

# Action Plan for Learning

	School Name: R.C. MacDonald
	School Goal: Other
	School Year: 2015 - 2016

Goal / Inquiry Student learning	To develop and enhance all students' learning through inquiry based learning (IBL) skills and strategies.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> <li>We were seeking a way to engage students in learning that has clear meaning and value to them</li> <li>A focus on the development of questioning skills will engage students in four specific points of inquiry; connect and wonder, reflect, express and construct.</li> </ul>
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References and sources to support actions	<ul style="list-style-type: none"> <li>BCTLA Points of Inquiry Model</li> <li>Our whole staff attended a January 26 Pro-D session with Leyton Schnellert focused on IBL strategies</li> </ul>
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Backup Documentation	<ul style="list-style-type: none"> <li>Classroom Reviews (three per year)</li> <li><a href="#"><i>"Tuned Out: Engaging the 21<sup>st</sup> Century Learner"</i></a> – Karen Hume</li> <li><a href="#"><i>"The Element"</i></a> – Sir Ken Robinson</li> </ul>
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<b>Planned Actions</b> Continuing practices working well (1-3) <ul style="list-style-type: none"> <li>What will we do differently? (1-3)</li> <li>How will we provide for staff development and collaboration?</li> <li>How will we involve parents?</li> <li>How will we involve students?</li> <li>How will we monitor progress and adjust actions?</li> </ul>	Beginning in January 2015 our staff began our Inquiry Based Learning (IBL) process: <ul style="list-style-type: none"> <li>This year we celebrated our IBL with an April Learning Fair</li> <li>This two night event took the place of an interim report card</li> <li>Next year we will investigate using an IBL Fair in place of or in conjunction with our second formal report</li> <li>School Based Pro-D will focus on IBL</li> <li>Monthly collaboration time will give colleagues an opportunity to collaboratively plan</li> <li>Staff Meeting opportunities to share student progress</li> <li>Share out planning and progress at PAC Meeting</li> <li>Highlight learning opportunities and progress in newsletters</li> <li>Utilize student feedback from this year's progress to guide next year's learning</li> <li>include anecdotal data progress from teacher initiation to student questioning</li> </ul>
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Backup Documentation	<ul style="list-style-type: none"> <li>staff survey</li> </ul>
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## Documentation of learning

Key evidence of change

- How did your actions make a difference?
- Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.
- Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.

- **Teacher endorsements**
- **Parent interviews, March 2016**  
(focus questions on the inquiry process not the content)
- **Report Card data June 2016**
- **FSA 2015 data**

### Foundation Skills Assessment - 2014/15 04343023 - R C Macdonald Elementary - Writers Only

Grade 4 - 2014/15

Reading	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
Writers Only	11	69	4	36	6	55	1	9
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Male	5	50	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	0	-	-	-	-	-	-	-
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	-	-	-	-	-	-

Writing	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
Writers Only	11	69	1	9	9	82	1	9
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Male	5	50	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	0	-	-	-	-	-	-	-
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	-	-	-	-	-	-

Numeracy	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
Writers Only	11	69	2	18	8	73	1	9
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Male	5	50	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	0	-	-	-	-	-	-	-
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	-	-	-	-	-	-

Not Yet Meeting
  Meeting
  Exceeding

Note: Special Needs Includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

<b>Reflection Highlights</b> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	<ul style="list-style-type: none"> <li>• In the 2015-16 school year we completed our second Inquiry Fair. The fair replaced our second interim report card. It was a focal point of lessons to start the new year. Teachers, staff and students were enthused about this new focus for learning. The students who went through this process last year were huge proponents of the fair and assisted their new classmates throughout their journey. I believe the Inquiry Based Learning focus gives students a say in their learning and as a result increases student engagement. This theory was reinforced by parent conversations throughout the process. Our staff is completely in favor of continuing with this focus as our school goal for the 2016-17 school year.</li> </ul>
Backup Documentation	

**(Delete this section if Literacy is your main goal)**

<b>Literacy Data</b> Attach the following : FSA results Classroom Assessments	<b>2015 FSA results (see above)</b> <b>2015-16 classroom assessment for Grade K/1 listed below</b>
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## Report for: RC MacDonald Elementary School

Kindergarten Oral Language, Shared Reading and Viewing and Writing  
2015/2016 - Participation rate: 100%

# at each level

	Beginning	Emerging	Developing	Applying
All Students	1	6	6	6
Female	-	4	3	4
Male	1	2	3	2
Aboriginal	MSK	MSK	MSK	MSK
ESL	-	4	1	1

n=19; Aboriginal n=0; ESL n=6

Note: All Students includes ESL and Aboriginal students

## Report for: RC MacDonald Elementary School

Grade 1 Reading  
2015/2016 - Participation rate: 100%

# at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	2	7	7	7
Female	0	3	4	2
Male	2	4	3	5
Aboriginal	MSK	MSK	MSK	MSK
ESL	MSK	MSK	MSK	MSK

n=23; Aboriginal n=1; ESL n=2

Note: All Students includes ESL and Aboriginal students

# Signatures

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School Name: RC MacDonald	School Goal: Other	School Year: 2015-16
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Title	Name	Signature
Principal	Ceri Watkins	
<b>Recommended by Assistant Superintendent:</b>		
Assistant Superintendent	Gerald Shong	
<b>Board and Superintendent Approval:</b>		
Board Chair	Judy Shirra	
Superintendent	Patricia Gartland	