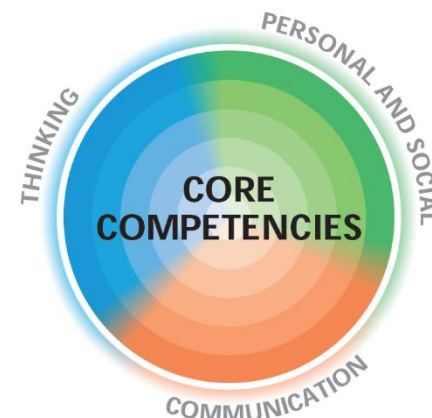


# Core Competency Development



## Building reflective capacity and student ownership of learning

- What does student ownership of learning look like?
- How do we develop student ownership of learning?
- What role do the Core Competencies play in building student ownership of learning?
- How do we use the Core Competency framework to build reflective capacity?

## How do we collect information over time in order to inform planning and instruction?

Before	During	After
<b>Accessing prior knowledge</b> Focus: Goal Setting	<b>Formative Assessment</b> Assessment <i>for</i> and <i>as</i> Learning	<b>More Summative – Assessment of Learning</b> Identifying Next Steps in continuing to improve learning
<ul style="list-style-type: none"> <li>• What do you already know?</li> <li>• How can that help you?</li> <li>• What has worked best for you in similar situations?</li> <li>• What might you need help with?</li> <li>• What should I know about you as a learner?</li> </ul>	<ul style="list-style-type: none"> <li>• What are you learning?</li> <li>• How might that match the learning goals and/or criteria?</li> <li>• What can we see in your learning?</li> <li>• What would you like me to notice?</li> <li>• What is working best for you?</li> <li>• How might you like to improve?</li> <li>• How might someone help you?</li> <li>• How might you help others?</li> </ul>	<p><i>Review collections or demonstrations of learning</i> → Choose work that demonstrates something important about your learning (or shows how you met the learning goal/criteria). Explain your choice.</p> <p><i>Reflect on the process:</i></p> <ul style="list-style-type: none"> <li>• What worked best for you?</li> <li>• How might you use what you learned to help you with new topics/units?</li> <li>• What was most challenging?</li> <li>• What did you learn about overcoming challenges?</li> </ul>