

École Porter Street Elementary
A Learning Community

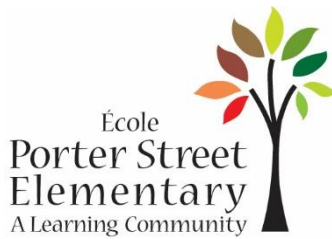


Parent Handbook and Calendar

2016 - 2017

728 Porter Street,
Coquitlam, B.C.
V3J 5B4
604-936-4296

<http://www.sd43.bc.ca/elementary/porter/pages/default.aspx>



“Take care of yourself,
take care of each other,
take care of this place -
together we’re better!”

We hope that you and your child have a great 2016-2017 school year at École Porter Street Elementary, where we strive to create a caring, respectful community of learners. The school community is focused on creating a **socially-responsible school climate** to enhance student learning. Socially responsible individuals show “**community-mindedness**” in their responses to issues that arise and to the people around them. Though they may not always agree with others, they respect the ideas and beliefs of others, treat others fairly, and work with others to resolve conflicts constructively. We will continue to strive daily to foster the development of “community-mindedness” in our students.

This year, we will continue to work on our **school goal** in the area of **Social-Emotional Learning**. We will be working on strategies to help our students to regulate their emotions and stress in order to increase their school achievement and overall well-being. We will be focusing on strategies for feeling calm and secure, which is tied to self-awareness (recognizing emotions and their influence on behaviour), and for being alert and engaged, which is tied to self-management (using strategies to regulate one’s emotions, thoughts and behaviours effectively in different situations). These are skills for life as well as for success in school, and we will be working in a concentrated way to help the children develop these important skills.

To help parents become acquainted with the many procedures and policies that help us run the school efficiently, we have created this handbook. We hope that this handbook and calendar of school events will prove to be a useful resource for you.

We look forward to a positive and rewarding year working with your children.

The Staff of École Porter Street Elementary

DAILY SCHEDULE

Students should time their arrival in the morning so that they are prepared for class.

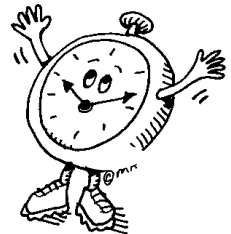
<u>8:50</u> a.m.	The <u>bell</u> invites students to line up at their designated entry door. Teachers lead students in to class.
8:55 a.m.	Instructional day begins
10:35 a.m.	Recess begins
10:50 a.m.	Bell signals end of recess
12:05 p.m.	Lunch hour begins. Students eat lunch in their classroom.
12:20 p.m.	Bell signals start of lunch hour play time
12:50 p.m.	Bell signals students to enter school for afternoon sessions
<u>2:53</u> p.m.	Teachers lead students to their designated <u>dismissal</u> door.

Supervision of the school grounds is provided from 8:40 a.m. until the morning bell and from 2:53 p.m. until 3:10 p.m. **Students should be picked up on time for their own safety.**

At Porter, it is our policy that **children enter and exit the building with their teachers.** We ask parents to say goodbye and greet children outside the school or, if late, at the red sign-in desk. **During school hours and at entry and exit times, we ask that parents do not accompany children down hallways or meet them outside classroom doors.** However, once children are dismissed outside at the end of the day, we invite parents in to accompany children in visiting their classroom and the school. We strongly suggest making appointments with your child's teacher if you wish an extended conversation. In the morning, this is especially helpful since teachers are usually engaged in preparation for the day, in meetings or in creating plans with each other.

OFFICE HOURS

The school's general office is located inside the main entrance.
The Principal's office is located within the general office.
Office hours are 8:30 a.m. to 3:30 p.m., Monday to Friday.



THE IMPORTANCE OF BEING ON TIME

We expect students to be at school and ready to begin the day by 8:55 a.m. Being on time is an important life skill for all of us and learning this begins in Kindergarten. Students who arrive late to class miss out on the important social

interaction that takes place prior to the start of school. They also miss important information that teachers impart at the start of each new day. In addition to this, it is very disruptive to the whole class if the teacher has to stop a lesson or activity to assist late students. Your cooperation in getting your children to school on time is very much appreciated.

PARKING AND SAFETY



The safety of your children is a concern for all of us at Porter. **We encourage you to use Grover Avenue and MacIntosh Street** when dropping off and picking up your child(ren). Parking on the verge along these roads and entering the school grounds through one of the various gates on MacIntosh or Grover will ease congestion on Porter Street and will help you get your child(ren) to and from school safely.

The staff parking lots to the north and south of the school are for **staff parking only**. We ask that parents respect this to ensure that staff has an opportunity to access the lots for insurance purposes and to avoid unnecessary noise. Also, vehicles exiting the south lot in the morning can create dangerous situations around the crosswalk. Please respect all signage and remember that there is **no parking or drop-off for parents in the south staff lot**.

Parents may choose to use the turnaround in the north parking lot. For everyone's safety, it is imperative that the turnaround be used properly. The following expectations apply:

- a. The turnaround is for drop off and pick up only. Parents may wait there, but may **NOT PARK AND LEAVE A VEHICLE UNATTENDED**. This is strictly against fire regulations, and causes havoc with traffic flow in, out and around the lot.
- b. Do not use the actual parking spaces – these are for staff and district personnel only.
- c. Continue to move your vehicle forward as space opens up ahead in order to keep the entrance and exit clear and traffic moving on Porter Street.
- d. Only allow children to enter/exit the passenger side of the vehicle. Doors open on the driver's side block traffic and endanger children. The turn-around is quite tight as it is.
- e. Leave the fire lane clear for emergencies.

Individuals who fail to follow these expectations may have their vehicles banned from the grounds.

Your cooperation in these matters will help to ensure maximum safety for everyone.

DOGS ON THE PLAYGROUND

Our school policy regarding the inclusion of dogs on our playground is:

- Dogs must be kept well back from the building and children. We have children attending Porter who are highly allergic to dogs and others who fear them. These concerns must be respected.
- Dogs must be leashed at all times.
- Owners must immediately clean up thoroughly any feces and the area affected.
- Dogs must not be brought into the school except when they are part of a specific presentation to a student population.
- Administrative Procedure 261 (AP 261) deals with “Pets in the Classroom”.

We check for, and ask children to report, any dog feces left on the grounds. We cannot control how the grounds are used after hours, but we can all ensure that we are doing our best to take care of our own community. Thanks for your help with this.

EMERGENCY PREPAREDNESS



Our school will conduct regular fire and earthquake drills during the school year to increase the children’s awareness of safe and orderly emergency procedures.

We have an earthquake plan in place. This plan is reviewed by the staff and explained to the students each year. In the event of an earthquake or other serious emergency, the school may implement a controlled release of students for their safety and well-being. Should this be necessary, the school will only release your child to “designated alternates” (these are persons authorized by you in your contact information) or, if necessary, to emergency medical personnel. Students will remain in the assembly area at the east end of the grass field along MacIntosh Street until an authorized adult comes to the school to pick up the student.

The process to pick up a student is as follows:

- 1) walk to school;
- 2) enter the school grounds from MacIntosh Street and find the student’s teacher;
- 3) show valid photo identification to the teacher and sign the sign-out sheet to indicate that you are assuming responsibility for that student.

Please make sure that you complete and return all requests for contact information from the school and that you let the office know should there be any changes to the contact information of your designated alternates. Your cooperation in following our emergency process and procedures will facilitate the safety of all students.

What if my child...

is going to be absent ?

Advise the teacher by note beforehand or the school office (604-936-4296) on the day of the absence before 8:30 a.m. You can also log an absence electronically by filling out an Absence Report form on-line by following the *Parent eforms* link on the school's website. Remember that you will be contacted by office personnel if you do not notify the school of your child's absence.

is going to miss several days of school due to illness/vacation/other reasons ?

Inform your child's teacher and make arrangements to pick up some assignments your child can work on at home where possible. Please bear in mind that, for extended absences, it is often difficult for teachers to provide meaningful curriculum.

arrives late ?

Take or send your child to the school office to sign in at the red desk opposite the main office. Again, please do not walk your child down the hall to the class. We encourage the children to be independent with this, and we try to reduce the disruption.

has an appointment ?

Send a note to the teacher letting him or her know the required time of dismissal. Your child will meet you at the office, where you will sign out your child with the secretary before leaving the building.

is going home for lunch ?

Your child will meet you at the office, where you will sign out your child with the secretary before leaving the building. Make sure your child signs in again when he/she returns.



brings a lunch ? Remember: NO NUTS, PLEASE. PORTER IS A NUT-AWARE SCHOOL.

Lunch is eaten in the classrooms. All children are expected to remain calmly seated at their desk while eating their lunch. The 12:20 bell signals students to tidy their eating area, put away their lunch bag and go outside to play. Children who require more time to eat may do so up until 12:25 pm. After this, they may finish eating outside if necessary.

Three Noon Hour Supervisors work at Porter every day. Our Noon Hour Supervisors work closely with the teachers and the principal to ensure the safety and well-being of all Porter students. The children are expected to show respect and courtesy to our Noon Hour Supervisors and to follow their directions as they would any other staff member.

forgets something at home ?

Please drop off snacks, lunches and/or forgotten articles for your child at the school office. It is disruptive to have parents entering classrooms during the school day and we are very conscious of the need to be aware of adults in the school or on the grounds for safety reasons.

does not like playing outside on rainy or cold days ?

The research is clear - outdoor play fosters good physical, mental and emotional health. Being outside at recess and lunch helps the children to concentrate better in class, and develop their imagination and social skills too, among other things. Therefore it is our policy to have the children go outside at recess and lunch every day barring extreme weather. Some examples of extreme weather are heavy rainfall, heavy snowfall, and icy conditions with minus temperatures. If it begins to pour and the children are already outside, we will call them in with three rings of the bell. If it is pouring before recess or lunch, we will keep the children in to play in class (at recess) or in the hallways (at lunch). But the children will be outside whenever reasonably possible, and, given our typical West Coast weather, that means they will frequently be outside in light rain. Please make sure your child is prepared for rain by sending umbrellas, raincoats and boots to school and by having your child keep a change of clothes in his/her backpack. Typically, the biggest complaint students have on rainy days is about being cold (not wet), so please make sure they bring an extra sweater and bundle up.

loses something ?

Check the Lost and Found Box in the north hallway leading to the gym. For small or valuable items (watches, jewellery, small toys, etc.), please check at the office.



wants to use the phone ?

Children may use the office storage room phone when necessary. However, social arrangements, such as after school play-dates, should be made prior to leaving home so the phone is not unduly tied up.

becomes ill at school ?

If your child becomes ill or has an accident at school, you or one of the adults you have designated in your contact information will be called. Please inform the school of any changes in your child's health, your work number, alternate emergency numbers, doctor, etc. Any child injured at school will be given emergency first aid by a staff member. If nobody can be contacted and hospital treatment is required, the child will be taken to the hospital by a staff member or an ambulance will be called.

has a health condition ?

Please inform the school office or your child's teacher of any health condition that may affect your child while at school. Medical alert/allergy information is critical. Please complete a "Medical Alert" Form, which is available at the office and on-line.

requires medication at school ?

You must complete a "Request for Administration of Medication" Form. Please contact our secretary for this.

is moving ?

Let your child's teacher and the school office know as soon as possible and at least one week prior to the actual move so that the necessary forms can be completed.

weighs over 18 kg (40 lb.) but has not reached the height of 145cm (4' 9") and is not yet 9 years-old ?

If this is the case, then your child is required by law to use a booster seat when being transported in a car. If your child is going on a school field trip in another parent's car, then please bring your child's booster seat to school to be installed in that other parent's car for the trip. The school has a limited number of booster seats available for use during field trips should you not be able to provide one.

What if I...

will be late picking up my child ?

Please phone the school office at 604-936-4296 to let us know. We will have your child wait for you in front of the school office in the security of the building.

want to discuss my child's progress ?

Reporting is an ongoing dialogue between the teacher, parent and student intended to support learning by sharing information about goals, outcomes and experiences on a continuous basis as possible. **Parents are encouraged to contact their child's teacher at any time to share information, ask questions or discuss concerns.** All teachers have access to email.

On **September 22nd**, there will be an **Open House** to allow parents to meet their child's new teacher and to tour the classroom and school with their child. We have designated the week of **October 24th - 28th** as "**Interim Check Week**". During this week, teachers will provide parents with a general indication - either in written or in verbal form - of how well their child is settling in to the year's work and routines.

A second informal report, in the form of a conference, takes place in **mid-May**. This conference includes the child in what we call a **Student-led Conference**. The child will share with his/her parents work samples that indicate growth while the teacher is present to explain or answer questions that may help the parent understand the progress the child is making. In this type of conference, teachers will have several students and parents in the room at the same time.

Formal written progress reports are issued three times each year. This year, these **formal reports** will be sent home on **December 9th**, **March 9th** and **June 29th**. A formal progress report is not intended to stand entirely on its own, but rather to complement the other aspects of the reporting process.



The purpose of the **formal progress report** is to describe your child's progress in relation to curriculum learning outcomes. The formal report for every child contains structured written comments that provide information about:

- what your child has learned to do or to understand;
- your child's behaviour, including attitudes, work habits, effort and social responsibility;
- the areas in which your child requires further attention or development; and
- ways of supporting your child's learning.

It is important to note that teachers and parents never know all that a child knows. A report card is a **snapshot** of a child's learning over a given period of time. It is through talking with the child, looking at what the child creates, and watching the child in action that we gain a clearer, more comprehensive understanding of the child's progress.

want to speak to my child's teacher by telephone ?

Teachers cannot leave pupils unattended during instructional time to take calls. Should you wish to speak to a teacher, please call during non-instructional time before or after school, or leave a message with the secretary to have the teacher return a call. The teacher will do so the same day if possible.



have concerns specific to my child ?

Always speak with your child's teacher first about your concern. Please try to make an appointment to do so rather than catching the teacher in the hall. Usually the issue can be dealt with at this level and this leaves you and the teacher in a mutually-informed position. If you and your child's teacher have not been able to solve or satisfactorily deal with your concern, make an appointment to discuss the issue with the principal or the principal and teacher together. The district believes it is best for parents to speak early and directly with school personnel when issues arise, and has crafted Administrative Procedure 380 to communicate expectations around following a "chain" of communication to solve problems effectively.

have concerns specific to the classroom or the school ?

Again, speak with your child's teacher first. Often additional information is all that is needed for greater understanding of the situation. If your concern is "out of the teacher's hands" and you still have questions, then your next step is to contact the school principal. He may be able to deal directly with your problem or can direct you to the resource person who can.

want to volunteer in my child's classroom ?

Regulations put in place to ensure a secure school environment require all volunteers in School District #43 (Coquitlam) schools to complete a set of Volunteer Application Forms and to have a Criminal Record Check done. (The Volunteer Application Forms must be completed every year but the Criminal Record Check is good for five years.) Once your paperwork has been approved, a volunteer badge with your name on it is filed in the

Volunteer Badges Box by the Volunteer Sign-in Sheet across from the office counter. All volunteers must wear a badge while in the school. All visitors must check in at the office.

want to accompany my child on a field trip ?

The procedure is the same for volunteering in the school. You must submit the completed Volunteer Application Forms and Criminal Record Check to the office for approval.

would like to volunteer as a parent driver on my child's field trip ?

In addition to submitting the completed Volunteer Application Forms and Criminal Record Check, you are required to submit a Driver's Abstract from ICBC and a Driver Certification of Insurance form.

Our Volunteer and Driver **forms** are now **on-line** and can be completed electronically at <http://www.sd43.bc.ca/elementary/porter/Parents/Forms/Pages>. Just click on the title of the relevant form in the left column, complete the form, click the "Submit" button at the bottom of the form, and repeat with other forms as necessary. If you require computer access or have trouble with any of the on-line forms, please contact us at 604-936-4296.

Thank you for wanting to volunteer ! We value the contributions of parent volunteers, and appreciate your patience and understanding about all these forms as we work together to ensure the safety and well-being of your children.



am invited to attend a special classroom event but have not completed the Volunteer Application Forms ?

Please sign in at the office where you will be issued with a temporary visitor's badge.



would like to be involved in the school's Parent Advisory Committee (PAC) ?

All parents are welcome to attend PAC meetings. PAC meetings start at 7:00 p.m. and childcare is provided. This year, meetings will be held once a month on a Tuesday.

The PAC is an organization dedicated to helping our school provide the best education possible for its students. We are fortunate to have a very supportive and active parent community. Our PAC organizes special events for families each year such as the Family Pancake Breakfast and the Family Year-end BBQ. Through fun events such as Family Movie Nights and Parent-only Socials, the PAC raises money that benefits the school in many ways. Our PAC also coordinates monthly special lunches, organizes yearly book fairs and supports school-wide events such as Sports Day and the Grade 5 Farewell Event and Slide Show. The efforts of the PAC help to build a feeling of community, making our school much more than just a place for kids to learn. We encourage you to consider being an active part of our PAC.

REGARDING PERSONAL DIGITAL DEVICES

As an elementary school, PDDs are much less a concern than at higher grade levels. However, such devices have begun to become problematic. Specifically, problems have arisen with children using cell phones or digital cameras to take photos of others without their permission. We also see an increase in “3G” capable iPods arriving at school and, a few times, inappropriate content has been shared with others. We are concerned about the potential for these devices to be used as bullying tools. Furthermore, we cannot be responsible for the safety of these often expensive devices at school. We ask parents to monitor such devices carefully, have conversations with children about appropriate use and, if concerned, contact the school.

ÉCOLE PORTER STREET ELEMENTARY SCHOOL CODE OF CONDUCT (Handbook Version)

Please visit our website at

<http://www.sd43.bc.ca/elementary/porter/pages/default.aspx>

to view a complete version of our official school Code of Conduct. Please look under “About Porter” on the main page for the Code of Conduct link.

Conduct Expectations

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour inside the school, and that outside the school) that negatively impacts the safe, caring and orderly environment of the school, and/or student learning.

RIGHTS AND RESPONSIBILITIES

I have the RIGHT to learn in this School.

It is my RESPONSIBILITY to follow instructions, remain on task, and not interfere with the learning of others

I have the RIGHT to hear and be heard.

It is my RESPONSIBILITY to not talk or make noises when others are speaking.

I have the RIGHT to be treated with respect in this school.

It is my RESPONSIBILITY to treat all others with respect.

I have the RIGHT to be safe from physical and verbal violence in this school.

It is my RESPONSIBILITY not to physically or verbally harm anyone else.

I have the RIGHT to privacy and to my own personal space.

It is my RESPONSIBILITY to respect the personal space and property of others and to accept their right to privacy.

ACCEPTABLE CONDUCT - Responsible Behaviour Looks Like This:

On the playground:

- Include others
- Play safely
- Keep your whole body to yourself
- Use kind and suitable words

In the hallway:

- Walk and stay to the right, hands behind back
- Use a whisper voice
- Keep your whole body to yourself

In the classroom:

- Listen carefully to others
- Work hard to do your best
- Never interfere with other people's learning
- Move safely
- Respect the property and space of others
- Use kind and suitable words

In formal assemblies:

- Enter the gym silently
- Sit on bottom with hands and legs folded
- No talking
- Keep your whole body to yourself

At lunchtime in the classroom:

- Stay seated in your desk
- Eat only your own lunch
- Eat all of your lunch and clean up any mess that you make
- Use 'indoor' voices when speaking
- Kind and suitable words
- Keep your whole body to yourself
- Dismiss yourself when the bell rings

In the washroom:

- Flush the toilet
- Wash your hands (with soap), drop used paper towel in the trash
- Report any problems to an adult

UNACCEPTABLE CONDUCT

The school treats seriously:

- behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code);
- bullying (physical, verbal, relational, cyber); and
- illegal acts, such as
 - possession, use or distribution of illegal or restricted substances;
 - possession or use of weapons;
 - theft or damage to property (District Policy 17).

Process for Solving Problems in Peaceful Ways

The staff of École Porter Street Elementary will address student behaviour as it is observed and reported. Staff endeavours to deal with behaviour in a restorative rather than punitive fashion wherever possible and appropriate.

Staff actively teaches “STP” and “WITS” strategies to children, specifically to Stop, Think and Plan when confronted with a problem. Children learn how to identify and exercise positive options, including when best to involve an adult in problem-solving.

Whenever a student exhibits behaviour that is deemed to be inappropriate, the staff member may ask the student to ‘rate’ his/her behaviour. Behaviour that is ‘not yet within expectations’ will be supported in the following fashion:

- For a minor deviation from expected behaviour, a staff person will speak directly to the child and ask the child to rate his/her behaviour and identify how the behaviour could be different by making a different choice. An appropriate consequence may be designed to promote positive behaviour choices.
- Should a student deviate from expected behaviours in a more serious or in a repeated fashion, consequences may include time out, community service, a behaviour support paper or a written apology. Parental support in reviewing the school’s Code of Conduct may be requested.
- For serious deviations from expected behaviour, logical consequences will be used. These may include meeting with the principal, being asked to eat lunch at home, a meeting with parents, an in-school suspension or, in even more extreme cases, a form of external suspension.

All school members must:

- Be aware of and familiar with the District Acceptable Use Policy while using school technology.
- Be aware that they may be subject to discipline for on or off school property misuse of technology if it negatively impacts the school environment.
- Not discriminate against others on the basis of race, religion, disability, sex or sexual orientation, or for any other reason set out in the Human Rights Code of British Columbia, and not publish or display anything that would indicate an intention to discriminate against another or expose another to contempt or ridicule on the basis of any such grounds.

Rising Expectations - Min. Or. 6 (d), 7(b)

- It is expected that student achievement in terms of personal responsibility and self-discipline will increase as they move through the grades.
- The school endeavours to match logical consequences with deeds and level of severity.

Notification

Staff members involved will exercise their responsibility to inform parents of student offenders when the behaviour is deemed to be in serious violation of the Porter Street Code of Conduct or the District Code of Conduct. Parents of student victims will also be notified in such instances.

Follow-up

Follow-up of all serious breaches of the Code of Conduct may include but are not limited to:

- Meeting with the parent before re-entry after a suspension
- Meeting with the student violator prior to return to class
- Where appropriate, follow-up with the victim in not more than 2 weeks and again in not less than 6 weeks to substantiate that bullying behaviours have ceased.

Please take time to review these expectations with your child. Understanding expectations can help solve problems that arise during the year.

Again, if you have any concerns or questions, please feel free to contact the school at 604-936-4296.

2016 - 2017 School-Year Calendar

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
SUN					1					
MON					2				1	
TUES			1		3				2	
WED			2		4	1	1		3	
THURS	1		3	1	5	2	2		4	1
FRI	2		4	2	6	3	3		5	2
SAT	3	1	5	3	7	4	4	1	6	3
SUN	4	2	6	4	8	5	5	2	7	4
MON	5	3	7	5	9	6	6	3	8	5
TUES	6	4	8	6	10	7	7	4	9	6
WED	7	5	9	7	11	8	8	5	10	7
THURS	8	6	10	8	12	9	9	6	11	8
FRI	9	7	11	9	13	10	10	7	12	9
SAT	10	8	12	10	14	11	11	8	13	10
SUN	11	9	13	11	15	12	12	9	14	11
MON	12	10	14	12	16	13	13	10	15	12
TUES	13	11	15	13	17	14	14	11	16	13
WED	14	12	16	14	18	15	15	12	17	14
THURS	15	13	17	15	19	16	16	13	18	15
FRI	16	14	18	16	20	17	17	14	19	16
SAT	17	15	19	17	21	18	18	15	20	17
SUN	18	16	20	18	22	19	19	16	21	18
MON	19	17	21	19	23	20	20	17	22	19
TUES	20	18	22	20	24	21	21	18	23	20
WED	21	19	23	21	25	22	22	19	24	21
THURS	22	20	24	22	26	23	23	20	25	22
FRI	23	21	25	23	27	24	24	21	26	23
SAT	24	22	26	24	28	25	25	22	27	24
SUN	25	23	27	25	29	26	26	23	28	25
MON	26	24	28	26	30	27	27	24	29	26
TUES	27	25	29	27	31	28	28	25	30	27
WED	28	26	30	28			29	26	31	28
THURS	29	27		29			30	27		29
FRI	30	28		30			31	28		30
SAT		29		31				29		
SUN		30						30		
MON		31								

SEPTEMBER	Mon.	Tues.
Notes:		
Porter Hockey League: Sept. - Nov.	5 Labour Day	6 Back to School PAC First Day Welcome for Parents in/outside gym Gr. 1 - 5 students will attend from 10:00 - 10:30 a.m. Staff Meeting, 11:00 a.m.
Porter Gr. 5 Girls' and Boys' Volleyball League: Sept. - Nov.	12 Planners sent home with students in Gr. 1 - 5. Staff Meeting after school K Gradual Entry	13 PAC Meeting at 7:00 p.m. K Gradual Entry
Parents are most welcome to join us throughout the year for school events such as monthly assemblies, public speaking festivals and performances by visiting artists.	19	20
	26	27


Wed.	Thurs.	Fri.
	1	2
7 Last Year's Class K Gradual Entry	8 Last Year's Class K Gradual Entry	9 First Day with New Class K Gradual Entry
14 1 st Full Day for K	15	16 Popcorn Day
21	22 Early Dismissal (Gr. 1 - 5) at 1:45 p.m. Open House and Cookie Social, 2:00 - 3:00 and 6:00 - 7:00 p.m. PAC Meeting/Welcome	23 District PRO-D Day NO CLASSES
28 Monthly Assembly at 9:10 a.m. in the gym	29	30 Terry Fox Run 1:45 p.m. 2016

OCTOBER	Mon.	Tues.
<p>Notes:</p> <p>Bake Sales are MONDAYS this year !</p> <p>This year, ½ the proceeds from school <u>Bake Sales</u> will go to the Porter Grounds Improvement Fund and ½ to the SHARE Community Food Bank. Thanks very much in advance for your support with this fundraising effort !</p> <p>Please be sure to send only <u>nut-free</u> baked goods when contributing items to our Bake Sales.</p>	3	4
	Bake Sale Staff Meeting	
	10	11
	Thanksgiving Day NO CLASSES	PAC Meeting at 7:00 p.m.
	17	18
		Student Photo Day
	24	25
	Bake Sale National School Library Day District-wide DEAR, 11:00 a.m.	
	31	
	Halloween Costume Parade, 1:00 p.m.	

Wed.	Thurs.	Fri.
5	6	7
12	13	14 Popcorn Day Hot Lunch Day
19	20	21 Provincial PRO-D Day NO CLASSES
26 Monthly Assembly 9:10 a.m. in the gym	27	28 Interim Report Card Sent Home By Today PAC PJ Movie Night
		2016

NOVEMBER	Mon.	Tues.
Notes:		1
	7	8
	Staff Meeting	PAC Meeting at 7:00 p.m.
	14	15
	Ministry Curriculum Implementation Day NO CLASSES	
	21	22
	Bake Sale	
Please support our Christmas Food and Toy Drives !	28	29

Wed.	Thurs.	Fri.
2	3	4 Hot Lunch Day
9	10 Remembrance Day Assembly, 10:50 a.m.	11 Remembrance Day NO CLASSES
16	17	18 Hot Lunch Day
23	24	25 Popcorn Day
30 Theatrix Show #1 and Monthly Assembly 11:00 a.m. in the gym		2016

DECEMBER	Mon.	Tues.
<p>Notes:</p> <p>Food Drive Toy Drive and Sale</p> <p><u>Christmas Concert</u> <u>Group A:</u> Ms. Williams Mme. Squeo Ms. Pringle Mme. Walry Mme. Crowe Mrs. Riley Mme. Dahl Mr. Valente</p> <p><u>Christmas Concert</u> <u>Group B:</u> Mme. Bell Mme. Charpentier Mme. Simister Mme. Howell Mr. Mah M. Ennenberg Mme. Sigismund Ms. Chan</p> 		
	5	6
	Bake Sale Staff Meeting	PAC Meeting at 7:00 p.m.
	12	13
		Dress Rehearsals for Christmas Concerts A: 9:15 - 10:25 a.m. B: 10:50 a.m. - 12:00 p.m.
	19	20
	-----	-----
	26	27
	----- Boxing Day	-----

Wed.	Thurs.	Fri.
	1	2 Hot Lunch Day
7	8	9 First Report Card Sent Home Popcorn Day
14 Christmas Concerts B: 1:40 - 2:50 p.m. A: 6:30 - 7:40 p.m.	15 Christmas Concerts A: 1:40 - 2:50 p.m. B: 6:30 - 7:40 p.m.	16 PAC PJ Movie Night
21 -----	22 -----	23 -----
28 -----	29 -----	30 ----- 2016



JANUARY	Mon.	Tues.
<p>Notes:</p> <p>Porter Soccer League: Jan. - Spring Break</p> <p>Porter Gr. 5 Girls' and Boys' Basketball League: Jan. - Spring Break</p> <p>Sat., Jan. 28th is Chinese New Year - Year of the Rooster.</p>	2 	3 School is back in session.
	9 Staff Meeting	10 PAC Meeting at 7:00 p.m.
	16	17
	23 Bake Sale	24
	30 School-based PRO-D Day (Dist. Focus Day) NO CLASSES	31

Wed.	Thurs.	Fri.
4	5	6
11	12 Fraser Health Kindergarten Hearing and Vision Screening	13 Hot Lunch Day
18	19	20 Popcorn Day
25 Monthly Assembly 9:10 a.m. in the gym	26	27 Poetry Café Literacy Celebration
		2017

FEBRUARY	Mon.	Tues.
Notes:		
	6 Guest Artist Performance: Teddy Anderson, Hoop Dancer, 1:30 p.m. in the gym Staff Meeting	7 Guest Artist 1-day Residency: Teddy Anderson, Hoop Dancer Workshops, all day in the gym PAC Meeting at 7:00 p.m.
	13 B.C. Family Day NO CLASSES	14 Valentine's Day
	20 Bake Sale	21
	27	28

Wed.	Thurs.	Fri.
1	2	3
	Groundhog Day	Popcorn Day Hot Lunch Day
8	9	10
15	16	17
		Hot Lunch Day PAC PJ Movie Night
22	23	24
Theatrix Show #2 and Monthly Assembly 11:00 a.m. in the gym		District PRO-D Day NO CLASSES
		2017

MARCH	Mon.	Tues.
Notes:		
	6 Staff Meeting	7 PAC Meeting at 7:00 p.m.
	13	14 ←
	20	21 ←
	27 Kick-off to Jump Rope for Heart this week →	28
	Schools are back in session.	

Wed.	Thurs.	Fri.
1 Guest Artist Residency: Le Bûcheron, workshops all day in the gym	2 Guest Artist Residency: Le Bûcheron, workshops in a.m. plus school-wide performance from 11:00 a.m. to 12:00 p.m. in the gym	3
8 Monthly Assembly 9:10 a.m. in the gym Pet Fair 9:45 a.m. - 2:00 p.m.	9 Pet Fair 9:00 - 10:00 a.m. Second Report Card Sent Home	10 Popcorn Day Hot Lunch Day
15 	16 →	17
22 	23 →	24
29	30	31

2017

APRIL	Mon.	Tues.
<p>Notes:</p> <p>Jump Rope for Heart continues this month</p> <p><u>Track Attack:</u> All students Gr. 3 - 5 will participate in Track Attack. These sessions are intended to familiarize the children with the various Track and Field events. This should help them decide which District Track Meet events they want to try out for.</p> <p>District English Public Speaking Festival ?</p> <p>Como Lake Relays ?</p>	3 Staff Meeting	4
	10 Track Attack	11 PAC Meeting at 7:00 p.m. Track Attack
	17 Easter Monday NO CLASSES	18 Track Practises Start
	24 Bake Sale	25

Wed.	Thurs.	Fri.
5 Porter English Public Speaking Festival in the gym this morning	6	7 Hot Lunch Day PAC PJ Movie Night
12 Track Attack	13 Track Attack	14 Good Friday NO CLASSES
19	20 Popcorn Day Hot Lunch Day	21 District PRO-D Day (Dist. Focus Day) NO CLASSES
26 Jump Rope for Heart Jump-off Day Monthly Assembly 9:10 a.m. in the gym Secretary's Day	27	28 PAC Multicultural Day
		2017

MAY	Mon.	Tues.
Notes: Sunday, May 14 th , is Mother's Day.	1 Staff Meeting	2
	8	9 District French Public Speaking Finals, 9h00 à 12h00 at Glenayre Elementary PAC Meeting at 7:00 p.m.
	15 Track Meet Permission Forms go home	16
	22 Victoria Day NO CLASSES	23 Track Meet
	29 Bake Sale	30 PAC AGM at 7:00 p.m.

Wed.	Thurs.	Fri.
3 Concours d'art oratoire French Public Speaking Finals in the gym	4	5
10	11	12 Hot Lunch Day Track Coach Meeting to finalize teams
17 Early Dismissal K - 5 at 1:45 p.m. for Student-led Conferences, 2:00 - 3:00 p.m.	18 Early Dismissal K - 5 at 1:45 p.m. for Student-led Conferences, 2:00 - 5:30 p.m.	19 School-based PRO-D Day NO CLASSES
24 Track Meet Ribbon Presentation, 9:05 a.m. in the gym	25 Welcome to Kindergarten 1:00 - 2:30 p.m.	26 Popcorn Day Hot Lunch PAC Year-end BBQ
31 Theatrix Show #3 and Monthly Assembly 11:00 a.m. in the gym		2017

JUNE	Mon.	Tues.
Notes: 		

Wed.	Thurs.	Fri.
	1	2 Gr. 5 Victoria Trip (tentative)
7	8	9 PAC Hot Lunch Sports Day Dismissal at 2:00 p.m.
14 Zumba	15 Zumba	16 Zumba Presentations this p.m. in the gym
21 Recognition Assembly at 9:10 a.m.	22	23 Popcorn Day
28	29 Last day of classes Third Report Sent Home Leaving Assembly Classes dismissed at 12:00 p.m.	30 Administrative Day NO CLASSES 2017



Notes



Notes

