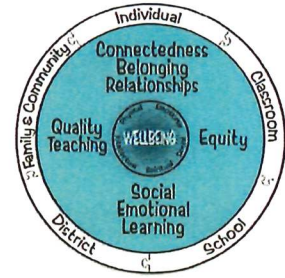


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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

To support our students' sense of connectedness to school, focusing on supporting self-advocacy skills, resiliency and building a sense of community.

Planned Actions:

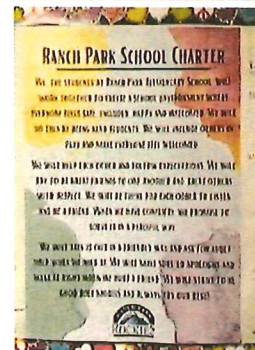
Continue to use the Classroom Charters, so everyone understands the importance of being heard, respected and valued
Teachers, counsellor and Admin will discuss/teach strategies with students about self-advocating and why it is important
Continue to use the Mood Meter in classrooms to build understanding of everyone's need for space and grace at different times
Continue our Power Up Assemblies on Fridays to review & practice self-regulation strategies, conduct a student survey on being part of our Ranch Park Community without boundaries, date to engage our "bunches" about school

Indicators of Success:

Results from the fall survey about students' sense of belonging
Students use of their self-advocacy skills with their classroom teachers and staff as well as with peers
Results from spring 2025 survey to inform us of students sense of belonging
Ongoing teacher and staff observations about playground and classroom engagement and if students are connecting/listening to one another with a focus on inclusion and respect

School Community Engagement Process:

Student Leadership Roles - in the fall and ongoing review each 6 to 8 weeks with Leadership students (Gr. 4s and 5s)
Communication via newsletters, emails, PAC meetings
Bulletin board with Charter for 2024/2025 school year
Agenda Book with insert (Code of Conduct, Restorative Practices)
Grade group assemblies and collaboration time with teachers/admin



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **RANCH PARK ELEMENTARY**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Furthering our knowledge about First Peoples Principles through the understanding of the significance of the Principles. Through our learning we can further our understanding of distinct cultures and honouring the perspectives of others

Planned Actions:

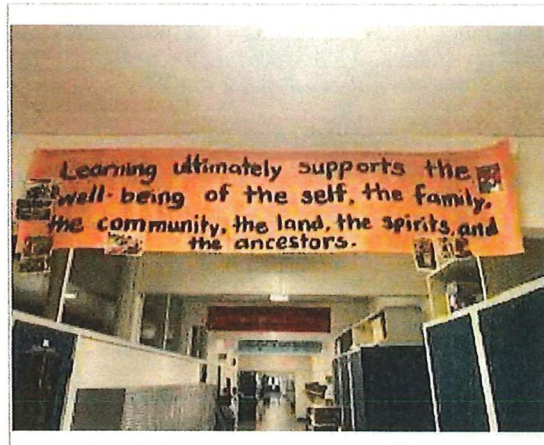
Continue to learn from our Indigenous Education Youth Work and her colleagues from the District Indigenous Education Team through their visits/teaching, Reading and understanding the Land Acknowledgment at every assembly, focusing on 1 of the Principles of Learning each term so students can identify, understand and explain the meaning of the Principle and make a personal connection in their written work, grade group field trip with Indigenous Teacher to understand the land around us, oral storytelling and Readers Theatre to further Indigenous teachings

Indicators of Success:

Students can explain their connecting to a First Peoples Principle; expressing their understanding of the oral storytelling or Readers Theatre of Indigenous Ways of Learning. Students will demonstrate this through classroom discussions with teachers & in their written work, in their core competencies and in meeting with their teachers for Learning Updates.

School Community Engagement Process:

Truth & Reconciliation Day & Assembly
Orange Shirt Day
Pro D Day focus (April, 2025)
PAC Meetings
Presentations (School wide)
Continue to collaborate with our Indigenous Youth Worker



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **RANCH PARK ELEMENTARY**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



RANCH PARK ELEMENTARY

Reflection

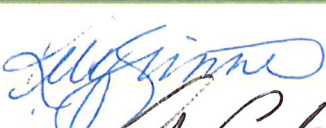

Overview of Our Process: Our APL Intellectual Development focus has been numeracy for the last few years and this past year we targeted the area of Problem Solving Skills. The APL Teacher Leader worked with teachers, gained baseline data in the fall and then followed up with assessment of all students this spring. The 'Counting Collections' work mirrored the FSA results, which also corresponded to the classroom teacher's formative numeracy assessments in the spring. Due to the success of the numeracy focus, the teachers discussed best next steps and there was a significant interest in exploring a new intellectual goal for the upcoming school year in the area of writing. Formal discussions at staff meetings and Pro D found common observations in regards to students' writing and it was unanimous that writing be the intellectual goal commencing in the fall (2024).

Evidence Used (Local and Provincial)

- Classroom based assessments (Fall and Spring)
- FSA Results, Student Learning Survey, MDI Survey
- Teacher Observations, grade group teacher discussions, Learning Updates each of the 3 terms

In September we will start with a school wide write and will do a 2nd school wide write in the spring. We will be connecting our writing goal to both our Indigenous Learners and Indigenous Ways of Learning goal with collaborative work with our Indigenous Youth Worker. We think that connecting students to their personal experiences is where we will start our writing journey and incorporating the importance of resiliency and self-advocacy will further enhance students' sense of community and connectedness to school

Signatures

Title	Name	Signature	Date
Principal	Kelly Zimmer		June 21, 2024
Assistant Superintendent	Anthony Ciolfitto		June 21, 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **RANCH PARK ELEMENTARY**

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