Critical Thinking

In my class, we did this / these activities that helped me develop critical thinking skills.

**This table shows some aspects of critical thinking. After reading the description, write down your strengths and your areas for further growth. If you didn’t address an aspect, you don’t need to fill those spaces in.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **My Growth Areas** | **Description of Competence** | **My Strengths** |
| **Analyze & Critique** |  | Analyzes and makes judgements about a product or act; identifies the criteria to use to analyze evidence; analyzes evidence from different perspectives; reflects on and evaluates own thinking, actions, and products; analyzes own assumptions and beliefs and can consider contrasting views |  |
| **Questions & Investigate** |  | Engages in inquiry & investigation; identifies & explores challenges related to an assignment, community, or world; creates and carries out plans; gathers, interprets, synthesizes information and evidence; draws reasonable conclusions |  |
| **Develop & Design** |  | Creates or transforms a product in response to a need; works with clear purpose and considers the needs of the user / audience; experiments with different ways of doing things; develops and refines plans; monitors progress & adjusts as needed; determines to what extent a goal has been met |  |

Now you can use what you have reflected upon here to write your competency reflection as an Edublog post: Go to your Edublog, open the Core Competencies tab, start a new post using the Self-Assessment template.

Adapted from:   
<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CriticalThinkingCompetencyProfiles.pdf>