

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Pitt River Middle

2023-2024



### Intellectual Development

Goal: Building our toolkits associated with Multiplicative Thinking

#### Rationale:

We continue to see a need to address numeracy (fsa, informal teacher assessment, district personnel observations, etc.) We will focus this year on building up our toolkits associated with multiplicative thinking.

#### Planned Actions:

- Create/deliver fall assessments identifying numeracy strengths and needs.
- Have teams teach numeracy at same time. This will purposefully target student services support at that time.
- Use staff meeting/Pro D time create floor-ceiling learning opportunities.
- district staff come in and work with teams 3 times in the year: build our

#### Indicators of Success:

- collection task at beginning and end of year
- student self-assessment at the beginning and end of the year
- teacher feedback
- district staff feedback

#### School Community Engagement Process:

- pac meeting
- newsletters
- parent information session at open house
- surveys
- student council

What was it like for you as a student in today's tasks/activities?

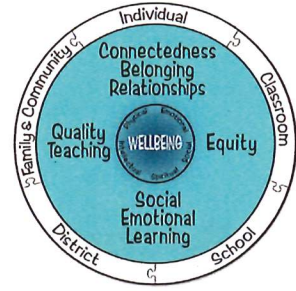


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## Human and Social Development

Area of focus:

Building Community and Inclusion

Planned Actions:

- re-align team leader positions to have these two aspects embedded in our planning pieces
- explore defining "Community" and "Inclusion" as a community
- survey to staff and students
- team-specific activities:
- to be developed in September but will include looking at doing our open house more intentionally with the lenses of community and inclusion.

Indicators of Success:

- survey results

School Community Engagement Process:

- pac meeting
- newsletters
- parent information session at open house
- surveys
- student council

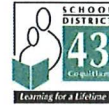


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

to apply the lens of our Indigenous students in a more interwoven way

### Planned Actions:

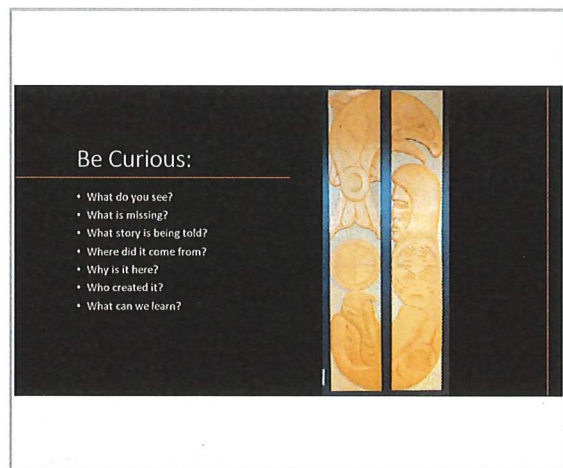
- realign Team Leader positions to include the lens of our Indigenous students from a planning perspective within the roles
- to embed Indigenous elements into all public gatherings (land acknowledgment, circles, story telling, etc.)
- to partner and utilize district resources to a greater extent.

### Indicators of Success:

- survey of our staff and students
- use of circles as part of the norms within classes

### School Community Engagement Process:

- pac meeting
- newsletters
- parent information session at open house
- surveys
- student council



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Pitt River Middle

### Reflection

Last year (22-23) was our first year "playing" in the realm of numeracy as a goal. While the original collection task assessment roll out was a bit rocky, we did learn much valuable information and with the guidance of Jennifer Whiffin and Laura Epp, we were able to shift our practice with positive results. Having all classes introduce math games every day (10 minutes every day) for much of the year saw increases in our students' ability to think multiplicatively. In terms of building connections amongst all members of our community, we were very successful. COVID restriction easing certainly played a part in our ability to come together. School-wide assemblies were referenced by staff and students as being key to our feeling connected to one another (guest speakers, staff vs. student vball/basketball, spirit assemblies, etc). In terms Story connecting all we do and especially so, through an Indigenous lens, we had Stephanie Maki come and share how a sense of story could be interwoven into our numeracy journey and as well, how an Indigenous sense of story is similar to, and different from, a western understanding.

### Signatures

Title	Name	Signature	Date
Principal			June 30, 2023
Assistant Superintendent	Robert Zuba		June 30/23

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