

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Riverside Secondary School

2024-2025



## Intellectual Development

**Goal:** Continue to showcase STEAM as a school wide emphasis

### Rationale:

Already a leading digital school, we are well positioned to continue to develop cross-curricular integrated learning opportunities, in order to support a culture of innovation through design thinking.

### Planned Actions:

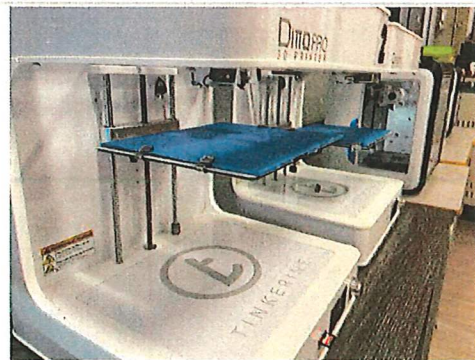
- Raise profile of STEAM as the pre-eminent focus of cross-curricular integration and inquiry-based learning at Riverside;
- Include design thinking approaches to innovation and problem solving -- through our Makerspace in the Library Learning Commons.
- Establish exemplars and use as basis for creating surveys to understand needs and actual participation

### Indicators of Success:

Surveys - for all the groups; Technology questions; Cross-curricular questions  
Critical thinking / design thinking / and application questions  
Documenting chosen Gr 12 Capstone topics and evidence of STEAM Competency  
Edublog as the platform to demonstrate our focus in the school  
Field trips tied to STEAM - such as Orlando  
Feedback from Tech "open house" highlighting maker Space and associated STEAM offerings  
Other schools in the District visiting our site to see what we do

### School Community Engagement Process:

- " Continue with Edublog 'tags' to help students experience one anothers' Steam based exemplars
- " Share with outside community including parents via Newsletters, website and other communications that link back to Edublog
- " Development of STEAM related courses- Dungeons and Dragons, Fishing&Environment, Rock Band...



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

**Riverside Secondary School**

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Develop a culture and climate of connection through inclusive practice focused on student wellbeing

#### Planned Actions:

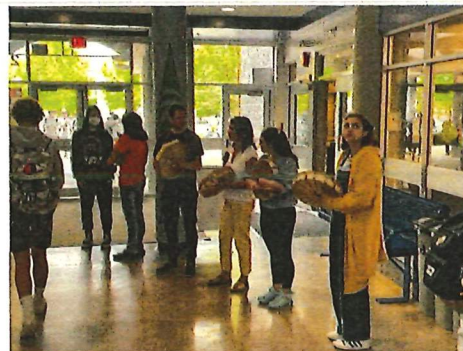
- STREAM - multi-grade classes that promote activities connecting teachers to students and students to students
- Mental Health support programs through counsellors, Youth workers, outside supports, implementation of Teen Mental Health Program
- Connecting leadership students to ELL and International students
- Outdoor Education
- Growing our Connections and Learning Services Program
- Continue to build community outside the classroom through a variety of clubs and sports

#### Indicators of Success:

- Good participation in Youth Worker groups
- Connections Program growing with new goals and strategies being implemented
- Feedback from STREAM teachers and students
- Anecdotal feedback from staff at staff meetings
- Polling data from Satisfaction Survey and Stream surveys
- Continued strong presence at Unified Soccer and Unified Basketball
- Continued promotion and active student participation in the Indigenous Youth Summit and Black History Month

#### School Community Engagement Process:

- Frequent check-ins with students, staff, PAC with respect to our level of service and awareness about connectedness in the school.
- Maintain open-ended pathways for feedback



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Implement First Peoples Principles Of Learning & establish concerted actions to acknowledge truth and reconciliation, in order to create a more welcoming and inclusive school, for indigenous learners and all learners

#### Planned Actions:

- School-wide curricular emphasis on knowledge about Orange Shirt day and Truth and Reconciliation Commission calls to action.
- Departmental discussions on a regular basis about inclusion of First Peoples principles of learning in instruction
- Maintaining the welcoming physical environment of our school

#### Indicators of Success:

- Qualitative analysis methods (eg. Surveys, informal interviews, feedback through STREAM classes); establishment of Indigenous historical wisdom
- Feelings of positive cultural identities (both individual and group based) that permeate through class and school activities
- a feeling of cultural safety in the school community

#### School Community Engagement Process:

- Continue with matched funding to indigenous focused support blocks
- Red Dress Day; Indigenous Day - expansive installation outside of the school and along the perimeter of the property
- Liaise with our Indigenous Youth Worker, District Staff and Indigenous Support Block Teacher
- Ongoing dialogue to develop and tweak programming in the school that appropriately reflects our focus on Indigenous Ways of Learning
- Special Indigenous naming ceremony to take place in September regarding two new rooms in our Library Learning Commons



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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### Riverside Secondary School

## Reflection

Riverside has a wonderful culture of care and compassion for one another. That culture fosters a climate of innovation where trying new approaches, learning new things, and feeling safe are key elements.

Our Human/Social goals revolve around that social piece, where members of the Riverside school community come together to build a network of support, care for students and also each other.

With the Indigenous Learners goal, we are continuing to represent and acknowledge the Indigenous Ways of Learning in the school as a whole, in departments, in classrooms, and in the hearts and minds of our students. We do this through purposeful choices of lessons, visual representations in our school that reflect the importance of this goal, and more opportunities for circle discussions. At our last Professional Development Day, staff learned about Standard 9 and we will continue to build upon this work.

These goals are not entirely new for Riverside. They are logical transitions from previous goals: ones which have served the school well. The difference is that we are able to represent and measure them in new and innovative ways, and also take pride in what we are doing at a high level.

## Signatures

Title	Name	Signature	Date
Principal	Jon Bruneau	Jon Bruneau <small>Digitally signed by Jon Bruneau Date: 2022.06.30 06:54:22 -07'00'</small>	June 28, 2024
Assistant Superintendent	Rob Zambrano		June 28 2024

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# Appendix

Please refer to our Course Information site, which showcases many of our Steam-themed courses in Science, Tech, and other departments.

<https://myriverside.sd43.bc.ca/courseinfo/>

Feedback on our APL goals is always welcomed, as we update and tweak our goals annually. We also use feedback to help measure the efficacy of our current goals to ensure we are on the right track.  
Email: [riverside@sd43.bc.ca](mailto:riverside@sd43.bc.ca)

PAC Meetings occur monthly, typically on a weekday evening at 7pm in the school library. Check our website in September to see upcoming dates. This is a great place to connect with the school, as well as hear regular reports on the APL from the Principal.

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