C-	50–59	The student demonstrates minimally acceptable learning in relation to the learning standards.
F	0–49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
SG	N/A	Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.
TS	N/A	Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.

ALL students will receive descriptive feedback for each of their courses

For each course, teachers will provide descriptive comments that highlight strengths and areas for growth:

- What does the student do well?
- Where can the student continue to grow and develop within the Learning Standards for the course?
- What are the specific steps to achieve this growth?

Comments on behaviour, attendance, and other classroom information may also be included if it affects student learning.

IE = Insufficient Evidence

- An 'IE' is assigned when a teacher does not have enough evidence in the form of observations, conversations, and/or work samples from a student to be able to evaluate progress.
- A formal IE Form is required to be shared with parents/guardians in addition to progress being reported on a Learning Update (mid and/or end of term). The IE Form details an action plan of expectations and support for the student to be successful in the course.

At the end of a semester, the IE will be converted as follows:

Grade 10-12 level courses – an IE will be changed to a final letter grade and percentage

Students who have not demonstrated minimally sufficient learning will be assigned an 'F'. Students may be required to repeat the course (for required Graduation Program courses) or take an alternate course to obtain required credits towards graduation.

Grade 9 courses – an IE will be changed to one of:

A final proficiency scale rating	OR	An 'F'
Students who have met the requirements of the IE Form action plan and have demonstrated sufficient learning	OR	<p>Students who were unable to meet the requirements of the IE Form action plan and, therefore, did not demonstrate sufficient learning:</p> <ul style="list-style-type: none"> • For whatever reason (primarily attendance) a student has not engaged with sufficient learning for leachers to be able to evaluate their learning and give them a proficiency scale indicator, AND • The student and family remain unwilling to engage in learning or are not willing to take part in an IE process in order to provide sufficient evidence of learning <p>Students who do not meet course requirements could be recommended to repeat the course or attend summer learning.</p>

Academic Completion courses will be offered at SD43 Summer Learning for:

- English 9, Math 9, Social Studies 9, and Science 9 – students would have received an IE during the course and an 'F' for their final course mark. Students must be referred by their Riverside counsellor and can earn a *Developing* or *Proficient* mark.
- English 10, Math 10, Social Studies 10, and Science 10 – students will have received a mark of 40-49% for their final course mark. Students must be referred by their Riverside counsellor and can earn a 50% (C-) mark.

Students are required to self-assess their progress towards the development of Core Competencies

- Goals, along with self-assessed reflection on Core Competency growth, are student-created and will be posted on each student's Edublog.