

Getting to Know the Creative Me

In my class,

I did this / these activities

which

helped me develop my creative thinking.

<u>Check the box (</u> \checkmark) that best describe you as a creative person. After you make your selections, give practical examples or evidence of why that description is true.

- □ I am an *innovator*. I take risks to create something unique.
- □ I am a *synthesizer*. I blend lots of concepts together from lots of different fields to create something new.
- □ I am a *reproducer* or modifier. I improve on other people's ideas.
- □ I am a *practicalizer*. I make random or abstract ideas practical for everyone to see or use.
- □ I am a *dreamer*. I have lots of great ideas, but I don't know how to put them into practice or make them real.

Here are some examples of my thinking that support this belief:

My <i>strengths</i> as a creative thinker:	My opportunities to improve as a creative thinker:

Now you can use what you have reflected upon here to write your competency reflection as an Edublog post: Go to your Edublog, open the Core Competencies tab, start a new post using the Self-Assessment template.

Adapted from: Erkens, Schimmer, Vagle, (2018) Growing Tomorrow's Citizens in Today's Classroom, Bloomington, IN: Solution Tree Press