

**IB FRENCH 12 COURSE OUTLINE (SL) 2025-2026**

Bonjour et bienvenue! I am pleased to know that you will be continuing this journey with me into French language and culture. This is a 2-year linear program that starts in IB French 11 and is designed for students with some target language experience. By the end of this course, I trust that you will have the skills to accomplish great things and to better understand, communicate and share with the world beyond the classroom. You will have ample opportunities to practice reading, writing, speaking and listening skills and French will be used daily for communication in class. I hope that you will have a fun-filled yet intellectually stimulating environment that will teach you language acquisition- something I believe to be a life skill. These skills will be developed through a contextualized study of French through the following themes:

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|----------------------|--------------------------------|------------------------------|
| • Identités | • Organisation Sociale | • Ingéniosité humaine |
| • Expériences | • Partage de la planète | |

The IB language acquisition aims are:

- Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
- Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
- Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
- Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
- Develop students' awareness of the importance of language in relation to other areas of knowledge.
- Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.

Links to TOK: Students will explore how language affects identity and experiences. They will be encouraged to use their own cultures to compare how having a second language shapes or how it is responsible for their world view.

Approaches to Learning: Students will incorporate approaches to learning that demonstrate thinking, communication, social, self-management and research skills. They will be encouraged to take risks in developing new strategies of how they learn.

Required Materials:

Textbook, French-English dictionary, binder, lined paper, pencils, pens, eraser, white out, a sharpener, personal device, a fine liner and pencil crayons. Hand sanitizer and Kleenex are recommended.

IB Dates and Deadlines:

Individual Oral Exam: January 19-30, 2026

Paper 1 and Paper 2 Exam : May 19-20, 2026

Classroom Expectations:

- 1) Students will be kind and courteous towards their classmates, Teacher, TOC's and learning environment. Please treat others the way that you would like to be treated and clean up after yourself if you choose to eat or drink in class.
- 2) Please arrive to class on time and be ready to learn. Regular attendance and participation are required, as one can only master foreign language acquisition with regular practice.
- 3) Students are expected to hand in assignments on time. If you are unable to hand in an assignment on time, please come and see me before the due date.
- 4) Students are accountable for missed tests, quizzes and assignments upon their return to class. If you know that you will be missing a test or a quiz due to a scheduled appointment, please let me know in advance so that we can find an alternate time for you to write it.
- 5) Electronics, such as phones, laptops and iPads are only permitted in the classroom for academic use when requested by the teacher. Other than that, they should always be on silent and in your bag. They are strictly prohibited during tests and quizzes.
- 6) During quiet work periods, you may listen to a playlist of music, using headphones. Please pick a playlist and stick to it. Your source of music should not include any form of video.
- 7) If you finish your work early, please bring a book to class to read or keep a journal.
- 6) All submitted work must be your work. **Academic dishonesty of any kind will result in a zero.**
- 7) If you need to leave class for any reason, **please ask me** before leaving.

The standard grading scale used at all levels: A 86-100% B 73-85% C+ 67-72% C 60-66% C- 50-59% I 0-49%	IB Conversion Scale 1- 0-49% 5- 86-89% 2- 50-69% 6- 90-95% 3- 70-75% 7- 96-100% 4- 76-85%
<p style="text-align: center;">Evaluation:</p> <p style="text-align: center;">50% Receptive Skills 50% Productive Skills</p> <p>**We will be doing a variety of activities to assess your writing, reading, speaking and listening skills in an academic context, as well as related content. These activities will all be in preparation for your individual oral exam and your Papers 1&2 exams as a standard part of the IB French program.</p>	

I want to help you succeed! If you have any questions or would like to come in for extra help, please email me at khadden@sd43.bc.ca or come in to see me from Monday-Friday at lunch. This year, I will be teaching during blocks 3 and 4 and am in Portable 8.

-Madame Hadden