

École Porter Street Elementary A Learning Community

NEWSLETTER

Sunday, October 2, 2016

*"Take care of yourself, take care of each other,
take care of this place. Together we are better."*

Terry Fox Run – Fri Sept 30, 2016

CONGRATULATIONS PORTER SCHOOL COMMUNITY! WE RAISED **\$5,800** FOR THE TERRY FOX CANCER RESEARCH FOUNDATION!

In the last three years we have raised:

2014 September	\$3,200
2015 September	\$3,700
2016 September	\$5,800

...for a total of \$12,700!

I am so incredibly proud of each and every Porter student and her/his family and each and every staff member for this amazing result!

As you all know both Ryan Hutchinson and I had our head shaved this past Friday.

Here are a few photos for you to enjoy...

Thank you to parent, Scott Place, and Teacher, Mr. Mah, for sharing their photos!

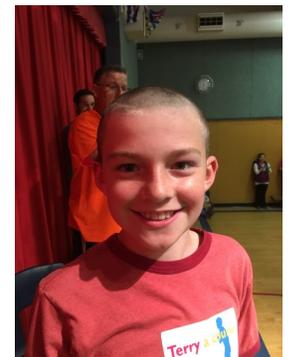
MISSION STATEMENT

The mission at Porter Street Elementary is to create a caring, respectful community of learners.

The school community is focused on creating a socially responsible school climate to enhance student learning.



T: 604.936.4296
F: 604.936.8593
www.sd43.bc.ca/porter
porterstreet@sd43.bc.ca
728 Porter Street, Coquitlam, BC,
V3J 5B4



Porter Street PAC

728 Porter Street, Coquitlam, BC V3J 5B4 info@pspac.com

October 2016



Hello Porter PAC Parents,

Bienvenue and Welcome to new and returning parents. As I stated at close of the last school year:

"I know the enthusiasm of the Porter Community is abundant. When you visit Porter and witness your child flourish in the classroom and on school grounds; remember that you, the staff, and the PAC create that nurturing and safe environment to explore, learn, and share. Get involved and actively participate in your PAC so that Porter can continue to grow."

Some wonderful parents have stepped forward and formed your 2016/17 PAC Executive:

1. CO-CHAIRS: Christine Baker and myself, Ed Sagarbarria. (Both previous 2015/16 Exec)
2. TREASURER: Daniel Vasquez (Previous 2015/16 Exec)
3. SECRETARY: Tanja McAffer (New Exec)
4. DPAC Rep: Hitomi Nunotani (New Exec)

Collectively, the four executive positions provide leadership and direction to your PAC. Feel free to email me at chair@pspac.com or visit our great website at www.pspac.com for information about Porter PAC.

We have an exciting year ahead with the continuation of School Grounds Enhancement projects which have included:

- South Playground
- North Playground Phase I (swing set, sand box, exploration and outside classroom, garden area, mini-soccer fields)
- **Future:** North Playground Phase II (basketball courts, picnic area, tether ball, practice hoops, ground stencils, etc.)

The School Grounds Enhancement projects, along with other school and student desires, requires strong leadership. There is an important and rewarding role still vacant within PAC: Capital Projects Coordinator (CPC). The CPC liaises with the PAC Executive, and the primary role is to lead a team who researches, develops, and implements the major special projects that PAC elects to accomplish. Please consider getting involved with PAC, and better, become our CPC and play a crucial role in the growth of your child's education and Porter experience. Email getinvolved@pspac.com for more information.

On behalf of your Porter PAC Executive, thank you, and we look forward to another successful 2016/17 school year!

Ed Sagarbarria
Porter PAC Co-Chair.

EXTRA-CURRICULAR PROGRAMS (Fall 2016)

You can register your child for one of our amazing extra-curricular programs (if you wish, of course)!

This 2016/2017 school year we have connected with **dowhatuluv** to offer our extra-curricular programs. Here is screenshot that talks about **dowhatuluv**.

Our Fall 2016 Programs include:

- **THEATRIX (How the Grinch Stole Christmas)**
- **Hip Hop Dance**
- **Lasermaster**
- **Painting 101**
- **Moresports**
- **Mad Science (watch for more info very soon!)**

TO REGISTER YOU MUST GO TO OUR dowhatuluv (Do What You Love) website at: www.dowhatuluv.ca/porter

Thank you for supporting our school and our extra-curricular programs!!



Coquitlam School District 43
 Aboriginal Education Department
 2070 Tyner Street, Port Coquitlam, BC V3C 2Z1
 604-945-7386
abedinfo@sd43.bc.ca
<http://www.sd43.bc.ca/AbEd>

A Message from the Aboriginal Education Department For All Coquitlam School District Parents and Students

For your information, the revised curriculum now being implemented across the province as per the Ministry of Education, includes integrated material related to Aboriginal culture, history and ways of knowing in each grade, K-12. The best summary of why this is important for all students is embedded in the First Peoples Principles of Learning:

First Peoples Principles of Learning

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For more information on this topic, please access the Ministry website at:
<http://www.bced.gov.bc.ca/abed/documents.htm#curriculum>

In addition to letting you know about this important work, we are particularly interested in addressing the diverse needs of all our First Nations' students. Coquitlam School District 43 is committed to the academic success, cultural connection and socio-emotional development of all Aboriginal Learners. We have one of the highest Aboriginal graduation rates in the Province, and are very proud of the work of all our educators and the Aboriginal Education Department. We wish to continue this excellent work and improve even more, with the renewed emphasis from the revised curriculum and embedding the First People's Principles of Learning across all curricular areas. As such, self-identification is important.

Self-Identification

What does "self-identification" mean?

It means that if you have any kind of First Nation (status or non-status), Metis or Inuit Ancestry in your family tree, no matter how far back in generations, you can "self-identify" as having ancestry. *Official documentation is not required.*

Why self-identify yourself or your child?

After contacting our department to self-identify your child(ren), you may access a wide variety of supports and programs during the school year such as social/emotional supports and cultural activities (see below).

Some families hesitate to self-identify due to negative past experiences or because of fears that a student may be "singled out" or made to feel uncomfortable. We are fully aware of these concerns and are sensitive to these views to support students the best way possible.

How Do We Self-Identify?

Please email our office at abedinfo@sd43.bc.ca and provide the following information:

- Student name, birthdate and home school
- Parent name and contact information
- Type of Ancestry (Status, Non-status, Metis, Inuit)

Common Questions

What types of support are available?

Aboriginal Education support may include such things as:

- Field trips
- "Rights of Passage" day camp in grades 5 & 8 for students moving on to new schools
- Cultural programs & activities in some schools
- Support from one of our staff members to "check in" with, make a connection and be available to talk or assist with personal issues
- Breakfast and lunch programs at some schools
- Aboriginal Youth Leadership Council for secondary students
- Invitation to Aboriginal Education community events
- Annual Honouring Ceremony for secondary students recognizing achievements and completion of grade 12. This ceremony is over and above school-based awards
- Post-secondary bursary opportunities

Will student be pulled out of classes for extra support?

The only time a student will be taken from class for support is when this arrangement has already been made between our department, the parent and either the classroom teacher or school-based support team/Principal.

Off-site activities will always require parental-signed permission forms with full descriptions and advance notification.

Is there a choice to self-identify and NOT receive extra supports?

There are cases where parents and students choose to self-identify but do not want any additional supports. Due to funding regulations, we need to provide regular contact with all students who have self-identified but the type of support can vary. The goal of our department is to work with parents and students to determine the type and amount of support and/or contact that is most comfortable and useful for each student. Other supports could include monitoring attendance and school progress, advising you of special events or simply just checking in with your child.

How do I find and contact the Aboriginal Education staff member assigned to student's school?

Your school office can provide you with this information or call our Aboriginal Education office directly at 604-945-7386.

Continuation of Aboriginal Education Services

Inuit or Metis ancestry self-identify to be eligible for district programs, many of which support all learners. Unless we hear otherwise from our Aboriginal parents, we will assume that your child/children will continue with our program for this school year.

Department Contact

Should you have any questions or concerns throughout the school year, we encourage you to contact our office at 604-945-7386 to arrange an appointment with our District Principal, Mr. Philippe Brulot.

FIRST AID TRAINING

FOR YOUR STUDENTS

FOR GRADE 4/5/6/7

PEOPLE SAVER LEVEL 4 CONTENT

- Red Cross
- I am a People Saver
- Check for Safety
- Call for help
- Care for a Person
- Unconsciousness
- Choking
- Rescue Breathing
- Bleeding
- Comfort
- Poison
- Broken Bones
- Burns

FULL DAY OF FIRST AID

- Offered in **French or English.**
- \$20 per student.
- Takes place in your classroom.
- Fun & interactive course where students are doing first aid on each other.
- Participants should bring a sports helmet.
- Red Cross certificate issued.

FIRST AID COURSE FOR PERSONNEL
 Need your personnel certified in first aid on Pro-D day? We can come to your school and provide training on location. The Emergency Child Care First Aid is a Red Cross certified course and is valid for three years.

FOR MORE INFORMATION, PLEASE CONTACT

P. 604 848 8423 / E. MARYLENE@SEA2SKYSERVICES.COM / W. SEA2SKYSERVICES.COM

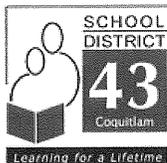
OVER 5000 STUDENTS HAVE BEEN TRAINED IN FIRST AID

participating schools include

<p>SCHOOL DISTRICT 39 École Bilingue Jules Quesnel Elementary</p> <p>SCHOOL DISTRICT 41 Brantford Elementary</p> <p>SCHOOL DISTRICT 43 Banting Middle School R.C. MacDonald</p> <p>SCHOOL DISTRICT 44 Braemar Elementary Cleveland Elementary Cove Cliff Elementary Larson Elementary Lynnmore Elementary</p> <p>SCHOOL DISTRICT 45 Cedardale Elementary Chartwell Elementary Gleneagles Elementary Pauline Johnson Elementary Westcot Elementary</p> <p>SCHOOL DISTRICT 48 Brackendale Elementary Garibaldi Highland Elementary</p>	<p>Mamquam Elementary Myrtle Philip Community Pemberton Secondary School Signal Hill Elementary Spring Creek Elementary Squamish Elementary Stawamus Elementary Valleycliffe Elementary</p> <p>ÉCOLES FRANCOPHONES Anne-Hebert, Vancouver André-Piolat, North Vancouver Au-Cœur-de-l'île, Comox Collines-d'or, Kamloops Des Deux-rives, Mission Des Voyageurs, Langley École du Pacifique, Sechelt Entre-lacs, Penticton Franco-Nord, Prince George La Passerelle, Whistler La Vérendrye, Chilliwack L'Anse-au-sable, Kelowna Les Aiglons, Squamish Les Navigateurs, Richmond L'Océane, Nanaimo Mer et montagne, Campbell River</p>
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MARYLENE DESROCHES, CERTIFIED RED CROSS FIRST AID, CPR AND WEFA INSTRUCTOR



550 Poirier Street, Coquitlam, British Columbia V3J 6A7 • Phone 604-939-9201 • Fax: 604-939-7828

September 6, 2016

RE: Grade 5 Get Active! Program

Dear: School District 43 Grade 5 Students and Parents/Guardians:

The Tri Cities, in cooperation with School District 43, are pleased to continue the Grade 5 Get Active! Program for all School District 43 Grade 5 students. This program has been approved by the Cities of Coquitlam, Port Coquitlam and Port Moody to promote youth involvement in physical activity. We are very excited about this community partnership and we hope that you will be able to take part in it.

This letter is required for registration. Grade 5 students must take this letter to the leisure services location that serves your home address, with your **birth certificate and proof of residency** (has to be **phone, hydro, cable or gas bill or Property Tax Notice - driver's license and PO Boxes are not acceptable**).

- o Coquitlam residents register at Coquitlam Recreations locations;
- o Port Coquitlam residents register at Port Coquitlam Leisure Services locations;
- o Port Moody, Anmore & Belcarra residents register at Port Moody Recreation Centre

With this verification, you will receive a Grade 5 Get Active! Card – a photo identification card (**student must be present for photo to be taken**) that you can use from September 6, 2016 to September 1, 2017, **to access all drop-in swimming, skating and gymnasium programs** in Coquitlam, Port Coquitlam and Port Moody, all free of charge!

All Grade 5 students are encouraged to take advantage of this new opportunity. Think of the fun you can have while in grade 5 – public skating, unlimited access to the indoor and outdoor pools all summer, shooting hoops with your friends at City run drop in gym programs! All during your Grade 5 year.

There has never been a better time for you to Get Active!

Sincerely,

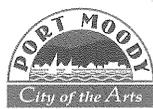
Patricia Gartland
Superintendent of Schools

Grade 5 Student: _____

School Attending: _____

Verified by: _____

Grade 5 Teacher / School Administrator



Serving the communities of Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody

Place des Arts

we inspire the artist in everyone!

**REGISTER
NOW!**

ADAPTED ART FOR CHILDREN, TEENS & ADULTS

Explore a variety of visual art techniques such as drawing, painting, clay sculpting and hand building. You'll practice fine-motor skills, create artwork, develop social skills and build confidence in a safe and nurturing environment. This program is suitable for those with special needs and/or learning challenges. Participants who require one-on-one support must provide their own support worker/volunteer helper. Classes are held at Place des Arts. Teacher: David Robinson

Children • 5-13 years

20188 • M • Sep 19 - Nov 14 • 7:15 - 8:15 PM • \$92.50
20189 • M • Jan 16 - Mar 6 • 7:15 - 8:15 PM • \$85
20190 • M • Apr 3 - Jun 5 • 7:15 - 8:15 PM • \$92.50

Teens & Adults • 13+ years

20191 • TU • Sep 20 - Nov 8 • 7:00 - 8:30 PM • \$122.50
20192 • TU • Jan 17 - Mar 7 • 7:00 - 8:30 PM • \$122.50
20193 • TU • Apr 4 - May 23 • 7:00 - 8:30 PM • \$122.50



Three ways to register:

604.664.1636 | www.placedesarts.ca | 1120 Brunette Ave., Coquitlam

School Bake Sales for 2016/2017

This year, school bake sales will take place on **Mondays**, so please help your child prepare over the weekend.

Proceeds from our 2016/2017 school bake sales will be split evenly between our local SHARE Food Bank and our Porter Grounds Improvement Fund.

By fundraising to support both improvements to our own school grounds and local people who need help to feed themselves and their families, we hope to foster community-mindedness in the children by showing them the power that people who work together have to bring about positive changes in their own community.

Families will be asked to donate the fresh baked goods that will be sold at our school bake sales as follows:

- Mon Oct 3 – Mme Dahl and Mme Squeo
- Mon Oct 24 – Mme Sigismund and Ms. Williams
- Mon Nov 21 – Ms. Chan and Mme Bell
- Mon Dec 5 – Mr. Valente and Mme Simister
- Mon Jan 23 – M. Ennenberg and Mr. Mah
- Mon Feb 20 – Mme Crowe and Ms. Pringle
- Mon April 24 – Mrs. Riley and Mme Charpentier
- Mon May 29 – Mme Walry and Mme Howell



Through our school bake sales in the 2015-16 school year, we raised \$3014.85! Thanks so much to all who baked and donated baked goods, and to all those who bought them. We really appreciate everyone's support!

The money raised from 2015-2016 has been distributed as follows:

- ♦ to the Red Cross Refugee Relief Fund, \$417.35
- ♦ to the SHARE Community Food Bank, \$1298.75 from bake sales + \$40 from a pizza party a class chose to give up in favour of the Food Bank for a total of \$1338.75
- ♦ to our Porter Street Grounds Improvement Fund, \$1298.75

Thank you, everyone!

PORTER STREET PARENT ADVISORY COUNCIL (PSPAC) 2016/2017 EXECUTIVE

The Parent Advisory Council provides parents with an opportunity to discuss matters affecting our school and the education of your children.

2016/2017 Executive:

Position	Contact	E-mail
Co-Chair	Ed Sagarbarria	chair@pspac.com
Co-Chair	Christine Baker	chair@pspac.com
Treasurer	Daniel Vasquez	treasurer@pspac.com
Secretary	Tanja McAffer	secretary@pspac.com
DPAC Representative	Hitomi Nunotami	dpac@pspac.com

Dogs on Porter School Property

We recognize and appreciate that dogs are significant and adored members of some of our families, and caregivers take advantage of the morning and afternoon walk to school to exercise their dogs. We need to balance this with the acknowledgement that not all of our community members are comfortable with dogs.

When dropping off and picking up your child, all dogs should:

- ◆ **Be leashed and under the direct control of the owner**
- ◆ **Remain outside; we ask that owners be mindful not to enter the school with their dog and not to block the major entrances and exits to the school or be around the playfields/structures, as some of our students and parents are uncomfortable coming into contact with dogs**
- ◆ **should never be off leash or tied unattended to fences or other objects**

Concerns have also been raised about dog owners not cleaning up after their pets. **We are requesting that pet owners ensure that feces and residue are not left on school grounds, especially where children play, including the fields, wooded playground borders, and in many other areas of our school.** While it is difficult for school staff to supervise school property usage during the evenings and weekends, the City of Coquitlam Bylaw Office has been contacted to help monitor school grounds during these times.

The staff at Porter Elementary School is working hard to ensure a safe and caring school environment and with your cooperation we hope to continue to work with all of our community members.

D. Passaglia
Principal



Parenting Wisely Course



Parenting Wisely is a free course about managing the behaviour of elementary school children. Topics include waiting patiently until conversations or phone calls are over, morning and bedtime routines, cooperating with friends and peers, behaving in public and schoolwork challenges. Two Parenting Wisely courses are being presented by Stan Simister and Porter Street Elementary School.

One course starts **Tuesday October 11, 2016, from 9:30am to 11:30am**. This class will run for 7 consecutive Tuesdays and ends on November 22, 2016. A second course starts **Wednesday October 12, 2016, from 9:30am to 11:30am**. This class will run for 7 consecutive Wednesdays and ends on November 23, 2016.

Both courses will be held at **Porter Street Elementary School, 728 Porter St., Coquitlam. Please register with the school office, between Monday September 26, 2016 and Friday October 7, 2016, at telephone # 604-936-4296**. Please sign in with the school office prior to going to the multipurpose room to attend the course.

Participants with children under age 5 will need to make their own child minding arrangements. Parenting Wisely courses will be offered again in January of 2017 for parents that are unable to attend the first session of these 2 courses.

REMINDER: Porter eForms (very important!)

ONCE our 2016/2017 classes have been established our Porter eForms will be available online. TWO CONTESTS ~ your child's class could win one of two pizza parties!

CONTEST #1: the FIRST class in which parents of all the students have completed the SCHOOL POLICIES eForm will receive a pizza lunch!

FORMS REQUIRED TO BE COMPLETED:

At the beginning of each school year there are a number of necessary forms that we need you to complete. We are pleased to now have most of these forms online. It is crucial that you complete the required forms for each student. Please go online to our [Porter Street website](#) and click on the Parent eForms button and complete the following **REQUIRED** forms as promptly as possible.

School Policies	<p>Read the various policies and permissions and discuss them with your child</p> <p>For 2016/2017 The School Policy form (Form 1) has two very important sections.</p> <ul style="list-style-type: none"> • Social Media Consent – this new section has been added to collect parent permission to post their child information on social media platforms • School Notices – a section was added to address the new Anti-Spam legislation <p>Note: schools must, by law, include the following sentence (or similar) at the bottom of each and every electronic communication when using emails collected via the School Notice Form: <i>You are receiving this eNewsletter because you signed up for it. To unsubscribe, forward this email to SchoolSecretary@sd43.bc.ca and type unsubscribe in the Subject field.</i></p>
Medical Alert	To be completed ONLY if your child suffers from a medical concern the school should be aware of

Once you have completed the forms click on the **SUBMIT** button at the bottom of each form. If you have trouble with any of the online forms, or you do not have access to a computer and/or the internet, please contact the office at 604-936-4296.

OPTIONAL:

Volunteer Application	To be completed by parents and non-parents who are volunteering at our school. Note: you also need to drop off a criminal record check (CRC) at the school office (Valid for 5 years).
Driver Application	To be completed by volunteers who are planning to transport students during school field trips. An ICBC driver's abstract is also be required. (information online)
Privately Owned Devices	To be completed if student is planning to use a privately owned device by connecting to the district wireless network.
Absence Report	To be completed when your child is going to be away from school.

Once you have completed the forms click on the **SUBMIT** button at the bottom of each form. If you have trouble with any of the online forms, or you do not have access to a computer and/or the internet, please contact the office at 604-936-4296.

HARDCOPY FORMS THAT WILL BE SENT HOME AND MUST BE COMPLETED:

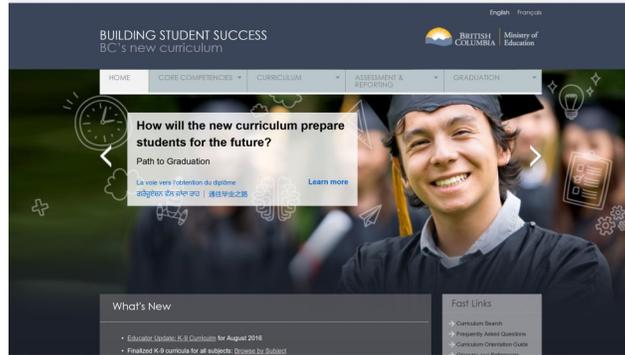
Verification Form *will be on green paper	Read and update with most current information
Emergency Student Release Form *will be on goldenrod paper	Read and update with most current information

CONTEST #2: the FIRST class in which parents of all the students have completed the hardcopy and returned the VERIFICATION FORM & EMERGENCY STUDENT RELEASE FORM will receive a pizza lunch! (will be sent home during second week)

BUILDING STUDENT SUCCESS BC's New Curriculum

Please click [HERE](#) to get direct access to our BC Ministry of Education website dedicated to our new provincial curriculum.

The [Home](#) webpage looks like this:



The [Core Competencies](#) link looks like:



The [New Curriculum](#) link looks like:



The [Assessment and Reporting](#) link looks like:



The [Path to Graduation](#) link looks like:



PORTER STREET PARENT ADVISORY COUNCIL (PSPAC) WEBSITE

If you would like to access an amazing resource please click [HERE](#). This link will bring you to our Porter Street Parent Advisory Council (PSPAC) website where you will find important information about the following:

- **Events/Programs for students** (Theatrix, MadScience, Places des arts - Drawing, Km Club, Lasermaster, MoreSports)
- **Messages and Reminders** (ex: Hot Lunch, Fruit & Veggie Programs and more)
- **Recent Activity** (Notices, PAC Directory, Contact Us, Mailing List Subscription, PAC General Meeting Agenda/Minutes)
- **Discover PAC** (purpose of our PAC, Bylaws, Team Members, Budget Info, DPAC info)

This site is very important because it is where you can sign-up and register for the many activities and events offered by our PAC!

AND THERE IS SO MUCH MORE!

ARE YOU ON OUR PSPAC MAILING LIST?

**Please subscribe to our
PORTER SCHOOL PARENT ADVISORY COUCIL MAILING LIST.**

A reminder from PSPAC

Whether you are interested in receiving PAC newsletters via email, finding ways that you can volunteer, or just want to be notified of Meeting Minutes, this is the place to sign up! We use a very secure web application called Mailchimp that handles all our communications and ensures your email address will never be disclosed. Every email we send has an option to unsubscribe so you can stop receiving emails at any time.

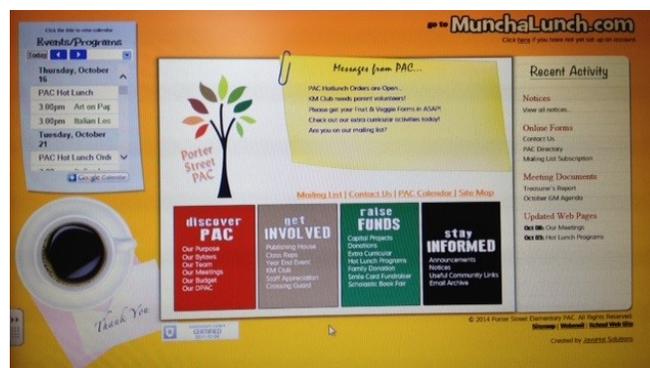
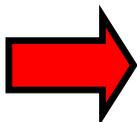
Please click [HERE](#) to subscribe to our PSPAC Mailing List.

You can also opt in to receive meeting minutes, volunteer opportunities, or just weekly letters outlining what is going on. Starting in September we plan to send emails every Sunday giving an overview of the week ahead so you know what your kids are up to.

NOTE: PSPAC does NOT be send paper communication home with students.

Porter Elementary School is not responsible for the data collected or activities provided through this PAC sponsored link.

The [PSPAC Homepage](#) looks like



PORTER STREET ELEMENTARY 2016/2017 SCHOOL CALENDAR

Thanksgiving Day	Monday, October 10, 2016
Non-Instructional Day (Common Provincial Day)	Friday, October 21, 2016
Remembrance Day	Friday, November 11, 2016
Ministry Curriculum Implementation Day	Monday, November 14, 2016
Schools Close for Christmas Break	Friday, December 16, 2016
Christmas Break Period	Sat Dec 17, 2016 - Mon Jan 2, 2017
Schools Re-open after Christmas Break	Tuesday, January 3, 2017
BC Family Day	Monday, February 13, 2017
Non-Instructional Day (Common District Day)	Friday, February 24, 2017
Schools Close for Spring Break (Last Day in Session)	Friday, March 10, 2017
Spring Break Period	Sat Mar 11 – Sun Mar 26, 2017
Schools Re-Open after Spring Break	Monday, March 27, 2017
Good Friday	Friday, April 14, 2017
Easter Monday	Monday, April 17, 2017
Non-Instructional Day (Common District Day)	Friday, April 21, 2017
Non-Instructional Day (2nd of 2 school-based)	Friday, May 19, 2017
Victoria Day	Monday, May 22, 2017
Last Day of School for all students	Thursday, June 29, 2017
Administrative Day	Friday, June 30, 2017

Principal

Mr. D. Passaglia
604-936-4296
dpassaglia@sd43.bc.ca

Secretary

Mrs. Kathy Sather
604-936-4296
ksather@sd43.bc.ca

Assistant Superintendent

Mr. Carey Chute
604-939-9201
cchute@sd43.bc.ca

Liaison Trustee

Ms. Diane Sowden
Phone: 604-939-8973
dsowden@sd43.bc.ca

'Children...Learn What They Live'

*If a child lives with criticism,
he/she learns to condemn.
If a child lives with hostility,
he/she learns to fight.
If a child lives with ridicule,
he/she learns to be shy.
If a child lives with shame,
he/she learns to feel guilty.
If a child lives with tolerance,
he/she learns to be patient.
If a child lives with encouragement,
he/she learns confidence.
If a child lives with praise,
he/she learns to appreciate.
If a child lives with fairness,
he/she learns justice.
If a child lives with security,
he/she learns to have faith.
If a child lives with approval,
he/she learns to like himself/herself.
If a child lives with acceptance and
friendship,
he/she learns to find love in the world.*

Author Unknown

'What All Children Want Their Parents to Know...'

*Teach me to love and care for myself
Through your positive example.
I will learn much more from what you do
Than from anything you could ever say.*

*Notice me often,
And take joy in my existence,
So that I may grow up to feel special
And know that I am loved.*

*Listen to me
With an open ear and a loving heart
So that I learn to understand my feelings
And trust that my needs will be heard.*

*Play with me often.
Let down your guard and be carefree.
The memories will last long,
And our connection even longer.*

*Focus on what I'm doing right,
And tell me when you appreciate me,
So that I learn to feel worthy
And motivated to do even more.*

*Tell me more about your life,
Your hopes, dreams, and successes,
So that I can come to know you as a person
And can call you my friend
As well as my parent.*

1996 Julia Loomans and her daughter Diane Loomans