École Porter Street Elementary A Learning Community



Parent Handbook and Calendar

2009 - 2010

728 Porter Street, Coquitlam, B.C. V3J 5B4 604-936-4296

http://www.sd43.bc.ca/elementary/porter/Pages/default.aspx





Welcome to the 2009-2010 school year at École Porter Street Elementary, where we strive to create a caring, respectful community of learners. The school community is focused on creating a socially-responsible school climate to enhance student learning. Socially responsible individuals show "community-mindedness" in their responses to issues that arise and to the people around them. Though they may not always agree with others, they respect the ideas and beliefs of others, treat others fairly, and work with others to resolve conflicts constructively. We will continue to strive daily to foster the development of "community-mindedness" in our students.

Our school goal continues to be to improve student comprehension skills in reading for information, including math literacy. Reading skills are fundamental to success in a variety of curriculum areas, in students' ability to deal with technical and reference materials, and, beyond school, in many leisure activities and most careers. Much of the daily reading done by adults is non-fiction reading in order to acquire, organize and interpret information. Given this reality, we feel that it would be very beneficial to our students to continue focusing on improving their skills in reading for information.

To help parents become acquainted with the many procedures and policies that help us run the school efficiently, we have created this handbook. We hope that this handbook and calendar of school events will prove to be a useful resource for you.

We look forward to a positive and rewarding year working with your children.

The Staff of École Porter Street Elementary

DAILY SCHEDULE

Students should time their arrival in the morning so that they are prepared for class.

8:55 a.m. Bell invites students to line up at their designated entry door.

Teachers lead students in to class.

9:00 a.m. Instructional day begins

10:30 a.m. Recess begins

10:45 a.m. Bell signals end of recess

12:00 p.m. Lunch hour begins. Students eat lunch in their classroom.

12:15 p.m. Bell signals start of lunch hour play time

12:45 p.m. Bell signals students to enter school for afternoon sessions

2:50 p.m. Teachers lead students to their designated dismissal door. Once your

child has been dismissed, you are welcome to enter the building together so that your child can show you a hallway display or classroom project that he or she is excited to share with you.

Supervision of the school grounds is provided from 8:45 a.m. until the morning bell and from 2:50 p.m. until 3:05 p.m. Students should be picked up on time for their own safety.

KINDERGARTEN INSTRUCTIONAL TIMES

9:00 a.m. - 11:30 a.m. 12:20 p.m. - 2:50 p.m.

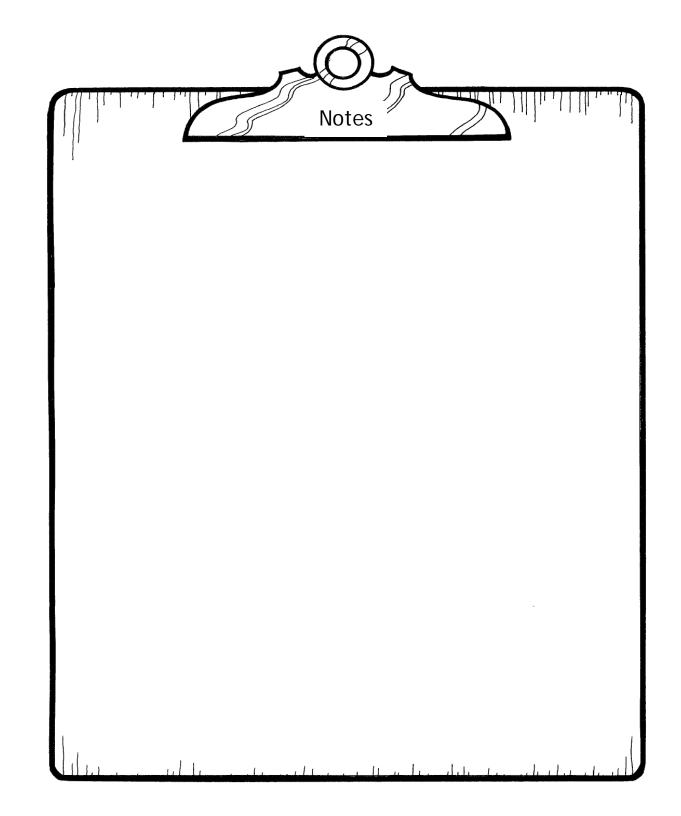
OFFICE HOURS

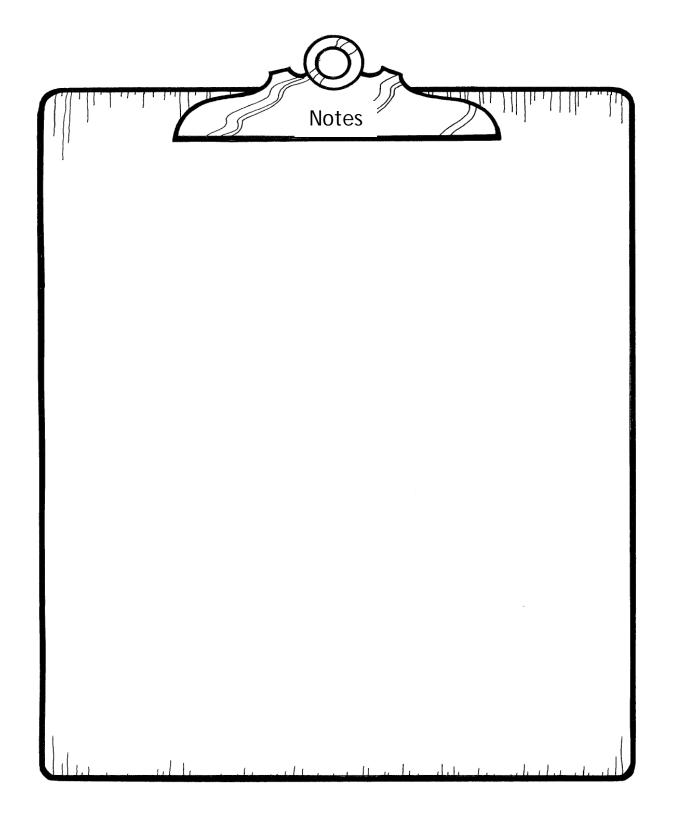
The school's general office is located inside the main entrance. The office of the principal is located in the general office. Office hours are 8:30 a.m. to 3:30 p.m., Monday to Friday.



THE IMPORTANCE OF BEING ON TIME

Students are expected to be at school and ready to begin the day by 9:00 a.m. sharp! Being on time is an important life skill for all of us and learning this begins in Kindergarten. Students who arrive late to class miss out on the important social interaction that takes place prior to the start of school. They also miss important information that teachers impart at the start of each new day. In addition to this, it is very disruptive to the whole class if the teacher has to stop a lesson or activity to bring the late students "up to date". Your cooperation in getting your children to school on time is very much appreciated.





PARKING AND SAFETY

The safety of your children is a concern for all of us at Porter. We encourage you to use Grover Avenue and MacIntosh Street when dropping off and picking up your child(ren). Parking on the verge along these roads and entering the school grounds through one of the various gates on MacIntosh or Grover will ease congestion on Porter Street and will help you get your child(ren) to and from school safely.

We expect to re-open the north parking lot during this school year.

Instructions will follow regarding the use of this lot when it is ready for use.

Please respect all signage and remember that there is no parking or drop-off for parents in the south staff lot.

When crossing Porter Street on foot in front of the school, please be sure to use the crosswalk at the south end of the school. As often as possible, student crossing guards with a supervising adult will man that crosswalk from 8:40 - 8:55 a.m. and from 2:50 - 3:05 p.m.

Your cooperation in these matters will help to ensure maximum safety for everyone.

EMERGENCY PREPAREDNESS



Our school will be conducting regular fire and earthquake drills during the school year to increase pupil's awareness of safe and orderly emergency procedures.

We have a comprehensive earthquake plan in place. This plan is reviewed by the staff and explained to the students each year. In the event of an earthquake or other serious emergency, the school may implement a controlled release of students for their safety and well being. Should this be necessary, the school will only release your child to "designated alternates" (these are persons authorized by you in your contact information) or, if necessary, to emergency medical personnel. Students will remain in the assembly area at the east end of the grass field along MacIntosh Street until an authorized adult comes to the school to pick up the student.

The process to pick up a student is as follows:

- 1) walk to school;
- 2) enter the school grounds from MacIntosh Street and find the student's teacher;
- 3) show valid photo identification to the teacher and sign the sign-out sheet to indicate that you are assuming responsibility for that student.

Please make sure that you complete and return all requests for contact information from the school and that you let the office know should there be any changes to the contact information of your designated alternates. Your cooperation in following our emergency process and procedures will facilitate the safety of all students.

What if my child...

is going to be absent?

Advise the teacher by note beforehand or the school office (604-936-4296) on the day of the absence before 8:45 a.m. Remember that you will be contacted by office personnel if you do not notify the school of your child's absence.

is going to miss several days of school due to illness/vacation/other reasons? Inform your child's teacher and make arrangements to pick up some assignments your child can work on at home.

arrives late?

Take or send your child to the school office to sign in at the front counter.

has an appointment?

Send a note to the teacher letting him or her know the required time of dismissal. Your child will meet you at the office, where you will sign out your child with the secretary before leaving the building.

is going home for lunch?

Your child will meet you at the office, where you will sign out your child with the secretary before leaving the building. Make sure your child signs in again when he/she returns.



brings a lunch?

Lunch is eaten in the classrooms. All children are expected to remain calmly seated at their desk while eating their lunch. The 12:15 bell signals students to tidy their eating area, put away their lunch bag and go outside to play.

Three Noon Hour Supervisors work at Porter every day. Our Noon Hour Supervisors work closely with the teachers and the principal to ensure the safety and well-being of all Porter students. The children are expected to show respect and courtesy to our Noon Hour Supervisors and to follow their directions as they would any other staff member.

forgets something at home?

Please drop off snacks, lunches and/or forgotten articles for your child at the school office. It is disruptive to have parents entering classrooms during the school day and we are very conscious of the need to be aware of adults in the school or on the grounds.

Wed.	Thurs.	Fri.
2	3	4
9	10	Sports Day Dismissal at 2:00 p.m.
16	17	Popcorn Day Grade 4 Canoeing Trip
Monthly Gathering 9:10 a.m. in the gym 30 Administrative	Fr. Im. Pétanque Tournament Gr. 4 - 5: 9:30 - 11:30 a.m.	25
Day NO CLASSES		2010

JUNE	Mon.	Tues.
Notes:		1
	7	8
	14	15
	21	22
Sunday, June 20 th is Father's Day.		Fr. Im. Pétanque Tournament K - 1: 9:30 - 11:30 a.m. 2 - 3: 12:30 - 2:30 p.m.
	28	29 Last day of classes
	Recognition Assembly at 10:50 a.m.	Leaving Assembly at 10:50 a.m.
		Classes dismissed at 12:00 p.m.

does not like playing outside on rainy or cold days?

If it is rainy or extremely cold at recess, then the children are directed to stay in their classroom and play quietly. If the rain is falling lightly, then they are given the option of going out to play or staying in their classroom. Teachers on supervision duty at recess on rainy days circulate between the building and schoolyard play areas to ensure the safety of all children.

If it is rainy or extremely cold at lunch, then the children are directed to play quietly in the school hallways, either with school Imaginarium games or toys from their classrooms. If the rain is falling lightly at lunch, then they are given the option of going out to play or playing in the school hallways. Our Noon Hour Supervisors circulate during lunch to ensure the safety of all children.

loses something?

Check the Lost and Found Box in the south hallway leading to the gym. For small or valuable items (watches, jewellery, small toys, etc.), check at the office.



wants to use the phone?

Children may use the office phone when necessary; however, social arrangements, such as after school play-dates, should be made prior to leaving home.

becomes ill at school?

If your child becomes ill or has an accident at school, you or one of the adults you have designated in your contact information will be called immediately. Please inform the school of any changes in your child's health, your work number, alternate emergency numbers, doctor, etc. Any child injured at school will be given emergency first aid by a staff member. If nobody can be contacted and hospital treatment is required, the child will be taken to the hospital by a staff member or an ambulance will be called.

has a health condition?

Please inform the school office or your child's teacher of any health condition that may affect your child while at school. Medical alert/allergy information is critical. Please complete a "Medical Alert" Form, which is available at the office.

requires medication at school?

You must complete the "Request for Administration of Medication" Form.

is moving?

Let you child's teacher and the school office know as soon as possible and at least one week prior to the actual move so the necessary forms can be completed.

weighs over 18 kg (40 lb.) but has not reached the height of 145cm (4' 9 ") and is not yet 9 years-old?

If this is the case, then your child is required by law to use a booster seat when being transported in a car. If your child is going on a school field trip in another parent's car, then please bring your child's booster seat to school to be installed in that other parent's car for the trip. The school has a limited number of booster seats available for use during field trips should you not be able to provide one.

What if I...

will be late picking up my child?

Please phone the school office at 604-936-4296 to let us know. We will have your child wait for you in front of the school office in the security of the building.

want to discuss my child's progress?

Reporting is an ongoing dialogue between the teacher, parent and student intended to support learning by sharing information about goals, outcomes and experiences on as continuous a basis as possible. Parents are encouraged to contact their child's teacher at any time to share information, ask questions or discuss concerns.

In September, teachers conduct <u>Intake Interviews</u>, which are individual conferences with parents. The emphasis for these conferences is for parents to share information about their child with the teacher in order for the learning experience for the year to be most effective. Teachers are just getting to know the students, and find it beneficial to have parents speak from experience about their child and share their insights. These interviews also give parents a chance to ask any questions they may have about the educational program for the year.

A second informal conference takes place in mid-February. This conference includes the child in what we call a <u>Student-Led Conference</u>. The focus is having the child share his/her work with his/her parents while the teacher is present to explain or answer questions that may help the parent understand the progress the child is making. In this type of conference, teachers will often have several students and parents in the room at the same time.

Formal written progress reports are issued three times each year. This year, these <u>formal reports</u> will be sent home on December 11th, March 19th and June 29th. A formal progress report is not intended to stand entirely on its own, but rather to complement the other aspects of the reporting process.

Wed.	Thurs.	Fri.
5	6	7
12	13	14 Popcorn Day
19	20	School-based PRO-D Day
26 District Track Meet	Monthly Gathering 9:10 a.m. in the gym. Track ribbons will be given out.	NO CLASSES 28 PAC Family Year-end Event 4:00 p.m 7:00 p.m. Cake and ice cream provided by Porter Staff in appreciation of our supportive parent community.
		2010

MAY	Mon.	Tues.
Notes:	3	4
	PAC Annual General Meeting 7:00 p.m. in the PAC room Childcare provided.	
Sunday, May 9 th , is Mother's Day.	10	11
	17	18
	24 Victoria Day NO CLASSES	25
	31	

The purpose of the **formal progress report** is to describe your child's progress in relation to curriculum learning outcomes. The formal report for every child contains structured written comments that provide information about:

- what your child has learned to do or to understand;
- your child's behaviour, including attitudes, work habits, effort and social responsibility;
- the areas in which your child requires further attention or development; and
- ways of supporting your child's learning.

It is important to note that teachers and parents never know all that a child knows. A report card is merely a snapshot, a tiny slice of a child's learning over a given period of time. It is through talking with the child, looking at what the child creates, and watching the child in action that we gain a clearer, more comprehensive understanding of the child's progress.

want to speak to my child's teacher by telephone?

Teachers cannot leave pupils unattended during instructional time to take calls. Should you wish to speak to a teacher, please call during non-instructional time before or after school, or leave a message with the secretary to have the teacher return a call. The teacher will do so the same day if possible.

have concerns specific to my child?

Always speak with your child's teacher first about your concern. Please make an appointment to do so rather than catching the teacher in the hall. Usually the issue can be dealt with at this level and this leaves you and the teacher in a mutually-informed position. If you and your child's teacher have not been able to solve or satisfactorily deal with your concern, make an appointment to discuss the issue with the principal or the principal and teacher together.

have concerns specific to the classroom or the school?

Once again, speak with your child's teacher first. Often additional information is all that is needed for greater understanding of the situation. If your concern is "out of the teacher's hands" and you still have questions, then your next step is to contact the school principal. He may be able to deal directly with your problem or can direct you to the resource person who can.

want to volunteer in my child's classroom?

Regulations put in place to ensure a secure school environment require all volunteers in School District #43 (Coquitlam) schools to complete a set of Volunteer Application Forms and to have a Criminal Record Check done. (The Volunteer Application Forms must be completed every year but the Criminal Record Check is good for five years.) Once your paperwork has been approved, a volunteer badge

with your name on it is filed in the Volunteer Badges box by the Volunteer Sign-in Sheet across from the office counter. All volunteers must wear a badge while in the school. All visitors must check in at the office.

want to accompany my child on a field trip?

The procedure is the same for volunteering in the school. You must submit the completed Volunteer Application Forms and Criminal Record Check to the office for approval.



would like to volunteer as a parent driver on my child's field trip?
In addition to submitting the completed Volunteer Application Forms and Criminal Record Check, you are required to submit a Driver's Abstract from ICBC and a Driver Certification of Insurance form.

A Volunteer Information Package including the required forms will be sent home at the beginning of the school year. For further information, please contact the school office at 604-936-4296.

Thank you for wanting to volunteer! We value the contributions of parent volunteers, and appreciate your patience and understanding about all this paperwork as we work together to ensure the safety and well-being of your children.

am invited to attend a special classroom event but have not completed the Volunteer Application Forms? Please sign in at the office where you will be issued with a temporary visitor's badge.



would like to be involved in the school's Parent Advisory Committee (PAC)? All parents are welcome to attend PAC meetings. PAC meetings for the 09/10 school year are being planned for the first Monday of the month. They start at 7:00 p.m. Childcare is provided.

The PAC is an organization dedicated to helping our school provide the best education possible for its students. We are fortunate to have a very supportive and active parent community. Our PAC initiates many special events for families each year such as the Family Pancake Breakfast, the Family Year-end Event and Porter Unplugged, a week of alternative activities to promote a healthy lifestyle away from electronics. Our PAC coordinates monthly special lunches and supports school-wide events such as Sports Day, Fun Runs, the Kilometre Club, book fairs, and the Grade 5 Farewell Event and Slide Show. The efforts of the PAC help to build a feeling of community, making our school much more than just a place for kids to learn. We encourage you to consider being an active part of our PAC.

Wed.	Thurs.	Fri.		
	1 SPRING BREAK April Fools' Day	Good Friday NO CLASSES		
7	8	9		
14 Class Photo Day	15	16 District PRO-D Day NO CLASSES		
Como Lake Relays	Earth Day Track Attack, 2:10 - 2:50	Popcorn Day Track Attack, 2:10 - 2:50		
Guest Performing Artists: SWARM 9:00 a.m. in the gym	29	30 2010		

APRIL	Mon.	Tues.
Notes:		
	5	6
	Easter Monday	
	NO CLASSES	
		School is back in session.
	12	13
	PAC General Meeting 7:00 p.m. in the PAC room Childcare provided.	
	19	20
National TV Turn-off Week is April 19 th - 25 th .		
Track Attack is for		→
Track Attack is for students in Gr. 3 - 5.	Porter Unplugged	
These sessions are intended to familiarize the	26	27
children with the various Track and Field events.		
This should help them decide which District Track Meet events they		Track Meet Sign-up Meeting, 1:40 in the gym
want to try out for.	Track Attack, 2:10 - 2:50	Track Attack, 2:10 - 2:50

ÉCOLE PORTER STREET ELEMENTARY SCHOOL CODE OF CONDUCT

Please visit our website at:

http://www.sd43.bc.ca/elementary/porter/Pages/default.aspx to view a complete version of our school Code of Conduct.

Conduct Expectations

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour inside the school, and that outside the school) that negatively impacts the safe, caring and orderly environment of the school, and/or student learning.

RIGHTS AND RESPONSIBILITIES

I have the RIGHT to learn in this School.

It is my RESPONSIBILITY to follow instructions, remain on task, and not interfere with the learning of others

I have the RIGHT to hear and be heard. It is my RESPONSIBILITY to not talk or make noises when others are speaking.

I have the RIGHT to be treated with respect in this school. It is my RESPONSIBILITY to treat all others with respect.

I have the RIGHT to be safe from physical and verbal violence in this school. It is my RESPONSIBILITY not to physically or verbally harm anyone else.

I have the RIGHT to privacy and to my own personal space. It is my RESPONSIBILITY to respect the personal space and property of others and to accept their right to privacy.

ACCEPTABLE CONDUCT - Responsible Behaviour Looks Like This:

On the playground:

- Include others
- Play safely
- Hands and feet to yourself
- Kind and suitable words

In the hallway:

- Walk and stay to the right
- Use a whisper voice
- Hands and feet to yourself

In the classroom:

- Listen carefully to others
- Work hard to do your best
- Never interfere with other people's learning
- Move safely
- Respect the property and space of others
- Use kind and suitable words

In formal assemblies:

- Enter the gym silently
- Sit on bottom with and hands and legs folded
- No talking
- Hands and feet to self

At lunchtime in the classroom:

- Stay seated in your desk
- Eat only own lunch
- Eat all of your lunch and clean up any mess that you make
- Use 'indoor' voices when speaking
- Kind and suitable words
- Hands and feet to self
- Dismiss yourself when the bell rings

In the washroom:

- Flush the toilet
- Wash your hands (with soap)
- Report any problems to an adult

UNACCEPTABLE CONDUCT

The school treats seriously:

 behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code);

Wed.	Thurs.	Fri.
3	4	5
10	11	Grade 5 Skiing Trip
10	11	12
Saint Patrick's Day	18	Popcorn Day Second Report Card Sent Home
Monthly Gathering 9:10 a.m. in the gym	Rabbit Run 10:50 a.m.	SPRING BREAK
SPRING BREAK		2010

MARCH	Mon.	Tues.
Notes:	1	2
	8	9
	15	16
	22	23
	SPRING BREAK	SPRING BREAK

- bullying (physical, verbal, relational, cyber); and
- illegal acts, such as
 - -possession, use or distribution of illegal or restricted substances;
- -possession or use of weapons;
- -theft or damage to property (District Policy 17).

Process for Solving Problems in Peaceful Ways

The staff of École Porter Street Elementary will address student behaviour as it is observed and reported. Staff endeavours to deal with behaviour in a restorative rather than punitive fashion wherever possible and appropriate.

Staff actively teaches "STP" strategies to children, specifically to Stop, Think and Plan when confronted with a problem. Children learn how to identify and exercise positive options, including when best to involve an adult in problem-solving.

Whenever a student exhibits behaviour that is deemed to be inappropriate, the staff member may ask the student to 'rate' his/her behaviour. Behaviour that is 'not yet within expectations' will be supported in the following fashion:

- For a minor deviation from expected behaviour, a staff person will speak directly to the child and ask the child to rate his/her behaviour and identify how the behaviour could be different by making a different choice. An appropriate consequence may be designed to promote positive behaviour choices.
- Should a student deviate from expected behaviours in a more serious or in a repeated fashion, consequences may include time out, community service, a behaviour support paper or a written apology. Parental support in reviewing the school's Code of Conduct may be requested.
- For serious deviations from expected behaviour, logical consequences will be used. These may include meeting with the principal, being asked to eat lunch at home, a meeting with parents, an in-school suspension or, in even more extreme cases, a form of external suspension.

All school members must:

- Be aware of and familiar with the District Acceptable Use Policy while using school technology.
- Be aware that they may be subject to discipline for on or off school property misuse of technology if it negatively impacts the school environment.

 Not discriminate against others on the basis of race, religion, disability, sex or sexual orientation, or for any other reason set out in the Human Rights Code of British Columbia, and not publish or display anything that would indicate an intention to discriminate against another or expose another to contempt or ridicule on the basis of any such grounds.

Rising Expectations - Min. Or. 6 (d), 7(b)

- It is expected that student achievement in terms of personal responsibility and self-discipline will increase as they move through the grades.
- The school endeavours to match logical consequences with deeds and level of severity.

Notification

Staff members involved will exercise their responsibility to inform parents of student offenders when the behaviour is deemed to be in serious violation of the Porter Street Code of Conduct or the District Code of Conduct. Parents of student victims will also be notified in such instances.

Follow-up

Follow-up of all serious breaches of the Code of Conduct may include but are not limited to:

- Meeting with the parent before re-entry after a suspension
- Meeting with the student violator prior to return to class
- Where appropriate, follow-up with the victim in not more than 2 weeks and again in not less than 6 weeks to substantiate that bullying behaviours have ceased.

Wed.	Thurs.	Fri.
3	4	5
10	11 Usborne Book Fair Early Dismissal at 1:45 p.m. for Student Led Conferences until 7:00 p.m.	District PRO-D Day NO CLASSES
17	18	19 Popcorn Day
Monthly Gathering 9:10 a.m. in the gym	25	26 Grade 3 Snowshoeing Trip
		2010

FEBRUARY	Mon.	Tues.
Notes:	1	2 Kindergarten Registration Begins
	PAC General Meeting 7:00 p.m. in the PAC room Childcare provided.	Groundhog Day
	8	9
Constant Falls 14th	15	16
Sunday, Feb. 14 th , is Valentine's Day <u>and</u> Chinese New Year. 2010 is the Year of the Tiger.		Mardi Gras Mask Day PAC Pancake Breakfast Starts at 7:45 a.m.
	22	23
	Guest Performing Artists: Vazzy in New France 9:00 a.m. in the gym	

2009 - 2010 School-Year Calendar

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
MON						1	1			
TUES	1			1		2	2			1
WED	2			2		3	3			2
THURS	3	1		3		4	4	1		3
FRI	4	2		4	1	5	5	2		4
SAT	5	3		5	2	6	6	3	1	5
SUN	6	4	1	6	3	7	7	4	2	6
MON	7	5	2	7	4	8	8	5	3	7
TUES	8	6	3	8	5	9	9	6	4	8
WED	9	7	4	9	6	10	10	7	5	9
THURS	10	8	5	10	7	11	11	8	6	10
FRI	11	9	6	11	8	12	12	9	7	11
SAT	12	10	7	12	9	13	13	10	8	12
SUN	13	11	8	13	10	14	14	11	9	13
MON	14	12	9	14	11	15	15	12	10	14
TUES	15	13	10	15	12	16	16	13	11	15
WED	16	14	11	16	13	17	17	14	12	16
THURS	17	15	12	17	14	18	18	15	13	17
FRI	18	16	13	18	15	19	19	16	14	18
SAT	19	17	14	19	16	20	20	17	15	19
SUN	20	18	15	20	17	21	21	18	16	20
MON	21	19	16	21	18	22	22	19	17	21
TUES	22	20	17	22	19	23	23	20	18	22
WED	23	21	18	23	20	24	24	21	19	23
THURS	24	22	19	24	21	25	25	22	20	24
FRI	25	23	20	25	22	26	26	23	21	25
SAT	26	24	21	26	23	27	27	24	22	26
SUN	27	25	22	27	24	28	28	25	23	27
MON	28	26	23	28	25		29	26	24	28
TUES	29	27	24	29	26		30	27	25	29
WED	30	28	25	30	27		31	28	26	30
THURS		29	26	31	28			29	27	
FRI		30	27		29			30	28	
SAT		31	28		30				29	
SUN			29		31				30	
MON			30						31	

SEPTEMBER	Mon.	Tues.
Notes:		1
Parents are most welcome to join us throughout the year for school events such as monthly gatherings, fun		
runs, public speaking festivals and performances by visiting artists.	7	8 • Welcome Back!
		Gr. 1 - 5 students will attend from 10:00 - 10:30 a.m.
	14 Planners sent home with students in Gr. 1 - 5.	15
	21	22
	The International Day of Peace	Scholastic Book Fair Preview for classes and teachers throughout the day.
	28	29

Wed.	Thurs.	Fri.
		1 VIIIII
6	7	8
13	14	15 Popcorn Day
20	21	District PRO-D Day NO CLASSES
Monthly Gathering 9:10 a.m. in the gym	28	29
Family Literacy Day		2010

JANUARY	Mon.	Tues.
Notes:		
	4	5
	School is back in session. 11 PAC General Meeting	12
	7:00 p.m. in the PAC room Childcare provided. 18	19
	2E	2/
	25	26

Wed.	Thurs.	Fri.
2	3	4
9	10	11 First Morning in New Class International Potluck Luncheon, 1:00 p.m.
3 Rs Week	3 Rs Week	Dismissal at 2:00 p.m.
16	Photo Day (Individual Pictures)	18
23 Scholastic Book Fair (8:45 a.m 7:00 p.m.) Early Dismissal at 1:45 p.m. for Intake Interviews	24 Scholastic Book Fair Terry Fox Run 12:50 p.m 1:40 p.m. Early Dismissal at 1:45 p.m. for Intake Interviews	District PRO-D Day NO CLASSES
Monthly Gathering 9:10 a.m.		2000
in the gym		2009

OCTOBER	Mon.	Tues.
Notes:		
October is National Library Month.		
	5	6
	12 Thanksgiving Day	13
	NO CLASSES	
	19	20
	26	27
	National School Library Day	

Wed.	Thurs.	Fri.
2	3	4
9	10	Popcorn Day First Report Card Sent Home
16 Monthly Gathering 9:10 a.m. in the gym Special Christmas Activity	17	Jingle Bell Jog
23 SPECIAL CHIRSTINGS ACTIVITY 23 SPECIAL CHIRSTINGS ACTIVITY 30 SPECIAL CHIRSTINGS ACTIVITY	24 Christmas Eve	10:50 a.m. 25 Christmas Day
30	31	
	New Year's Eve	2009

DECEMBER	Mon.	Tues.
Notes:		1
	7	8
	14	15
	21	
		29

Wed.	Thurs.	Fri.
	1	2
		Popcorn Day
7	8	9 Turkey Trot Fun Run
		1:45 p.m.
14	Guest Performing Artists: Vancouver Opera	16
	1:30 p.m. in the gym	PAC Family Donations Due
Photo Retake Day 9:00 a.m.	22	Provincial PRO-D Day NO CLASSES
Monthly Gathering 9:10 a.m. in the gym	29	Popcorn Day Halloween Costume Parade, 1:00 p.m. 2009

NOVEMBER	Mon.	Tues.
Notes:	2	3
	PAC General Meeting 7:00 p.m. in the PAC room Childcare provided.	
	9	10
		Remembrance Day Assembly 10:50 a.m.
	16	17
Canadian Children's Book Week, Nov. 14 th - 21 st		
"The Power of One" Week		
	23	24
	30	

Wed.	Thurs.	Fri.
4	5	6
11 Remembrance Day NO CLASSES	12	13
18	19	20
		Popcorn Day
Monthly Gathering 9:10 a.m. in the gym	26	27
		2009