

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Pitt River

2024-2025



Intellectual Development

Goal: Building our toolkits with Multiplicative Thinking

Rationale:

Our students made gains in using the strategies independently and our staff found the structures implemented had a positive impact in terms of being able to meet student needs. Staff had high praise for access to the district team.

Planned Actions:

Continue partnership with district numeracy support team
Continue with the school-wide mathematical concept year plan for numeracy
Continue to use some pre and post assessment to drive class supports
Continue to use class reviews to guide support
Continue to use collaborative time to offer professional opportunities for all interested staff

Indicators of Success:

- assessment result comparison between beginning of year and end of year assessment (although we need to find a different tool to use for this year)
- teacher feedback
- district staff feedback

School Community Engagement Process:

- Pac meeting
- newsletters
- parent information at open house / conferences

What was it like for you as a student in today's tasks/activities?

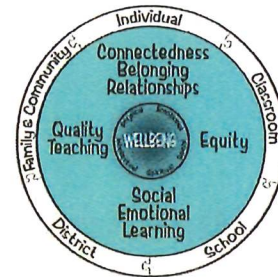


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Pitt River**

*Increasing Success In
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Human and Social Development

Area of focus:

Building Community and Inclusion

Planned Actions:

- o The sub group of tl' s responsible for looking ahead, wellness of all, and of ensuring we capture everyone, worked well.
- o We used the visual of all of us in a canoe to bring our collective vision together. We used staff meetings to continuously revisit what community means to us, we did lots of surveys to find what our staff needed and we aligned our programs of support to staff
- o For next year:
 - looking to continue to strengthen the sense of community with a specific

Indicators of Success:

- survey results
- staff feedback

School Community Engagement Process:

- Pac meeting
- newsletters
- parent information at opne house / conferences



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

to apply the lens of our Indigenous students in a more interwoven way

Planned Actions:

- Provide opportunities for Indigenous Students to:
- Continue to shape Student voice with admin
- Explore Indigenous book tasting opportunities
- Explore cultural events for Indigenous students and whole school

Indicators of Success:

- student feedback
- staff feedback

School Community Engagement Process:

- Pac meeting
- newsletters
- parent information at opne house / conferences



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Numeracy (building our toolkits associated with Multiplicative thinking:

- Teacher feedback: really liked how our ss team structured supports around numeracy (dedicated days and blocks for each team with a team-wide common numeracy teaching time). Teachers also said having access to two district numeracy mentors to be invaluable and wish to continue next year.
- o Teachers liked the year plan (mathematical concepts taught per term)
- Student services worked hard to build student tool kits and saw much success within the teams whose classroom teachers continuously reinforced those tools.
- After two years of using the collection task, we are looking to find and use a different assessment tool for the beginning and end of year.

Human and social development (building community and inclusion)

- o The sub group of tl' s responsible for looking ahead, wellness of all, and of ensuring we capture everyone, worked well.
- o We used the visual of all of us in a canoe brought our collective vision together. We used staff meeting to continuously revisit what community means to us, we did lots of surveys to find what our staff needed and we aligned our programs of support to staff

Indigenous (apply the lens of our Indigenous students in a more interwoven way)

- Land acknowledgements in every staff meeting and school gatherings with all staff participating at some point (and some students)
- Indigenous Leadership Council supported and then conversations with those representatives began culminating with the raising of the Kwikwetlem flag hanging in our foyer.
- After speaking with our Indigenous students and asking what they would like to pursue in terms of exploring Indigenous heritage, We brought in Dawn Marks to do paddle making with them.

Signatures

Title	Name	Signature	Date
Principal	Bryn Williams		June 28, 2024
Assistant Superintendent	Robert Zambrano		July 3, 2024

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