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| **Action Plan for Learning** | |
|  | **School Name: Ranch Park Elementary** |
| **School Context Link: Intellectual** |
| **School Goal: Literacy** |
| **School Year: 2016-2017** |

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| Goal / Inquiry  Student learning | To Improve all students’ reading comprehension |

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| Rationale  1-3 reasons for choosing goal | * LIF funding focus on Reading Power * Students’ difficulty with comprehension, literacy and numeracy (word problems and communication) |

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| References and sources to support actions | * Adrienne Gear, Reading Power * Supporting Inclusive Practice Through Collaboration and Quality Teaching Framework –Randy Cranston and Penny Ketola |
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| Planned Actions  Continuing practices working well (1-3)   * What will we do differently? (1-3) * How will we provide for staff development and collaboration? * How will we involve parents? * How will we involve students? * How will we monitor progress and adjust actions? | * Early Intervention * Implementation of RTI model to support learners at all levels * Class Review Model (revisited each term and used as overview) * Re-organization of learning support (in-class and pull-out) based on student assessments and needs (each term) * Maintain levelled book room for teachers * Maintain home reading library for student choice * Provide support/resource for parents to enhance student comprehension as part of the home reading program * Facilitate workshops for parents to support home reading program * A staff member has taken on the role as champion   + to promote and enhance the Reading Power program through mentoring, team teaching, coaching, observation and lesson/unit plan development   + Provide students reading opportunities and teach strategies i.e. reread, skim, pick out, graphic organizers   + Provide professional development for staff during staff meetings * Research Apps and programs for the new iPads we received |
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| Documentation of learning  Key evidence of change   * How did your actions make a difference? * Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. * Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. | * Class Review Term Summaries * FSA Scores in Reading, Writing and Numeracy * Reading Profiles * School Wide Write * Teacher Observation and assessment * PM Bench Marks * QCA * Video of students learning to read |
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| School Community Engagement Process   * How did you engage parents, teachers, students & support staff in developing your APL? * How did you share your APL goals with parents, teachers, students & support staff? | * Engagement: Staff reviewed current APL on a Pro D Day and agreed to continue with same goal next year. Parent community also agreed upon continuing with the current goal. * Sharing of Goal: Consistent referrals to goal during staff meetings and pro d days. Goal is posted on school web site and shared in our beginning of the year newsletter. Parent presentations will be included next year. |
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| Reflection Highlights   * Where are we now? * What are some patterns emerging? * What surprised you? * What conclusions / inferences might you draw? * How does this inform potential next steps? | * Presently: Year 2 of Literacy as a Goal * We will continue to work on developing a common language from kindergarten to grade 5 through the use of Reading Power-Intermediate non-fiction and primary will continue with fiction * Comprehension is again identified as an area requiring support * Student comprehension and learning are improving and transferring to other academic areas * Common language is being developed with staff and students * Continue with same format (resource, framework) next year |
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Signatures

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| School Name: Ranch Park | School Goal: Literacy | School Year: 2016-2017 |

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| Title | Name | Signature |
| Principal | **Mr. D. Hutchinson** |  |
| Assistant Superintendent |  |  |

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| Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here |  |