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| **Action Plan for Learning** |
|  | **School Name: Ranch Park Elementary** |
| **School Context Link: Intellectual** |
| **School Goal: Literacy** |
| **School Year: 2017-2018** |

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| Goal / Inquiry Student learning | To increase student achievement in Literacy with a focus on writing conventions |

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| Rationale1-3 reasons for choosing goal | * After reviewing our former literacy goal and recognizing the growth and success, staff recommended our focus should now be directed towards writing, in particular writing conventions
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| References and sources to support actions | * Adrienne Gear, Writing Power
* 6 + 1 Traits of Writing
* Trait Crate
* <https://curriculum.gov.bc.ca/competencies>
* <https://curriculum.gov.bc.ca/curriculum/whats-new/english-language-arts>
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| Backup Documentation |  |

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| Planned ActionsContinuing practices working well (1-3)* What will we do differently? (1-3)
* How will we provide for staff development and collaboration?
* How will we involve parents?
* How will we involve students?
* How will we monitor progress and adjust actions?
 | * Early Intervention
* Implementation of RTI model to support learners at all levels
* Class Review Model (revisited each term and used as overview)
* Re-organization of learning support (in-class and pull-out) based on student assessments and needs (each term) of writing with the classroom and student services teachers
* Continue exploring team teaching
* Host and post Writer’s Workshops (strategies) for parents to support students at home and in school
* A staff member, department head, has taken on the role as champion to:
	+ Promote and enhance the Writing Power program through mentoring, team teaching, coaching, observation and lesson/unit plan development.
	+ Provide teachers with support with use of current assessment practices and criteria
	+ Provide students writing opportunities and teach strategies
	+ Provide professional development for staff during staff meetings and collaborative sessions
* Research Apps and programs for the new iPads we received
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| Backup Documentation |  |

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| Documentation of learningKey evidence of change* How did your actions make a difference?
* Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.
* Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.
 | * Class Review Term Summaries
* FSA Scores in Reading, Writing and Numeracy
* School Wide Writes in Fall and Spring
* Teacher Observation and assessment
* Classroom Assessment Based on Teacher Judgement
* Student exemplars
* Freshgrade
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| Backup Documentation |  |

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| School Community Engagement Process* How did you engage parents, teachers, students & support staff in developing your APL?
* How did you share your APL goals with parents, teachers, students & support staff?
 | * Engagement: Staff reviewed current APL on a Pro D Day and agreed to change our goal and focus for the next school year. Parent community also agreed upon changing the goal.
* Sharing of Goal: Consistent referrals to goal during staff meetings and pro d days. Goal is posted on school web site and shared in our beginning of the year newsletter.
* Parent participation during student-led conferences
* Weekly newsletter will include writing strategies
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| Backup Documentation |  |

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| Reflection Highlights* Where are we now?
* What are some patterns emerging?
* What surprised you?
* What conclusions / inferences might you draw?
* How does this inform potential next steps?
 | * Presently: Year 3 of Literacy as a Goal. Change in focus to writing (conventions)
* We will continue to work on developing a common language from kindergarten to grade 5
* Common language is being developed with staff and students
* Continue with same format (resource, framework) next year
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| Backup Documentation |  |

Signatures

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| School Name: Ranch Park | School Goal: Literacy | School Year: 2016-2017 |

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| Title | Name | Signature |
| Principal | **Mr. D. Hutchinson** |  |
| Assistant Superintendent | **Mr. G. Shong** |  |

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| Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here |  |