

Action Plan for Learning

	School Name: R.C. MacDonald
	School Goal: Other
	School Year: 2016 - 2017

Goal / Inquiry Student learning	To develop and enhance all students' learning of the revised curriculum through inquiry based learning (IBL) skills and strategies.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> We are seeking a way to engage students in learning that has clear meaning and value to them A focus on the development of questioning skills will engage students in four specific points of inquiry; connect and wonder, reflect, express and construct. We are seeking meaningful ways to introduce some of the concepts included in the revised curriculum
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References and sources to support actions	<ul style="list-style-type: none"> BCTLA Points of Inquiry Model RC MacDonald's 2015-16 APL Our school's Curriculum team attended the learning session on October 14th Our school team will attend the second district wide session on November 9th On November 14th we will plan as a staff how we can implement the revised curriculum and new reporting guidelines into our Inquiry based learning focus.
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Backup Documentation	<ul style="list-style-type: none"> Classroom Reviews (three per year) Parent survey to be taken after our Spring learning Fair <i>"Engaging Readers & Writers with Inquiry"</i> - JD Wilhelm
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> What will we do differently? (1-3) How will we provide for staff development and collaboration? How will we involve parents? How will we involve students? How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> Last year we celebrated our IBL with an April Learning Fair This two night event took the place of an interim report card This year we will use an IBL Fair in place of or in conjunction with our second formal report. The Fair will take place on February 21st and 22nd 2017. School Based Pro-D will focus on IBL and incorporating the revised curriculum and appropriate CSL strategies. During Staff Meetings we will take the opportunity to share student progress We will share out progress and communicate our learning focus at PAC Meetings We will highlight learning opportunities and progress in newsletters
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	<ul style="list-style-type: none"> • Utilize student feedback from this year's progress to guide next year's learning • We will include anecdotal data from teachers to document student progress
Backup Documentation	<ul style="list-style-type: none"> • Parent survey 2017 • Staff survey 2017

Documentation of learning Key evidence of change <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<ul style="list-style-type: none"> • Teacher endorsements • Parent interviews, March 2017 (focus questions on the inquiry process not the content) • Report Card data June 2017 • FSA 2016 data
Backup Documentation	<ul style="list-style-type: none"> • June 2017 reporting • Classroom Based Assessment Kindergarten • Classroom Based Assessment Grade 5 • FSA results

Reflection Highlights <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<ul style="list-style-type: none"> • In the 2015-16 school year we completed our second Inquiry Fair. The fair replaced our second interim report card. It was a focal point of lessons to start the new year. Teachers, staff and students were enthused about this new focus for learning. The students who went through this process last year were huge proponents of the fair and assisted their new classmates throughout their journey. I believe the Inquiry Based Learning focus gives students a say in their learning and as a result increases student engagement. This theory was reinforced by parent conversations throughout the process. Our staff is completely in favor of continuing with this focus as our school goal for the 2016-17 school year.
Backup Documentation	

(Delete this section if Literacy is your main goal)

Literacy Data Attach the following : FSA results Classroom Assessments	<u>2016 FSA results</u> <u>Grade 4 Reading Assessment</u>
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Signatures

School Name: RC MacDonald	School Goal: Other	School Year: 2016-17
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Title	Name	Signature
Principal	Ceri Watkins	
Recommended by Assistant Superintendent:		
Assistant Superintendent	Gerald Shong	
Board and Superintendent Approval:		
Board Chair	Judy Shirra	
Superintendent	Patricia Gartland	