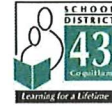


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Port Moody Secondary School

2023-2024



Intellectual Development

Goal: Literacy--Writing

Rationale:

Marked increased in ELL population in the last few years, many with trauma and lower English skills (specifically reading and writing)
Lit Assessment and SLS shows little growth in student's writing skill

Planned Actions:

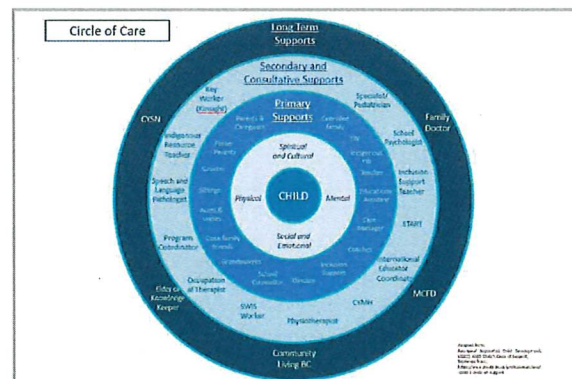
- continue with Literacy Lab--intense intervention of ELL students--and re-visioning of Learning Services department to include ELL.
- focus on writing/communication as students self-assess and self report their core competencies; develop writing opportunities for students to self-assess at set points, focused strategies for all learners

Indicators of Success:

- tracking of ELL students (Bader and other tests/assessments), improvement in assessments as well as in non ELL classes
- improvement in Lit assessment results (especially Lit 10), as well as English course marks
- tracking students' self assessment in report cards (increase in metacognition)

School Community Engagement Process:

- collaborated with school staff to revisit last year's goal and plan for this year
- sharing at staff meetings
- review of Lit 10/12 assessments, Bader tests done as part of Literacy Lab, and student achievement results
- Core Competencies self reporting to be shared with families, as well as self assessment shared with peers in classes (as appropriate)

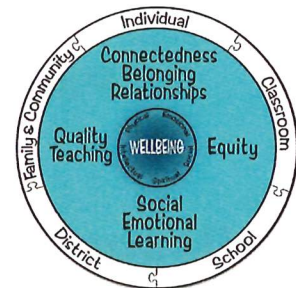


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Port Moody Secondary School**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Student Connectedness and a Sense of Belonging, with focus on student identity Continuation of current school goal. SLS shows decline in the number of students reporting that 2 or more adults care for them.

Planned Actions:

- Continuation of SOAR student leadership program, connecting senior students with Gr. 9 students.
- Continue with promotion of Flex periods as a time to connect with school staff and other students
- Creation of Transitions program with the lens of trauma informed practices
- Increased use of social media to celebrate learning/events in the school
- Creation of events for students to share their identify (e.g. culture days, Indigenous assembly, school clubs)

Indicators of Success:

- Increased numbers of students participating in extra curricular programs, as well as other one-off opportunities for students to connect
- Increase in students participating in grade or school-wide activities
- Increased positive social media interactions
- Improvement in attendance that is not illness related
- Student responses in SLS, YDI, and School Safety surveys
- Teacher and student stories about connection

School Community Engagement Process:

- reviewed data from SLS, YDI, school safety, and school equity scan (covers all grades)
- met with teachers to discuss school goal
- stories from students about school engagement and connection
- sharing school stories on school's social media, as well as local media



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Port Moody Secondary School**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding Indigenous Content in all Areas

Planned Actions:

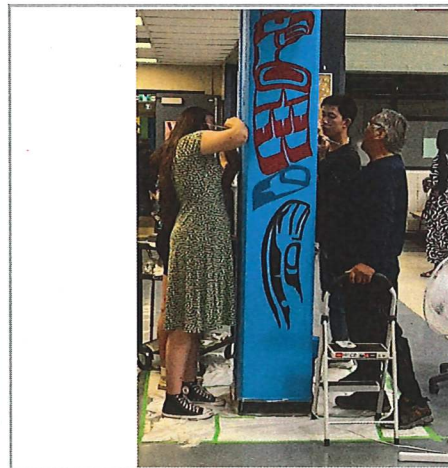
- Authentically increase Indigenous representation in the school building
- Create Staff Indigenous Initiative to work with departments and ProD to create opportunities to gather appropriate resources to use in classes.
- school community working with Elder (guardian of former student) to paint pillars in MPR
- create a student-led welcome for Indigenous students at the beginning of the school year, as well as student affinity group

Indicators of Success:

- Student voice from speaking with both Indigenous and non-Indigenous students
- data from SLS, YDI, and equity scan from Indigenous and non-Indigenous students
- increased opportunities for staff to access resources

School Community Engagement Process:

- met with Indigenous students (individually or small groups) as part of goal setting process
- met with staff to discuss area of focus
- reviewed SLS, YDI, and equity scan data
- school collaboration on painting of pillars, create ceremony to share pillars with school community



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Port Moody Secondary School

Reflection

Indigenous Learners and Ways of Learning--staff have indicated that they would like to focus on how to authentically embed content in to subject areas. In addition to the introduction of EFP 10 and 11 courses, other departments have said that they want to more intentionally embed content in their courses. We created an opportunity to welcome Indigenous families to the school at the beginning of last school year and are now looking to expand that to students when they begin in early September. Having students lead this would allow more opportunities for students (especially Indigenous students) have their voice heard on a broader level. The painting of pillars has begun, and students have organically started to work with the elder. It is great to see the school community come together on this project.

Human and Social Development--many students have expressed a wish to have a cultural day, where they can proudly share their culture with the school. In conversations with Indigenous students, they have also stated that would like opportunities to share Indigenous culture with the school. With changes in our school schedule, and the dropping of health orders, we have had success creating opportunities for students to be involved in a variety of activities, clubs, and events, and the 3-on-3 Unified basketball team was a great addition to the school community. We want to continue creating opportunities for students to connect with the school and with each other.

Intellectual Development--last year's goal was altered, due to the unanticipated influx of our EAL population throughout the year. The Language Lab that was begun last year will continue into this school year, and the new Reporting Order is another impetus to continue to work on using intentional writing samples in order to help students improve their written literacy skills.

While we didn't intentionally create a theme of connectedness through all our APL goals this year, there is still some fluidity amongst the three goal areas.

Signatures

Title	Name	Signature	Date
Principal	G. Conley		06/27/2023
Assistant Superintendent	C. Chute		06/28/2023

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Port Moody Secondary School**

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