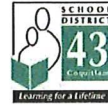


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Pleasantside Elementary

2024-2025



Intellectual Development

Goal: To improve student ability to express themselves through writing

Rationale:

Through collaborative consultation, our staff collectively support that writing needs to continue to be our intellectual school goal this year. We continue to make positive gains and recognize this is an ongoing priority for us.

Planned Actions:

We have assessed student writing via Fall and Spring school-wide writing activities. Our Pro D days will focus on continued resources, guest speakers, community connections, and innovative strategies to improve student writing from Kindergarten to Grade 5. Staff meetings will continue to have a monthly Literacy learning focus.

Indicators of Success:

We will continue to access the Provincial Learning Standards to assess student performance and progress throughout the year.
We will reference available Functional Skills Assessment data.
We will consider classroom observations qualitative data throughout the year.
We will utilize data from the three formal report cards.
We have seen positive gains using GUM (Give it a Try, Underline, Move On). Our focus on punctuation, spelling, spacing and developing details has assisted with student growth in writing.

School Community Engagement Process:

School-wide Literacy week Focus
PAC meetings
Student Led Conferences
School Newsletters
Website
Access school district leadership to assist our staff throughout the year

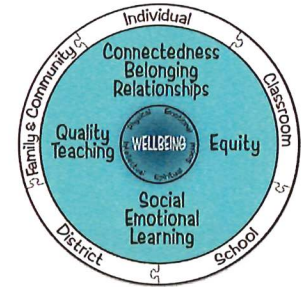


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Pleasantside Elementary**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

To support students' ability to self-regulate.

Planned Actions:

Continue to incorporate and implement the Zones of Regulation with students from Kindergarten to Grade 5.
Support students in identifying and naming emotions and learning to manage their behaviour and assist peers.
Continue to place emphasis on Self Regulation as a focus for Professional Development including regular Staff Meetings.
Continue to focus on "Ready, Do, Done", Calm Corner and our self regulation room into student success strategies.

Indicators of Success:

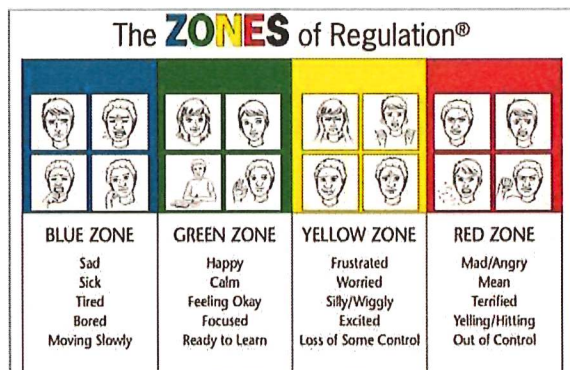
Consistent use of Zones of Regulation.
Access information from the Student Satisfaction Survey.
Teacher observations of student progress with Zones of Regulation strategies throughout the year.
Working in partnership with Saleema Noon---providing age appropriate student presentations.
K--3 Safer Bodies, Strong Kids Program.

School Community Engagement Process:

Continue to share vocabulary and tools during morning announcements and monthly School Pride Assemblies.

Highlight during Real Acts of Caring Week.

Highlight at Pink Shirt Day Assembly.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Pleasantide Elementary**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To make connections between the First People's Principles of Learning and our everyday practice.

Planned Actions:

Discuss the Principles of Learning at Pro D Days and staff meetings to identify ways we can incorporate and implement these Principles into our daily teaching and learning practice.

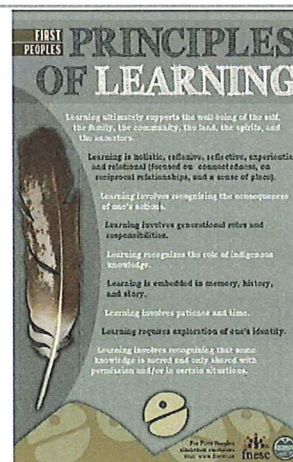
Consider how to highlight and celebrate our shared understandings of the Principles of Learning through announcements and school-wide assemblies. Indigenous library resources to access in Sept. to promote a thematic Indigenous approach.

Indicators of Success:

Students and staff will be able to understand and foster greater sense of awareness of how these Principles can positively impact learning and behaviour. We will access data from the Student Learning Survey and conferencing cycles to recognize our progress and consider future directions. Considerable growth through drumming presentations, hoop dancers and Salish weaving and Art Displays

School Community Engagement Process:

Orange Shirt Day Assembly
School Pride Assemblies
PAC meetings
Student Led Conferences
School Newsletters
Website
Access school district leadership to support our staff throughout the school year



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Pleasantide Elementary**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Pleasantside Elementary

Reflection

Literacy: Writing

This year, we focussed on supporting students to make meaning through their writing. We continue to access our Fall and Spring school wide writes as important data to measure student growth. Our ongoing classroom writing assignments, previous report card data and FSA results help shape and guide our work together. We have seen positive gains using GUM (Give it a Try, Underline, Move On). Our focus on punctuation, spelling, spacing and developing details has assisted with student growth in writing.

Human and Social Development: Self-Regulation

Through careful consideration by staff and much dialogue, it was unanimously decided that self-regulation be an important area of growth for students again next year. We have continued our collective work on Zones of Regulation in all classrooms to promote and reinforce common language. We continue to focus on "Ready, Do, Done", Calm Corner and our self regulation room into student success strategies. We have continued our partnership with Saleema Noon---providing age appropriate student presentations and have implemented the K--3 Safer Bodies, Strong Kids Program to assist with student self-regulation.

Indigenous Learners and Indigenous Ways of Learning: Making connections between the First People's Principles of Learning and our everyday practice.

There has been considerable growth this year through drumming presentations, hoop dancers and Salish weaving and Art Displays. Staff have agreed to further our development of First Peoples Principles as part of our September theme, by incorporating the use of "The Seven Teaching Stories" (love, wisdom, humility, courage, respect, honesty and truth).

Signatures

Title	Name	Signature	Date
Principal	James Morton	<i>James Morton</i>	June 27, 2024
Assistant Superintendent	Nadine Tambellini	<i>Nadine Tambellini</i>	June 27, 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Pleasantside Elementary**

**Increasing Success in
Life for All**