Creative Thinking

In my class, we did this / these activities that helped me develop creative thinking skills.

**This table shows some aspects of creative thinking. After reading the description, write down your strengths and your areas for further growth. If you didn’t address an aspect, you don’t need to fill those spaces in.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **My Growth Areas** | **Description of Competence** | **My Strengths** |
| **Novelty & Value** |  | Creates ideas that are novel – new to self, age group, or community; creates ideas that are valuable – provides a sense of accomplishment, solves a problem, provide a new perspective that influences others |  |
| **Generating Ideas** |  | Generates ideas independently and/or by building on the ideas of others; chooses to learn a lot about a topic to have capacity to get ideas related to that topic; develops ways to allow the conscious & unconscious minds space for creativity |  |
| **Developing Ideas** |  | Can make ideas work within the constraints of the form, problem, or materials; when ideas don’t work, adjusts steps to improve success; expects ambiguity, failures, setbacks and perseveres to develop ideas and get them to work |  |

Now you can use what you have reflected upon here to write your competency reflection as an Edublog post: Go to your Edublog, open the Core Competencies tab, start a new post using the Self-Assessment template.

Adapted from:   
<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CreativeThinkingCompetencyProfiles.pdf>