

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Riverside Secondary 2025-2026



Intellectual Development

Goal: Implement & showcase STEAM curricular and cross-curricular initiatives

Rationale:

As leaders in technology implementation, we see inquiry, design thinking, creativity, innovation and next gen tools as an opportunity to improve inclusive teaching and learning opportunities.

Planned Actions:

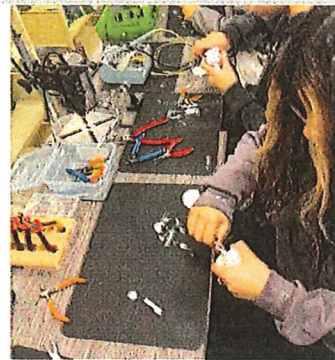
Add to existing school-wide learning about ethical & responsible use of technology through grade 9 boot camp, edublog use and STREAM Continued integration of makerspace/library in teaching & learning Parent night showcase of technology & innovation

Indicators of Success:

Enrollment in technology courses
Student use and parent interaction with edublog
Community projects and engagement-(feeder schools, parents, neighbourhood)
Guests touring our building to learn about our STEAM model

School Community Engagement Process:

- " Vex robot Competitions
- " District STEAM team Competition
- " JA Competition
- " Use of Makerspace by all departments & students
- " Performing Arts—Movie Night

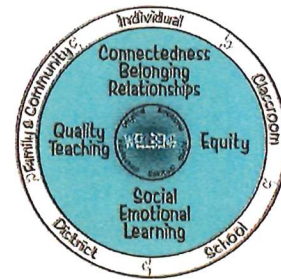


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Riverside Secondary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Develop a culture of belonging and connection through intentional relationship building and inclusive teaching and learning practices.

Planned Actions:

- Use STREAM to teach to community wide events of Human and Social Development: eg. Truth and Reconciliation assembly with a preview lesson about acceptance
- Ongoing: Special class targeting our most vulnerable students (Gentle Start Program??)
- Active participation in STEAM, Library and School wide events for Chinese New Year, Black History, Asian History Month, Pride etc
- Continue to offer diverse clubs and teams to provide unlimited opportunities for connection and belonging
- Youth Worker, Indigenous Support Worker and Community Worker special learning groups

Indicators of Success:

- " Polling data from satisfaction surveys Do students feel safe and included?
- " Evidence of understanding of STREAM lessons in presentation receptions
- " Increased attendance in gentle start program

School Community Engagement Process:

Students have many opportunities to belong through clubs, teams, groups as well as spaces and places within the school. These groups provide opportunities for strong supportive relationships on top of those built within the classroom. For instance, our buddy relationships with Central Elementary and our new Inclusive Basketball Program,



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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To support students in finding their voice through curricular and extra-curricular areas to empower them to action towards truth and reconciliation.

Planned Actions:

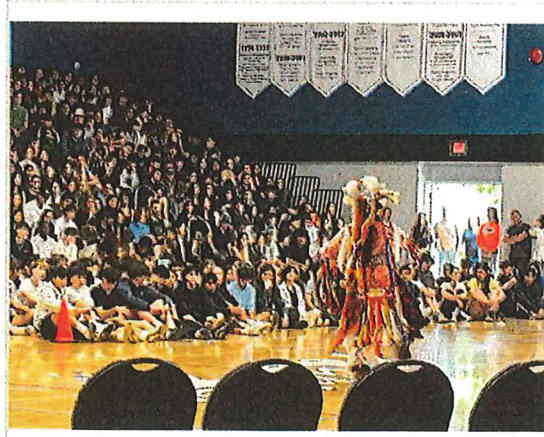
Continued Focus professional development on FPPL in curriculum including:
Increased Voice & Choice in demonstrating learning for our indigenous learners
Indigenous student leadership in design & execution of School wide activities & gatherings
Ally-ship through STREAM lessons and schoolwide activities: Orange Shirt Day, Indigenous Celebration, Makerspace Activities

Indicators of Success:

- " # of students who self-select EFP 12
- " Indigenous Grad rates
- " Indigenous Post Secondary Rates
- " All Student Voice and participation in: Orange Shirt Day, Red Dress Day/Moose Hide Campaign and Celebration of Indigenous Peoples Events

School Community Engagement Process:

School-wide assemblies (orange shirt day, Indigenous celebration, Celebration of Indigenous students success
Red Dress installation on school property open to parents



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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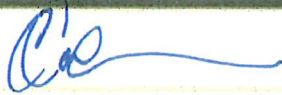



Riverside Secondary

Reflection

This year we were gifted the names of Sto:lo and Kwikwetlem for our quiet rooms in our library. During the Naming ceremony, we were honoured to host Kwikwetlem elder, John Peters. His presence and this gift marked another foot forward in our truth and reconciliation process. He recommended, "that we continue to do this good work and to keep trying." With both staff and students learning why and how we use land acknowledgements and more indigenous events occurring within the school, we are moving in the right direction of empowerment and action but there is still much to do. Next year with more student-led events and hands on events we hope to build a stronger relationship with this ancestral nation and our connections to this land, sea and the sky.

Signatures

Title	Name	Signature	Date
Principal	Carol Coulson		June 25/25
Assistant Superintendent	Paul McNaughton		June 26/25

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Paul McNaughton
Assistant Superintendent
School District No. 43 (Coquitlam)

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